

SELF STUDY REPORT

PREFACE

As the Institution is aspiring for the second round accreditation and this accreditation report is a very treasured document which reflects the information about it, it has been prepared with full sincerity and honesty to the best of our knowledge and belief. It has followed the instructions laid down by the NAAC which contains the following aspects:

1. Executive Summary inclusive of the SWOC analysis of the institution.
2. Profile of the Institution
3. Evaluative Report - Criteria-Wise
4. Evaluative Report - Department-Wise

Government Digvijay P.G. Autonomous College, Rajnandgaon is one of the premier institutions of Chhattisgarh, which was founded by the visionary personality, Late Mahant Raja Digvijay Das on 13th July 1957, to fulfill his dream of having a center of higher education in this backward and tribal region. His keenness to have a center of higher education in Rajnandgaon can be estimated by the fact that he donated his own palace for the college, which is spread over a land area of more than 10 acres and a cash of Rs. 50,000. A feeling of honour among the students by the associating themselves with Digvijay College of “Sanskar-Dhani Nagari” of Chhattisgarh fulfill his dream in a true sense. Initially it was a private college, which was taken over by Government on 26th January, 1973.

The College has a clear objective to provide higher education with scientific temper and produce a rational man. Keeping pace with the changing time and dimensions of education, the institution is committed to enhance personality traits of the students and inculcate research attitude among them. The Institution which was started with the strength of 300 students today encompasses with more than 3000 students in its campus, among which three-fourth of the students come from the rural and tribal areas.

The College has a glorious history with the literary personalities of the International fame, Gajanan Madhav Muktibodh and Padumlal Punnalal Bakshi being its part as faculty. It is the utmost endeavor of the college to keep its glory intact. As a result, the CPE status was given to the college in 2011. The department of Commerce has been declared as the centre of excellence. During last four years, 19 books have been published by various faculty members and one yearly Peer Reviewed Journal “Research Fronts” has been published from the college. At present, there are 25 programmes at UG level and 20 programmes at PG level being run by the college and more than 6000 students get benefitted by appearing in the annual examination including private students. The curriculum is updated keeping in mind the multi-skilled development so that our students become competent to meet the global demands.

We have tried our level best to meet certain measures, developed by NAAC for continuous improvement of the quality of higher education.

Writing this Self Study Report was a tough task which could not be possible without hard work of the entire Digvijay College family. I wish to thank the whole team of NAAC Committee, including Dr. A.N. Makhija, Dr. Neelu Srivastava, Dr. K.N. Prasad and Prof. D. Suresh Babu, Dr. Shailendra Singh and Dr. Sanjay Thiske. As the preparation of SSR is not a single man effort, I owe thanks to all the heads of the departments and technical staff for their full cooperation.

I am looking forward to meet the Peer Team of NAAC for their forthcoming visit to our college.

**Dr. R.N. Singh
Principal
Govt. Digvijay PG Autonomous College
Rajnandgaon (C.G.)**

EXECUTIVE SUMMARY

INTRODUCTION:

The College has developed its infrastructure and facilities using effectively the grants from the State Government and UGC. It has also mobilized the resources from M.P's and MLA's Constituency Development Fund, College Jan Bhagidari Fund and from alumni to improve the infrastructural facilities. 3250 students are enrolled in the college and majority of them are girls. The lower fee structure as compared to that of the Universities and private/ govt. colleges and the quality of instruction are the hallmarks of academic programmes of the institute. The college provides a sound academic environment. Our alumni occupy distinguished positions in various walks of life. The Executive Summary is an excerpt of the SSR of the College. It has been prepared on the following required areas for Cycle- 2 accreditation enlisted by NAAC:-

1. Curricular Aspects
2. Teaching, Learning and Evaluation
3. Research, Consultancy and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance Organization and Management and
7. Innovation and Best Practices

CURRICULAR ASPECTS:

- Senior Ex- students are invited during the Board of Studies meetings in which their suggestions are invited and incorporated.
- Academic Council involves Industrialists, Research Bodies and Civil Society for their valuable suggestions on curricular design.
- Personality Development sessions are organized in the campus from time to time by inviting experts in the field.
- Knowledge is imparted through audio-visual aids, sophisticated library, advance labs, field work and industrial visit.

- There is 100 % placement for the students of Bachelor of Journalism and Mass Communication course.
- The college also offers self financing programmes.
- A higher order Skill Development programme of Functional English (15 days) for students was organized by the college.
- A ten days workshop was organized for the students to develop their spoken power in Sanskrit.

TEACHING LEARNING AND EVALUATION:

- Students are exposed to current topics through, seminars, workshops, group discussions, interactions, and coaching for competitive exams, skill development programmes and Spoken English classes.
- The institute has a policy to organize Guest Lectures through UGC and Autonomous funds.
- For effective classroom teaching, latest technology is being used by faculties like LCD Projector, Interactive Board, Advanced Lab Equipments, English Language Lab, E-Classroom, etc.
- The college magazine “Pragya” is a regular publication since establishment of the institution in 1957. It enhances the creative aptitude among students to write poems, articles, short stories, etc.
- PG students of Commerce and Science faculties carry out research projects with the help of their teachers, acting as guides.
- The college organized special programmes on Research Methodology, use of computers, internet, Inflibnet facility for teachers, GIS and SPSS for both students and teachers.
- Remedial and Special classes are conducted for the weaker students.
- English Language Lab has been established in the college which is a great achievement for us, as it helps the students in improving their communicative English and pronunciation too.

RESEARCH, CONSULTANCY AND EXTENSION:

- **Publication of a national level Peer Reviewed Research Journal; “Research Fronts”, with ISSN number has added a new feather in the institution.**
- **For the faculties, two workshops on Research Methodology and two training programmes were organized for 15 days each on knowledge of computer and its application.**
- **The Institution has four research centres approved by Pt. Ravishankar Shukla University, the Parent University. They are Hindi, Commerce, Economics, and Chemistry. The research centre in Geography is under process.**
- **In Academic session 2011-12, 5 national level seminars and 3 state level workshops were organized.**
- **The extension activities under NSS, NCC and YRC are being carried out in an appreciable manner.**
- **To develop research culture, the college has framed a policy of granting Rs. 50,000; for three research proposals at a time; from Autonomous fund each year.**
- **As many as 7 research projects were submitted during last four years. At present, there are 8 ongoing research projects.**
- **To inculcate research at PG level, too, students are involved in database research projects.**
- **Active research activity among the faculty is clearly reflected in their paper presentation at regional, national and international level conferences/ seminars.**
- **Interdisciplinary research has been initiated in the institution.**
- **The college has exercised many activities to create awareness in the neighbouring rural-areas. The focused issues have been “Stop Female Foeticide”, Blood Donation, Removal of Superstitions, Functioning of Women SHGs (Self Help Groups), AIDs Control, Nirmal Gram, etc.**
- **About 50 students of the Institution have donated blood voluntarily and saved many lives.**

- **Since last fifteen years, there is regular participation of NCC cadets of the college in Republic Day Parade in New Delhi.**

INFRASTRUCTURE AND LEARNING RESOURCES:

- **The college is functioning from its own campus, spread over about 10.5 acres land and has adequate infrastructure to accommodate all its teaching departments, administrative offices and other utilities like library, canteen as well as sports and games.**
- **Almost every department has a departmental library apart from central library.**
- **The laboratories are sufficiently equipped and furnished.**
- **Museum in the department of Zoology with a rich and rare collection of Zoological specimens acquired over the years is a special attraction of the institution.**
- **The college has provided computers, LCDs, NET, Interactive Boards, Display Boards, Xerox machines, different educational softwares, etc. to different departments.**
- **Our sport department has facilities and arrangements for indoor and outdoor games. College has a multipurpose Gym in its premise.**
- **The college library is centrally located having 96632 books compiled with bar coding, 50 CDs and Periodicals.**
- **The department of Commerce has a well developed laboratory.**
- **Botanical Garden has also been developed in the college.**
- **The college has 93 computers and 7 modems for internet facility, apart from LAN facility.**
- **The college also provides newspapers, reprographic facility, magazines, research journals and periodicals are displayed in the periodical section.**

- The college has the study centre of IGNOU and Pt. Sunder Lal Sharma Open University, Bilaspur.
- The institution is one of the three distinguished colleges in the Chhattisgarh state which has E- Classroom facility.
- The College has got CPE Status of the UGC, New Delhi. Under this scheme, UGC has sanctioned a special grant of Rs. 1.5 crores for excelling in the fields of teaching, learning, research and extension activities. Its first installment has been utilized for providing additional facilities, eg. Teaching aids, audio-visual gadgets, computers and laboratory equipments in different departments. Apart from this, educational study tours too have been organized by many departments for the first time in its history.
- The existing building is maintained well and optimally used. Some infrastructural facilities are being used by IGNOU and Pt. Sunder Lal Sharma Open University, Bilaspur for the purpose of conducting distance education classes regularly and also during weekends and holidays, along with their Term End Exam and annual examinations.
- As incentives to the outstanding players, Rs. 21000 were given to Mrinal Choubey (Hockey), International Player and Rs. 10,000 to Amber Singh Bharadwaj (Karate) International Player. College has a policy to give Rs. 2000 to the State Representative (Senior Group) at National level events.

STUDENTS SUPPORT AND PROGRESSION:

- We give better results than the affiliating University.
- 67 students got placement during the campus interviews organized by different companies.
- The college has produced two players of International level- Mrinal Choubey (Hockey) as a Goal Keeper in Common Wealth Games in South Africa in 2009 and Amber Singh Bharadwaj (Karate) in World Karate Championship in Serbia in 2010. In 2011 he won Gold Medal in the National Games. Apart from it, many players from different sports represented the college at University level.

- From NSS, one student named Kanti Lal Yadav participated in the International meet in Japan in 2011. He had also participated in the Delhi Republic Day Parade in 2011.
- The college has an employment and training cell that prepares students by arranging coaching for written and interviews for competitive exams. It also organizes campus interviews by inviting reputed companies.
- The college facilitates the meritorious students with Gold medals provided by the reverend donors in the memory of their near and dear ones. This unique feature acts as motivating factor for the students.

GOVERNANCE, ORGANISATION AND MANAGEMENT:

- For proper governance of the college, various committees are formed every year in the beginning of the session.
- Principal organizes the meeting of the staff council at this time in which previous years achievements are discussed and its policies and plans are made for the coming session.
- The meeting of the heads of the department is called by the Principal every fortnight to review the working and the progress of the departmental activities.
- Functioning of all the activities of Autonomous Cell, including meetings of Academic Council and Governing Body is done by the Principal through controller, Autonomous Cell.
- All the extracurricular activities are ensured by the Principal in the meeting with the Professor in charge.
- The Principal is the patron of all the seminars and workshops organized in the college and they are conducted under his guidance.
- The literary seminars and meeting in “Srajan Samvad” and “Muktibodh Smarak” are managed by the Principal.

- Principal is the Secretary of Jan Bhagidari Committee of the college.
- The audit of the financial expenses is taken care by the Principal.
- The Principal is the Chairman of the IQAC.

INNOVATION AND BEST PRACTICES:

- The College can boast of having the literary personalities of international fame; Gajanan Madhav Muktibodh and Padumlal Punnalal Bakshi, who worked as faculty here. Their significant and valuable services and contributions have been preserved in the form of “Muktibodh Smarak”, “Triveni Parisar” and “Srajan Samvad”. The preserved manuscripts and works inspire the visitors and researchers. In Triveni Parisar, the statues of the legends- Gajanan Madhav Muktibodh and Dr. Baldev Prasad Mishra have been situated. The “Mukti Bodh Smarak” preserved the manuscripts and works of these literary legends. “Srajan Samvad” serves as a centre of congregation of researchers, writers, teachers, playwrights, novelists, etc. for literary meets and events. There is a facility of lodging and boarding too for these people.
- NRC provides internet facility to all the faculty members and students as well.
- The college provides free education to the Naxal-Affected students from Jan-Bhagidari fund.
- The College organizes Parent-Teacher Meet regularly to know more about the students.
- The College has been approved as VTP (Vocational Training Provider) by H.R.D. Ministry, New Delhi and H.R.D. Ministry, Chhattisgarh.
- No fee is taken from Blind and Naxal-Affected students.
- Medical expense to BPL students is born by the college.
- Being a lead college, the college provided two Training Programmes for the Principals of other colleges on-

- a) **How to implement C.G. Lok Sewa Guarantee Act.**
 - b) **How to register and implement Vocational Training Provider.**
 - c) **How to implement UGC schemes and programmes.**
- **More than 6000 students get benefitted by appearing in various regular exams.**
 - **Around 1000 students appear as examinees in the study centre of IGNOU and Pt. Sunder Lal Sharma University.**
 - **A novel practice has been implemented to maintain the regularity and punctuality of the students in the college. For this two self addressed postcards are to be deposited by the students which act as a means of intimation to the student's parents in case of their absence or irregularity.**
 - **Moreover, the undertaking from the students is also taken to be regular in classes.**
 - **Number of seats in M.A. (Sanskrit) has been increased by keeping in view its demand.**
 - **The college provides the service of a part time Doctors and a part time Gynecologist for the male and female students, faculty and non-teaching staff.**

---X---

Self-Study for Autonomous Colleges

A. Profile of the Autonomous College

1. Name and address of the College:

NAME	<i>Govt. Digvijay PG Autonomous College</i>		
ADDRESS	<i>Kila Para</i>		
CITY	<i>Rajnandgaon</i>	STATE	<i>Chhattisgarh</i>
WEBSITE	<i>www.digvijaycollege.com</i>		

2. for communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
<i>Principal</i>	<i>Dr. R.N. Singh</i>	<i>O: 07744-225036 R: 07744-291122</i>	<i>09300119083</i>	<i>07744-225036</i>	<i>principal@digvijaycollege.com</i>
<i>Vice Principal</i>	-	<i>O: - R: -</i>	-	-	-
<i>Steering Committee Co-ordinator</i>	<i>Dr. A.N. Makhija</i>	<i>O: 07744-225036 R: 07744-409409</i>	<i>07803040003</i>	-	<i>drmakhija22@gmail.com</i>

3. Status of the Autonomous College by management.

- i. Government
- ii. Private
- iii. Constituent College of the University

✓

4. Name of University to which the College is affiliated

*Pt. Ravishankar Shukla University,
Raipur, Chhattisgarh*

5. a. Date of establishment, prior to the grant of 'Autonomy'
- b. Date of grant of 'Autonomy' to the College by UGC:

<i>13-07-1957</i>
<i>26-09-1993</i>

6. Type of institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co- education

b. By shift

- i. Regular
- ii. Day
- iii. Evening

c. Source of funding

- i. Government
- ii. Grant-in-aid
- iii. Self-financing

iv. Any other (Please specify) *Janbhagidari, Donors, MLA, & MP Reserve fund, Rajgami Sampada.*

7. Is it a recognized minority institution?

- Yes
- No

If yes,specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Not Applicable

8. a. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	31-12-1983	
ii. 12 (B)	31-12-1983	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Enclosure- 01

b. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE,NCTE,MCI,DCI,PCI,RCI etc.) **NIL**

Under Section/clause	Day, Month and Year (dd-mm-yyyy)	Validity	Programme/ institution	Remark
i.				
ii.				
iii.				
iv.				

(Enclose the Certificate of recognition/approval)

9. Has the College been recognized?

a. By UGC as a 'College with Potential for Excellence'(CPE)?

Yes,

No

If yes, date of recognition: 15-10-2010 (dd/mm/yyyy) **Enclosure- 02**

b. For its contributions/performance by any other governmental agency?

Yes,

No

If yes, Name of the agency - **CHIPS, Raipur (Chhattisgarh InfoTech & Biotech Promotion Society)**

and Date of recognition:**29-05-2006**..... (dd/mm/yyyy)

10. Location of the campus and area:

Location *	URBAN
Campus area in sq. mts or acres	10.5 acres/ 42292.1665 sq. mts
Built up area in sq. mts.	8.4 acres/33833.7332 sq. mts.

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex **Yes, (Auditorium is under construction)**
- Sports facilities-
 - Play ground **Volley Ball, Basket Ball,**
 - Swimming pool **No (Agreement with Digvijay Stadium, Rajnandgaon for Badminton, TT, Cricket, Hockey, Archery, Net Ball, Hand Ball and Soft Ball).**
- Gymnasium **Yes**
- Hostel
 - Boys' hostels **Yes,(Facility in agreement with Tribal Hostel, SC hostel)**
 - Girls' hostels **Yes(Facility in agreement with Tribal Department)**
- Residential facilities
 - for teaching staff **Yes**
 - for non-teaching staff **Yes**
- Cafeteria **No**

- Health centre
 - First aid facility *Yes*
 - Inpatient facility *No*
 - Outpatient facility *Yes,(only for staff & students)*
 - Ambulance facility *No*
 - Emergency care facility *No*

- Health centre staff –

• Qualified doctor	Full time	No	Part-time	<i>Yes</i>
• Qualified Nurse	Full time	No	Part-time	<i>No</i>

- Other facilities
 - Bank *No*
 - ATM *No*
 - post office *No*
 - book shops *No*

- Transport facilities
 - for students *No*
 - for staff *No*

- Power house *No*
- Waste management facility *No*

12. Details of programmes offered by the institution: (Give data for current academic year)

Sl. No.	Programme Level	Name of Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student intake	No. of students admitted
1	UG	<i>B.A., B.sc., B.com., BJMC</i>	<i>3 yrs</i>	<i>12th</i>	<i>Hindi/ English</i>	<i>B.sc.-630 B.Com.-330 B.A.- 410 BJMC- 25</i>	<i>893 331 358 20</i>
2	PG	<i>M.A., M.Sc., M.Com</i>	<i>2 yrs</i>	<i>Graduate</i>	<i>Hindi/ English</i>	<i>525</i>	<i>391</i>
3	Integrated Masters	-	-	-	-	-	-
4	M.Phil.	-	-	-	-	-	-
5	Ph.D.	-	<i>4 yrs</i>	<i>PG 55%</i>	<i>Hindi/ English</i>	<i>As per UGC Norms</i>	<i>22</i>
6	Integrated Ph.D.	-	-	-	-	-	-
7	Certificate	<i>04</i>	<i>01 yr</i>				
8	Diploma	<i>04</i>	<i>01 yr</i>				
9	PG Diploma	<i>PGDCA</i>	<i>01 yr</i>	<i>Graduate</i>	<i>Hindi/ English</i>	<i>30</i>	<i>31</i>
10	Any other (please Specify)	<i>Advanced Diploma- Ad. Dip. is provided to the third Year students under ad-on course.</i>					

13. Does the institution offer self-financed Programmes?

Yes, No

If yes, how many? -

14. Whether new programmes have been introduced during the last five years?

Yes, No

If yes,

Number	10
--------	-----------

15. List the departments: (Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students)

Particulars	Number	Number of Students
Science		
Under Graduate	<i>01</i>	<i>993</i>
Post Graduate	<i>05</i>	<i>207</i>
Research centre(s)	-	-
Arts		
Under Graduate	<i>01</i>	<i>787</i>
Post Graduate	<i>08</i>	<i>391</i>
Research centre(s)	-	-
Commerce		
Under Graduate	<i>01</i>	<i>801</i>
Post Graduate	<i>01</i>	<i>120</i>
Research centre(s)	-	-
Any Other (please specify)		
Under Graduate	<i>01</i>	<i>20</i>
Post Graduate	<i>01</i>	<i>31</i>
Research centre(s)	-	-

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details.

BJMC (affiliated to Kusha Bhau Thakre University of Journalism & Mass Communication)

17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, M Sc, BCom etc.)

a. annual system	UG
b. semester system	PG
c. trimester system	NO

18. Number of Programmes with

. Choice Based Credit System	No
. Inter/multidisciplinary approach	No
. Any other (specify)	No

19. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	<i>Rs. 14740.12</i>
(b) Excluding the salary component	<i>Rs. 942.75</i>

20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?

Yes, No

If yes,

a. How many years of standing does the department have?
..... years *Not Applicable*

b. NCTE recognition details (if applicable)
Notification No.: ... *Not Applicable*

Date: (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes No

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

Not Applicable

Yes, No

If yes,

a. How many years of standing does the department have?
..... years

b. NCTE recognition details (if applicable)
Notification No.:

Date: (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes, No

22. Whether the College is offering professional programme?
 Yes, No

If yes, please enclose approval / recognition details issued by the statutory body governing the programme. *Enclosure- 03*

23. Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

As yet, no regulatory body has reviewed the College.

24. Number of teaching and non-teaching positions in the College

Sanctioned Post

Professor- 11

Asst. Professor- 47

Technical Staff- 05

Non- Teaching Staff- 28

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	01	05	-	-	15	8	26	4	-	-
Recruited Yet to recruit	02	05	-	-	16	10				
Sanctioned by the Management/Society or other authorized bodies										
Recruited Yet to recruit	04	05	-	-	14	18				

25. Qualifications of the teaching staff

qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	05	-	-	10	04	20
M.Phil.	01	-	-	-	03	02	06
PG	-	-	-	-	03	04	07
Temporary teachers (Guest Teacher)							
Ph.D.	-	02	-	-	-	01	03
M.Phil.	01	02	-	-	01	02	06
PG	-	-	-	-	05	07	12
Part-time teachers (Janbhagidari)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	01	01
PG	03	01	-	-	08	07	19
TOTAL	06	10	-	-	30	28	74

26. Number of Visiting Faculty/ Guest Faculty engaged by the College.

23 Guest Teachers + 20 Janbhagidari Teachers

- *There is no provision for visiting faculty in the Institution.*
- *Vacant posts are recruited as per State Government for the limited period and they are treated as a Guest Lecture.*

27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		PG		Integ rated Mast ers		M.P hil.		Ph.D.		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	1489	1012	386	363	-	-	-	-	7	6	18	13
From other states of India	-	-	-	-	-	-	-	-	-	-	-	-
NRI students	-	-	-	-	-	-	-	-	-	-	-	-
Foreign students	-	-	-	-	-	-	-	-	-	-	-	-
Total	1489	1012	386	363	-	-	-	-	7	6	18	13

28. Dropout rate in UG and PG [average for the last two batches]

<i>UG</i>					
<i>Batch- I {2008-2009 to 2010-2011}</i>			<i>Batch- II {2009-2010 to 2011-2012}</i>		
<i>Appeared</i>	<i>Dropout No.</i>	<i>Dropout %</i>	<i>Appeared</i>	<i>Dropout No.</i>	<i>Dropout %</i>
<i>B.A. 619-326</i>	<i>293</i>	<i>47.33%</i>	<i>B.A. 422-248</i>	<i>174</i>	<i>41.23%</i>
<i>B.Com. 389-280</i>	<i>109</i>	<i>28.04%</i>	<i>B.Com. 303-222</i>	<i>81</i>	<i>26.73</i>
<i>B.Sc. 384-196</i>	<i>188</i>	<i>48.96</i>	<i>B.Sc. 357-158</i>	<i>199</i>	<i>55.74</i>
<i>1392- 802</i>	<i>590</i>	<i>42.38%</i>	<i>1082-628</i>	<i>454</i>	<i>41.96%</i>

PG					
Batch- I {2009-2010 to 2010-2011}			Batch- II {2010-2011 to 2011-2012}		
Appeared	Dropout No.	Dropout %	Appeared	Dropout No.	Dropout %
M.A. 139-104	35	25.18%	M.A. 133-105	28	21.05%
M.Com. 44-33	11	25.00%	M.Com. 49-43	06	12.24%
M.Sc. 65-58	07	10.77%	M.Sc. 69-64	05	7.25%
248-195	53	21.37%	251-212	39	15.54%

29. Number of working days during the last academic year.

198 days (2011-2012)

30. Number of teaching days during the last academic year

1 9 3

31. Is the College registered as a study centre for offering distance education programmes for any University?

Yes

No

If yes, provide the

a. Name of the University

IGNOU, Pt. Sunder Lal Sharma Open University, Bilaspur (C.G.)

b. Is it recognized by the Distance Education Council?

Yes

No

c. Indicate the number of programmes offered.

12+ 22 = 34

32. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Course Name	No. of Teachers	No. of Students	Ratio
1.	B.A.	30	787	1:26.23
2.	B.Com.	9	801	1:89
3.	B.Sc.	26	893	1:34.34
4.	M.A.	30	391	1:13
5.	M.Com.	9	120	1:20
6.	BJMC	1	20	1:20
7.	PGDCA	1	31	1:31

33. Is the College applying for?

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4
 Re-Assessment:

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ...**03.05.2004**..... (dd/mm/yyyy) Accreditation outcome/results

Cycle 2: (dd/mm/yyyy) Accreditation outcome/results

Cycle 3: (dd/mm/yyyy) Accreditation outcome/results

* Kindly enclose copy of accreditation certificate(s) and peer team report(s)

Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation

Enclosure- 04

35. a. Date of establishment of Internal Quality Assurance Cell (IQAC)

27-02-2007 (dd/mm/yyyy)

b. Dates of submission of Annual Quality Assurance Reports (AQARs).

(i) AQAR for year **2005-2006** on **15-05-2006**(dd/mm/yyyy)

(ii) AQAR for year **2006-2007** on **21-05-2007**(dd/mm/yyyy)

(iii) AQAR for year **2007-2008** on **30-05-2008**(dd/mm/yyyy)

(iv) AQAR for year **2008-2009** on **16-11-2009**(dd/mm/yyyy)

36. Any other relevant data, the College would like to include. (Not exceeding one page)

FORMAT FOR PRESENTATION OF BEST PRACTICES

I- Title of the Practice

Criteria I- Curricular Aspects

- A) Inclusion of ex-students and stakeholders in the Boards of Studies.
- B) Equal Opportunity Cell.
- C) Special Assistance for free education to the Naxal affected students.
- D) Organisation of Special English Communication Classes, PD Classes, Skill Development Workshops and Free Coaching classes for competitive exams.

Criteria II-

1. Teaching Learning Process (For Students)

- A) Adoption of Audio-Visual aids in teaching.
- B) Use of educational softwares, SPSS and GIS.
- C) Organisation of Remedial Coaching.
- D) Introduction of new Add-on courses.
- E) Conduction of Guest Lectures.
- F) Privilege of E-Class for students.
- G) Regular publication of college Magazine “Pragya”.
- H) Learning through research at P.G. level.
- I) Students Seminar.
- J) Feedback from students.
- K) Infilbnet facility & Reading Room in Library.
- L) Availability of Toppers’ answer sheets in Main Library.
- M) Establishment of Commerce lab and English language lab.

2. Teaching Learning Process (For Faculty & Staffs)

- A) One month capacity building programme in Computer Application for faculty and staff.
- B) Office Management programme for staff.

Criteria III-

- A) Publication of Peer Reviewed Research Journal.
- B) Workshop on Research Methodology.
- C) Budget and Provision for three Minor Research Proposals.
- D) Constitution of Research Committee.
- E) Organisation of National Level Seminars and Publication of its proceedings.
- F) Ongoing Research Projects.

Criteria IV- Infrastructure & Learning Resources

- A) Well equipped separate Departmental Library.
- B) Intercom facility.
- C) NET facility.
- D) Well equipped laboratories.
- E) Availability of basic sports facilities & kits.
- F) Gym & mini Auditorium.
- G) Well developed Central Library (separate stacking, Reading Rooms, Inflibnet facility, Xerox machine and Library staff room).
- H) Girls Common Room.
- I) Drinking water facility.
- J) Parking facility for staff and students.
- K) Educational Tours.

Criteria V- Student Support & Progression

- A) Career Counselling Cell.
- B) Gold Medals for Toppers.
- C) Financial Assistance to promote sports & culture.
- D) Women Grievances Redressal Cell.
- E) Anti-Ragging Committee.
- F) Early declaration of results.
- G) Better results.

Criteria VI- Governance, Leadership & Management

- A) Dynamic & visionary leadership.
- B) Committees and cells for smooth Governance.
- C) Meetings for planning, executing and monitoring.

Criteria VII- Innovation

- A) Self Addressed postcards from students.
- B) Undertaking from the students & parents as well.
- C) Parent Teacher Meeting.
- D) Educational Tours.
- E) Mandatory Seminars for PG students.
- F) New courses and programmes.
- G) Community Services.

II- Objectives of Best Practices

The focus of these best practices, identified by the agency, like; teaching-learning, curriculum-design, research, learning resources and infrastructure, student support, management and innovation has been to enhance the quality education to the students so that the best human resources can be produced by the students. The best practices intend to make this Institution, which is located in a tribal and backward region a model Institution. Apart from teaching, learning and research, the Institution also takes care of the community issues of the surrounding areas as a regular feature.

III- The Context

The contextual features and challenges before the Institution while formulating these best practices was to provide education to the students at their doorstep. Another challenge was to give them quality education. By keeping pace with the changing times, these practices aim to give the students different knowledge with diversified courses. To adopt a technology based learning was another challenge. Research is a part of higher education that develops scientific attitude and temperament among the students, so the institution had to develop Research Center in the campus for enhancing research culture. Infrastructure is the base of any development, therefore a standard infrastructure of good & airy rooms, well equipped laboratories, sufficient space, computers etc. were necessary to create an academic environment. In the developing countries like India, low level of scientific knowledge and high level of superstition among the masses was a challenge to the seat of higher learning. So, the best practices were also intended to make them rationale and aware of the issues.

IV- Practice

Generally the curriculum is designed by the academicians, but this institution involves the meritorious ex-students as well as industrialists of the surroundings while formulating the curriculum, which is a unique feature. The purpose of this composition aims to fulfill the local needs to some extent. The college offers numerous self-financing programmes in all the streams of knowledge which are running successfully.

In the criterion of teaching and learning and evaluation, the institution gives special emphasis on Group Discussions, Seminars, Internal Tests, Terminals, etc. Moreover, the guest lectures are organised for a healthy interaction with the students. Latest technologies are being used like- LCD Projector, Interactive Board, E-classroom, English Language Lab and educational softwares.

To make classroom teaching more effective and student friendly, to help and assist the weaker and slow learners, the Institution organises Remedial and special classes. English Language Lab is another useful asset for the students to improve their English pronunciation and communication skill which is lacking in the surrounding area.

Research has also been given top priority in this institution, which is reflected in the working of various Research centers such as- Hindi, Commerce, Economics & Chemistry. The affiliation of other departments as research center is under process. To promote research culture in the Institution, special Workshops on Research Methodology have been organised from time to time. The Institution has also made provision to provide funds for Minor Research Projects. The publication of a Peer Reviewed Journal from the college (with ISSN no.) is another feather in the field of research. The result of all these efforts can be visualised in the publication of research papers of our faculty. To inculcate the research aptitude among the students, the project work has been made compulsory in many departments of Science & Commerce.

The Institution organised a series of 5 National level seminars and 3 State level seminars in different disciplines and its proceedings have been published in a book form which is another unique feature and was a historical event of the Institution. Some of the faculties are continuously involved in the research work, which is reflected in the research projects being done by them.

To strengthen teaching learning, the college has departmental libraries for PG students and main library for UG students. Laboratory, being a part of teaching & learning, has been upgraded and modernised in view of teaching & learning. A well developed Commerce lab is a new addition in this sphere. The institution has ensured required availability of computers with internet facility to provide latest information and knowledge to the students. The College has the study centre of IGNOU and Pt. Sunder Lal Sharma, Bilaspur.

In the area of students support and progression, the institution has developed unique activities like felicitation with gold medals of the meritorious students in the memory of the near and dear ones of the sponsors. To promote the sportpersons, cash incentives are given to the students.

The zerox copies of the topper students are stored in the Main library for review. The Institution has a Placement Cell which organises the campus selection on a regular basis by inviting reputed companies.

Community service is a unique feature of our academic programme. All the departments organise extension activities in the neighboring rural areas to create awareness in the masses. The focused issues have been female foeticide, blood donation, removal of superstition, functioning women SHGS, AIDS control, etc. Youth Red Cross, NSS and NCC organise regular activities in the surrounding villages in the form of rallies, intellectual discussions, demonstration

work in the area of plantation, cleanliness of drainage etc, communal harmony through cultural programmes, removal of superstitious, importance of education, etc.

For proper governance of the college, various committees are formed every year in the beginning of the session. The meeting of the heads of the department is called by the Principal every fortnightly to review the working and progress of the departmental activities.

The college has innovated the following practices to excel in the field of overall development of students such as parent-teacher meetings, blood donation, free education to naxal affected and blind students, management training programme for the college principals of the district, etc.

V- Evidence of Success

- The result of the Institution is at par with the affiliating Parent University.
- The academic performance of students at PG level is exceptionally good. This can be visualized in securing first class by maximum students at PG level.
- In the University Pre Ph.D. Exams, our students have performed much better than other colleges.
- Our Institution leads other colleges of the districts in the success rate of students in various competitive exams.
- A large number of students have been selected in the campus for various reputed companies.
- Institutional efforts in the field of sports activities have been successful in producing sports personals of International/National level in Hockey, Karate, Wrestling, Handball, Netball, Archery, etc.

VI- Problems Encountered and Resources required

Lots of problems were encountered while achieving the objectives and targets set by the Institution. These constraints are-

- Although the Institution is spread over 10 acres of land, it is not having sufficient space for developing separate departmental buildings as a unit- staff room, laboratory, teaching room and library.

- The same hurdle was faced in developing various sports facilities for the students and the staff in the campus.
- Due to lack of required class rooms and examination halls, the smooth working is affected.
- One of the most acute problems of the Institution is dearth of permanent and qualified faculty. This is clearly reflected in high teacher-students ratio which is as high as 1:300.
- The faculty on contractual basis can't replace them.
- It is ironical that the management is forced to engage technical staff in the official works due to lack of sufficient non-teaching staff.
- A large number of students are daily commuters who have their daily problems in leaving early from the college. Their stay in the college is decided by the timing of the buses and trains.
- Due to lack of space, the Institution has not yet developed boys' common room for at least 50-100 students. Availability of the indoor games acts as a binding force for the students' presence in the campus during the leisure time. It has also not been developed due to lack of space.
- Institution receives resources from these sources, viz: - Self, State and UGC. This resource is meager in view of the volume of developmental works needed to upgrade the overall development.
- The overall development of the campus, despite all the problems, has attracted a large number of students. Our strength of the students is the highest one in Chhattisgarh State. Out of 3250 students, more than 50% are girl students. This is an evidence of the popularization of female education in this backward region.

-----X-----

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



(Dr. R. N. Singh)

Principal

Govt. Digvijay P.G. Autonomous College
Rajnandgaon C.G.

Place: Rajnandgaon

Date: 15/02/2013

B. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 How are the institutional vision / mission reflected in the academic programmes of the College?

Goals & objectives of the institution are as follows:-

- *To provide higher education with scientific temper, that produces a rational man.*
- *To inculcate research attitude among students.*
- *To enhance all- round personality of the students.*
- *To produce sportspersons to compete at National and International level.*

These missions/objectives and objectives are reflected in the academic programmes of the college in the following manner:-

- *The college is running UG and PG level programmes for all the streams; viz- Arts, Science and Commerce, along with humanities.*
- *Basic and needful infrastructure has been developed for smooth running of the programmes in order to achieve it.*
- *With the help of UGC, CPE scheme, the institution has made all the Laboratories equipped with most modern equipments.*
- *Knowledge is imparted through audio-visual aids, sophisticated library, advance labs, field work and industry visits.*
- *A few Social Science, Natural Science and Humanity departments have provision for Research Project at PG level. Under the guidance of faculty members, this develops research aptitude among the students.*
- *Personality development sessions are organized in the campus from time to time by inviting experts in the field.*
- *A permanent sports officer takes care of the indoor and outdoor sports activities. This effort is clearly reflected in the outstanding performance of our students at state, National and International sports meets & events.*
- *The N.C.C., N.S.S. and the Youth Red Cross society plays a vital role in enhancing the all-round personality development of students.*
- *The Career Counseling Cell provides counseling to the students regarding employability prospects.*

1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

- *At UG level, the curriculum is designed and developed by the parent University and it adheres to the goals of the institution. But the curriculum of the Add-on courses is locally designed by the faculty members.*
- *At P.G. level, each department of the institution has the freedom to design and develop 20% syllabi. Rest of the 80% syllabi is adopted from the syllabi of the University and UGC. They, together, help the Institution in fulfilling its set missions.*

1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

- *The Institution involves members from industry, research bodies and civil society in its Academic Council & Executive Committee meetings where the Curriculum is discussed and modified.*
- *Senior ex-students are invited as members during the Board of studies meetings in the department, where their suggestions are incorporated in curriculum design and development.*

1.1.4 How are the following aspects ensured through curriculum design and development?

- **Employability-** *Adoption and changes in the curriculum design and development enhances the capabilities of the students that ensure their employability in the various sectors of economy.*
- **Innovation-** *At this stage, in the given environment, the seeds of innovative ideas among the students is sown.*
- **Research-** *A good number of PG students appearing and qualifying for pre Ph.D. entrance exams for the various streams is the outcome of the institutional efforts for research oriented work.*

1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

By producing rational man, thoughtful capability with sound reasoning man, man with all round personality and research oriented thinking, the institution caters to the needs of the society. This also helps in fulfilling regional and national developmental needs by developing quality human resources.

1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

The college follows 100% guidelines of the UGC and University guidelines for restructuring the curricula.

1.2 Academic Flexibility

1.2.1 Give details on the following provisions with reference to academic flexibility

- **Core/Elective options-** *The core/ elective options are available only in the Commerce streams at UG final year and P.G. level.*
- **Enrichment courses-** *Enrichment Courses are offered through Add-on courses as per UGC guidelines in Arts and Science stream.*
- **Courses offered in modular form-** *Yes, we offer unitwise course. At UG level, we have units and at PG level; there are 4-5 units in various courses.*
- **Credit transfer and accumulation facility-** *There is no such provision.*
- **Lateral and vertical mobility within and across programmes and courses-** *There is a provision of mobility across the programme; viz- UG to PG. This provision is also applicable for some technical courses, for ex- certificate, Diploma and Advanced Diploma Course.*
- **Moreover a science student may opt for Arts or Commerce discipline.** *Science graduates can opt for any PG course in Arts. Interdisciplinary research is encouraged. After admission in any course, a student can change the subject within time on the payment of fee on availability of seat.*

1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments.

No such courses has been developed which targets international students.

1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details.

The college offers following twinning programs:-

- B.Sc. with I.T., B.Sc. with EMU, B.Sc. with Food Quality Control.*
- B.A., B.Sc., B.Com. With spoken English and creative writing Diploma.*
- Along with IGNOU and Sunder Lal Sharma University, a student can pursue any degree, diploma course.*

1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Yes, the college offers self- financing programmes. The fee structure and other policies of these programmes are given below:

Detailed information of policies regarding Self-Financing Programme:-

<i>Sr. No</i>	<i>Regarding Admission</i>	<i>Fee Structure (yearly)</i>	<i>Teachers Qualification</i>	<i>Salary</i>	<i>Source of Fund</i>
<i>1.</i>	<i>Add-on :- Food Quality Control</i>	<i>2000.00</i>	<i>PG (min. 55%)</i>	<i>6000.00</i>	<i>Jan Bhagidari</i>
	<i>EEM</i>	<i>2000.00</i>	<i>PG (min. 55%)</i>	<i>6000.00</i>	<i>Jan Bhagidari</i>
	<i>IT</i>	<i>3000.00</i>	<i>PG (min. 55%)</i>	<i>6000.00</i>	<i>Jan Bhagidari</i>
<i>2.</i>	<i>B.Sc. Bio Tech.</i>	<i>5000.00</i>	<i>PG (min. 55%)</i>	<i>20800.00</i>	<i>CG Govt.</i>
<i>3.</i>	<i>B.Sc. Computer</i>	<i>5000.00</i>	<i>PG (min. 55%)</i>	<i>6000.00</i>	<i>Jan Bhagidari</i>
<i>4.</i>	<i>B.Com Computer Application</i>	<i>5000.00</i>	<i>PG (min. 55%)</i>	<i>6000.00</i>	<i>Jan Bhagidari</i>

1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

No.

1.2.6 What percentage of programmes offered by the College follows:

- ***Annual system- 100% UG***
- ***Semester system- 100% PG***
- ***Trimester system- NIL***

1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

As yet there is no such policy.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum is reviewed yearly.

1.3.2 How many new programmes at have been introduced UG and PG level during the last four years? Mention details.

The following new programmes in emerging areas have been introduced during last 4 years.

- *Inter-disciplinary- PGDCA one year Diploma course was introduced in the year 2009.*
- *Programmes in emerging areas- At UG level- B.Sc. with Computer Science, B.Com with Computer Application.*

1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

The existing programmes are revised by two bodies-

- *Board of Studies.*
- *Academic Council Meetings.*

There was no major change done in the syllabus.

1.3.4 What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

Value added courses are-

- *B.Sc. with Food Quality and Control*
- *B.Sc. with Electronics & Equipment Maintenance*
- *B.Com. With Computer Application*
- *B.Sc. with I.T..*

Since we have followed the Government norms, the seats are restricted in the College.

1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

- *A Higher Order skill Development programme of functional English (15 days) for students was organized by the college.*
- *For faculty members, a fifteen days Computer Training Programme and two Workshops on Research Methodology were conducted.*

1.4 Feedback System

1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes, the students (office bearer of Association) are invited to the meeting of BOS as member of Councils. Ex-students are also invited and their feedback is utilized and formulated in the curriculum. Some random feedback is taken in the prescribed format from the students.

1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

No.

1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

- *In Academic Council meeting, suggestions from alumni, employers, industry experts and community are invited and incorporated for curriculum enrichment.*
- *The feedbacks collected are analyzed by the senior faculty members and IQAC members and the useful points are included for upgrading the curriculum.*

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?

To enhance the quality of the curricular, the institution organizes the Board of Studies meeting in an interval of one year.

Any additional information regarding Curricular Aspects, which the institution would like to include.

- *There is 100 % placement for the students of Bachelor of Journalism and Mass Communication course.*

- *A higher order Skill Development programme of Functional English (15 days) for students was organized by the college.*
- *A ten days workshop was organized for the students to develop their spoken power in Sanskrit.*

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

- *To ensure publicity and transparency in the admission process, a press note is published in the newspaper, publishing that the admission forms are being sold in the college. This admission form includes the prospectus which informs the students about the fee-structure, courses offered, facilities and faculties in the college.*
- *To ensure transparency the merit lists of the admitted students are displayed on the notice board along with their marks obtained. These merit lists are prepared by keeping in the mind the reservation quota.*

2.1.2- Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

- *The admission process for U.G. and P.G. classes includes invitation of the admission forms, their scrutiny, selection at merit basis (following the reservation policy), display of the merit lists, and submission of fee by the students for the enrollment.*
- *For Ph.D. course, the students qualified for the pre- Ph.D. exam conducted by the University, are admitted at the respective Research Centres by submitting the required fee.*
- *The criterion for the admission is solely at merit basis.*

2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

- *The college reviews the admission process and analyzes it as well. It is the outcome of this analysis only that, at the time of admission, self address post cards, Anti-ragging, self-declaration affidavits of students and their parents, undertaking by the student to have 75% attendance in the class, are collected.*

- *The profile of the student is prepared so that his guardians can be intimated about his performance. With these measures the attendances of the students have increased.*
- *The feedback and the suggestion from the parents help us to understand the students psyche better and help him accordingly.*

2.1.4- What are the strategies adopted to increase / improve access to students belonging to the following categories

- SC/ST
- OBC
- Women
- Different categories of persons with disabilities
- Economically weaker sections
- Outstanding achievers in sports and extracurricular activities
- *To increase access to students belonging to SC/ ST and other categories we have Equal Opportunity Cell, Scholarship Committee for SC/ST and OBC students.*
- *To fill the seats of these students we contact them individually and telephonically. Incentives are given to the students of Yuva-Utsav, Sports & cultural field.*
- *Various committees are formed to manage and monitor these works.*

2.1.5- Furnish the number of students admitted in the College in the last four academic years.

Categories	Year 2008-09		Year 2009-10		Year 2010-11		Year 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	256	197	246	179	241	180	240	150
ST	260	66	247	82	235	96	247	128
OBC	1107	641	959	616	808	720	879	691
General	251	296	211	297	227	282	220	284
Others (Minor., Disabled)	55	71	73	93	66	90	65	81

2.1.6- Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

Yes, the college conducted the analysis of demand ratio for various programme. The demand ratio is 1:2.27. The increasing demand of some subjects is due to increasing job prospects in these fields. In the world of competition and emergence of new job oriented courses, some arts subject has lost their

attraction. This is reflected in less number of admissions against the allotted seats.

2.1.7- Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.

No

2.2 Catering to Diverse Needs of Students

2.2.1 – Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

During the first week of August, the teachers enlighten the students and provide them general knowledge about what is ragging, how can they avail the scholarships, books from library, the schedule of examinations and terminals, time-table and how to maintain discipline in the institution.

2.2.2- Does the College have a mechanism through which the “differential requirements of student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Taking in consideration the students strength, arrangements of new classrooms with sufficient number of furniture, lab equipments and appointments of extra faculty from Janbhagidari fund are made before the commencements of classes. The Time Table is also prepared as per the student population.

2.2.3- Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

- **Remedial Coaching-** *Yes, there is a provision of Remedial Coaching classes organized by the college. These classes are taken by teachers as well as experts after the completion of course of regular classes. Remedial coaching has been given to Arts, Commerce and Science section of UG and PG.*
- **Add-on Course-** *Under Science stream, three courses are running in the departments serially- IT (Mathematics), EEM (Physics), Food Quality Control (Chemistry).*
 - *B.Sc. I year students are enrolled into certificate course either IT, EEM & Food Quality Control.*
 - *B.Sc. II year students are enrolled into Diploma course either IT, EEM & Food Quality Control.*
 - *B.Sc. III year students are enrolled into Advanced Diploma course either IT, EEM & Food Quality & Control.*

• **Intake Capacity from each course:-**

- **IT-** 40 students
- **EEM-** 40 students
- **Food Quality & Control-** 40 students

The Classes of these programmes will be held after completion of regular classes of B.Sc.I II III every day.

Weekly Time Table:- Food Science & Quality Control (2012-13)

Class	Time	Day	Subject
B.Sc. I	2:00 P.M. - 2:40 P.M.	Mon - Wed	Basic Nutrition (paper I)
	2:00 P.M. - 2:40 P.M.	Thur - Sat	Food Microbiology & Sanitation (paper II)
	2:40 P.M. - 4:40 P.M.	Mon & Tues	Practical
B.Sc. II	10:40 - 11:20 P.M.	Mon - Wed	Food Preservation
	10:40 - 11:20 P.M.	Thur - Sat	Food Processing (paper II)
	2:40 - 4:40 P.M.	Wed & Thur	Practical
B.Sc. III	-No Students-	Nil	Nil

Information Technology (Add-on Course)

Class	Time	Day	Subject
B.Sc.IT-I	12:40 P.M. - 1:20 P.M.	Mon - Sat	Theory
	2:40 P.M. - 3:20 P.M. & 3:20 P.M. - 4:00 P.M.	Mon - Tues	Practical (Project) C Language & PC Package
	2:40 P.M. - 4:40 P.M.	Wed - Thur	
B.Sc.IT-II	12:40 P.M. - 1:20 P.M.	Mon - Sat	Theory
	2:40 P.M. - 3:20 P.M. & 3:20 P.M. - 4:00 P.M.	Wed - Thur	Practical (Project) C++
	2:40 P.M. - 4:00 P.M.	Mon - Tues	
B.Sc. IT-III	10:40 P.M. - 11:20 P.M.	Mon - Sat	Theory
	2:40 P.M. - 3:20 P.M. & 3:20 P.M. - 4:00 P.M.	Fri - Sat	Practical (Project) Data Structure
	2:40 P.M. - 4:00 P.M.	Wed - Thur	

EEM (controlled by Physics Department)

Class	Time	Day	Subject
B.Sc.- I (Certificate Course)	2:40 P.M. - 3:20 P.M.	Mon - Wed	Theory I (Principle of Electronics)
	2:40 P.M. - 3:20 P.M.	Thur - Sat	Theory II (Electro. Device Components)
	4:00 P.M. - 5:00 P.M.	Mon, Tues	Practical
B.Sc.-II (Diplom)	3:20 P.M. - 4:00 P.M.	Mon - Wed	Theory I (Logic gate and operational)

<i>a</i> <i>Course)</i>	<i>2:40 P.M. – 3:20 P.M.</i>	<i>Thur – Sat</i>	<i>Theory II(Microprocessor based instrum.)</i>
	<i>4:00 P.M. – 5:00 P.M.</i>	<i>Wed, Thur</i>	<i>Practical</i>

Fee Structure:-

- | | |
|-------------------------------------|--|
| ➤ <i>IT</i> | <i>Rs. 3000.00 per student each year</i> |
| ➤ <i>EEM</i> | <i>Rs. 2000.00 per student each year</i> |
| ➤ <i>Food Quality & Control</i> | <i>Rs. 2000.00 per student each year</i> |

Note: For this Add-on Course, all rules and regulations are adopted as per UGC guidelines. Add-on programme results are issued separately.

2.2.4 – Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.

- ***The college makes a study on the academic growth of such students with the help of monthly tests and terminals. This evaluation helps us to know their academic growth and the areas where they need more guidance and attention.***
- ***To improve their performance the teachers organize tutorial classes, remedial classes and special classes and the studies reflect that these efforts enhance their performance.***

2.2.5 – How does the institution identify and respond to the learning needs of advanced learners?

- ***To meet the needs of the advanced learners, the college regularly organizes personality development classes, employability skill development, awareness programmes and functional English programmes, special classes and workshops.***
- ***Communicative skills classes were organized in the college for advanced learners.***
- ***Special coaching classes for P.S.C. & other competitive exams are organized.***

2.2.6 – How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

To cater the needs of the differently abled students, the college has established the Equal Opportunity Cell which helps such students. The education, from Jan Bhagidari Fund, is provided to the Naxal affected students.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

- *The college follows the academic calendar provided by the state govt. at UG level.*
- *At PG level, the Autonomous Cell of the college provides schedule of teaching practical and examination, which includes Internal Tests, Seminars and Semester Exams.*
- *UGC guideline as well as the State Government guideline on academic working days is strictly followed.*
- *Examination as well as result schedules for all courses are prepared by Autonomous cell.*
- *The calendar for meetings of “Board of Studies” and Academic Council is prepared.*
- *Dates for feedback from student & parent is given.*
- *The Board of Studies in each subject prepares the syllabus.*
- *Based on the logistics the Autonomous cell prepares the frame for conducting examinations.*

2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes, the teachers provide course outlines and course schedules at the commencements of the academic session. This helps the students to prepare their mindset and chalk out their academic planning accordingly.

2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

- *In the present scenario no course follows only the lecture method. To make the teaching learning process more interesting, audio- visual aids are used and activity based teaching is adopted in the college.*

- *Moreover group discussions, interactions with the students and questionnaires are used by the faculty members to provide a different learning experience to the students.*
- *Apart from this, extension activities, study tours, lab works, question-answers session and mini project works also provide a different learning experience to students.*

2.3.4 How is 'learning' made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

- *The learning is productive only when it is participatory. Keeping this in mind, the faculty focuses on activity oriented teaching.*
- *For the holistic development and improved student learning we organize P.D. classes, seminars, workshops, coachings for competitive exams, skill development programmes and spoken English classes.*
- *The institution has a policy to organize guest lectures and workshops from UGC and Autonomous fund.*
- *Presentation of seminars, assignments and projects works by the students also contribute to their learning and knowledge.*

2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

The college regularly invites experts and eminent scholars for lectures from UGC and Autonomous funds.

2.3.6 – What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

For the effective teaching in the classroom, latest technologies are used by the faculty; such as- L.C.D. Projector, Interactive Board, Advanced lab equipments, English Language Lab, E- Classroom, Electronic Podium, educational softwares where advanced knowledge is given to the students through films and documentary.

2.3.7 – Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

Yes, the psycho- socio guidance is given to the students. The expert in psychology and psychiatrics regularly visit the premises and resolve their

personal and psycho-social problems. Moreover, the college has developed a system of “student- teacher’s guardianship” for P.G. students for their personal and academic guidance.

2.3.8 – Are there any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

- *L.C.D. projector is used.*
- *Educational Softwares are used.*
- *Students are motivated to make use of computer softwares for experimental work.*
- *Model Class Room is being prepared.*

These measures taken have definitely enhanced their learning capability. To evaluate the impact of such practices the college interacted with the students where they said that their knowledge and performance has improved a lot. Some of our students won awards in their presentation outside the institution.

2.3.9 – How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

To enhance the creativity and scientific temper among students the college has taken following measures-

- *Publication of original poems, stories, articles, etc. of the students in the college magazine “Pragya”.*
- *Occasional science awareness programmes organized to develop scientific temper. For e.g. - Sky Watching, Solar & Lunar Eclipse, and Science Exhibition by Zoology department.*
- *Various competitions in Annual function like- Mehandi, Rangoli, Salad decoration, Painting, Greeting making, Posters, flower decoration by the college also enhances their creativity.*

2.3.10 – Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

Yes, the projects are mandatory part of learning programme at P.G. Level, in some departments-

- Number of projects executed within the College.

<i>Sr.No.</i>	<i>Departments</i>	<i>Year</i>	<i>No. of Project work done by student</i>
<i>1.</i>	<i>CHEMISTRY</i>	<i>2012-2013</i>	<i>M.Sc. III- 01 M.Sc. IV- 01</i>
<i>2.</i>	<i>COMMERCE</i>	<i>2012-2013</i>	<i>43</i>
<i>3.</i>	<i>ECONOMICS</i>	<i>2012-13</i>	<i>06</i>
<i>4.</i>	<i>GEOGRAPHY</i>	<i>2012-2013</i>	<i>09 (Socio-Economic Survey Report)</i>
<i>5.</i>	<i>PHYSICS</i>		<i>30 (Assemble Project Kit)</i>
<i>6.</i>	<i>POLITICAL SC.</i>	<i>2011-2013</i>	<i>28</i>
<i>7.</i>	<i>ZOOLOGY</i>	<i>2012-2013</i>	<i>12 (Linological six month Project Work)</i>
	<i>TOTAL</i>		<i>139</i>

- Names of external institutions associated with the College for student project work. **No.**
- Role of the faculty in facilitating such projects - *The faculty helps the students in selecting the topic of the project. They also help in formulating synopsis, questionnaire, etc. They provide reference books and other materials too required to them.*

2.3.11- What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

To facilitate the faculty in learning, the college organized special programmes and workshops for faculty development. These programmes were based on Research Methodology, Use of computers and internet, use of educational softwares, provision of L.C.D. Projector to each department, INFLIBNET for teachers, GIS and SPSS. These workshops proved to be very fruitful for the teachers.

2.3.12 – Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

Yes, we follow a mechanism for evaluating the teachers by the students. The feedback form is given to the students for evaluating each teacher. The filled up form are given to the Principal. The lacunae found are improvised by the teacher with the help of the Principal.

2.3.13 – Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

There is no such challenge faced by the institution in completing the curriculum within the planned time.

2.3.14 – How are library resources used to augment the teaching-learning process?

To augment learning process, the students are provided books, internet, Inflightnet, re-prographic facility and digitalization facility. There is special Reading Room in library for students and their attendance is recorded.

2.3.15 – How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

- *To continuously monitor and evaluate the quality of teaching, committees have been formed. They monitor the quality of teaching.*
- *The principal and the Heads of the department too monitor the classroom environment and the methods of teaching.*
- *The members of Jan Bhagidari visit the classrooms from time to time.*

2.4 Teachers Quality

2.4.1- What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

Strength- 63; Filled- 74; Outsider- 04. The number of faculty is more than the sanctioned posts because of the increasing strength of the student. The excess faculty is appointed on contractual basis.

2.4.2- How are the members of the faculty selected?

The regular faculty members are selected and recruited by the Government. The Part Time teachers (Janbhagidari) are selected by the college on merit basis.

2.4.3 Furnish details of the faculty

Departments	Ph.D.		M.Phil		PG		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
BJMC							0
BOTANY		02		02	01		05
CHEMISTRY	01						01
COMMERCE	02				01		03
ECONOMICS		02				01	03
ENGLISH		01					01
GEOGRAPHY	02						02
GEOLOGY	01						01
HINDI		02					02
HISTORY	01		01				02
MATHS	02	01					03
PHILOSOPHY	01						01
PHYSICS				01			01
POLITICAL SCIENCE		01	01				02
SANSKRIT	01						01
SOCIOLOGY			02				02
ZOOLOGY	01				01	02	04
TOTAL							34
Temporary Teachers							
BJMC							0
BOTANY		01		01	01		03
CHEMISTRY			01	01		04	06
COMMERCE					01	01	02
ECONOMICS						01	01
ENGLISH						01	01
GEOGRAPHY							0
GEOLOGY					01		01
HINDI					01		01
HISTORY							0

MATHS							0
PHILOSOPHY							0
PHYSICS					01		01
POLITICAL SCIENCE		01		01			02
SANSKRIT						01	01
SOCIOLOGY							0
ZOOLOGY		01		01		01	03
TOTAL							22
Part Time Teachers							
BJMC							0
BOTANY							0
CHEMISTRY					01	01	02
COMMERCE						03	03
ECONOMICS						01	01
ENGLISH					01	01	02
GEOGRAPHY					01		01
GEOLOGY							0
HINDI							0
HISTORY					01	01	02
MATHS						01	01
PHILOSOPHY							0
PHYSICS					01		01
POLITICAL SCIENCE					02		02
SANSKRIT					01	01	02
SOCIOLOGY						01	01
ZOOLOGY							0
TOTAL	12	12	05	07	16	19	15

2.4.4- What percentages of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

The percentage of NET qualified teacher is 4.05 only. More than two-thirds (68.92%) teachers have PG as highest qualification.

2.4.5- Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Faculty is recruited by the State Government. So, College has no role in diversification of faculty. Despite that the following table throws light on diversity of staff.

Department	% of faculty who are product of the same College	% of faculty from other Colleges within the State	% of faculty from other States	% of faculty from abroad
	8 (25 %)	19 (63%)	04 (12 %)	NIL

2.4.6 – Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

The college does not have required qualified and competent teachers to handle all the courses for the entire department. To cope up with the requirements; the government appoints Samvida Teachers.

2.4.7 – How many visiting Professors are on the rolls of the College?

There is no visiting professor on the roll of the college.

2.4.8 – What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organizing national/international conferences etc.)

To recharge the teachers, the college motivates them to attend Refresher/ Orientation courses, Seminars/ Workshops. The college also permits them to avail study leave. Moreover, the workshops and seminars on capacity building in the field of research and computer were organized in the college.

2.4.9 – Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

No.

2.4.10- Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

Academic Staff Development Programmes	<i>Number of faculty</i>
Refresher courses	<i>NIL</i>
HRD programmes	<i>05 (SAM Workshop for Women)</i>
Orientation programmes	<i>NIL</i>
Staff training conducted by the College	<ul style="list-style-type: none"> • <i>Two days workshop for office staff on Office Management.</i> • <i>Two workshops for faculty on Research Methodology (for Arts & Science separately). Another Workshop for all the faculties together.</i>
Staff training conducted by University /other Colleges	-
Summer / winter schools, workshops, etc.	<i>2 days Training Programme- 7 employees</i>
Any other (please Specify)	<i>NIL</i>

2.4.11- What percentage of the faculty have

- been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies - **6.76 %**
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies – **48.65 %**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – **48.65%**
- teaching experience in other universities / national institutions and others
Nil
- industrial engagement **Nil**
- international experience in teaching **Nil**

2.4.12 – How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

- Curricular Development- Functional English
- Teaching-learning methods- Research Methodology
- Examination reforms-
- Content / knowledge management-
- Any other (please specify)-

- *The College, from time to time organizes academic development programmes for its faculty.*
- *The workshop on Research Methodology was organized to inculcate research tendency in the teachers.*
- *A fifteen days computer education programme was also organized for the teachers for two times.*
- *One week GIS training programme was organized by department of Geography.*

2.4.13 – What are the teaching innovations made during the last five years? How are innovations rewarded?

During last five years the teaching has been more innovative with the use of interactive boards, LCD projector, smart classes, E- classroom, etc. With the use of these mechanisms, the comprehensibility of the students is enhanced and it saves our time too.

2.4.14- Does the College have a mechanism to encourage

- Mobility of faculty between institutions for teaching? *No*
 - Faculty exchange programmes with national and international bodies? *No*
- If yes, how have these schemes helped in enriching quality of the faculty?

2.5 Evaluation Process and Reforms

2.5.1 – How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

The academic calendar is provided by the Government and University for terminals and other examinations but Autonomous Cell of college declares its own time table notice boards, classrooms and website too.

2.5.2 – What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

There have been remarkable reforms initiated by the college, which are- at PG level, for internal assessment, instead of two rounds of tests, there will be only one round of test along with paper presentation. The test as well as the paper presentation will be of 20 marks each, and the average of these two will be calculated.

2.5.3 – What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

For continuous evaluation of students and ensuring their progress and performances, Unit tests, Terminals, Internal Assessment, Seminars (at PG level) are organized.

2.5.4 – What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigor of the internal assessment process?

The internal assessment of 80:20 ratios is in practice at P.G. level.

2.5.5 – Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Yes, the college adheres to the declared examination schedules. Usually there is no such delay.

2.5.6 – What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

The average time taken by the college for examination results is one month to 45 days. The results are shown at the website and are displayed at the notice board too.

2.5.7 – Does the college have an integrated examination platform for the following processes?

The college has an integrated examination platform for:

- *Pre-examination processes – Time table generation, student list generation, invigilators, squads & attendance sheet.*
- *Examination process – Examination material management.*
- *Post examination process – attendance capture, auto processing, generic result processing and certification.*

2.5.8 – Has the College introduced any reforms in its Ph.D. evaluation process?

It is done as per University guidelines.

2.5.9 - What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

- *The college has introduced new softwares as per requirement of the office of the controller of examinations. The quality of mark sheet paper is upgraded, the infrastructure has been developed.*
- *The xerox of answer sheets are made available to the students, who want it. The photocopies of topper's answer sheets are always available in the college library.*

2.5.10 – What is the mechanism for redressal of grievances with reference to evaluation?

For the redressal of grievances with reference to evaluation, the college gets done the revaluation of answers sheets, photocopy of answer sheets and self evaluation too. If still any student is not satisfied, we send the copy of that student to three different examiners out of state.

2.6. Student Performance and Learning Outcomes

2.6.1 – Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes for its programmes. The teachers are made aware of these outcomes through the university syllabus. Then the students are given information about the programme outcomes in the classes by them.

2.6.2 – How does the institution monitor and ensure the achievement of learning outcomes?

- *The achievement of learning outcomes are monitored and ensured by unit tests, terminals, internal assessment, etc.*
- *Projects and weekly seminars at P.G. level reflect the achievement of the learning outcomes.*
- *The toppers students are facilitated with gold medals as incentives by the college.*

2.6.3 – How does the institution collect and analyze data on student learning outcomes and use it for overcoming barriers of learning?

- *Through unit tests & terminals, the teachers analysis the result of the students and find out the lacunae and weak areas of the students. Thereafter the special classes, remedial classes and tutorials are arranged to rectify the barriers of learning.*
- *The student's problems are discussed in the meetings of the Departmental Association and are resolved at department level. If not solved it goes to the Principal and then to the Jan Bhagidari Committee.*

2.6.4 –Give Programme-wise details of the pass percentage and completion rate of students.

UG					
Batch- I {2010-2011}			Batch- II {2009-2010 to 2011-2012}		
Appeared	Pass	Completion rate %	Appeared	Pass	Completion rate %
B.A.			B.A.		
619	326	52.67%	422	248	58.77%
B.Com.			B.Com.		
389	280	71.96%	303	222	73.27%
B.Sc.			B.Sc.		
384	196	51.04%	357	158	44.26
1392	802	57.61%	1082	628	58.04%

PG					
Batch- I {2009-2010 to 2010-2011}			Batch- II {2010-2011 to 2011-2012}		
Appeared	Pass	Completion rate%	Appeared	Pass	Completion rate %
M.A.			M.A.		
139	85	61.15%	133	105	78.95%
M.Com.			M.Com.		
44	33	75.00%	49	43	92.75%
M.Sc.			M.Sc.		
65	58	89.23%	69	64	87.75%
248	176	70.97%	251	212	84.46%

Any additional information regarding Teaching, Learning and Evaluation, which the institution would like to include.

Additional Information:

- *In a joint effort by the P.G. Hindi students and teachers, the collection, analysis and editing of proverbs, idioms and phrases has been done in Chhattisgarhi (Regional Language).*
- *The department of Zoology organized an exhibition on Bio- Diversity for the school Biology student of class XI & XII. It was a venture to inculcate interest and awareness among the students in the subject area.*
- *The sky watching programmes was organized by the department of Geography for the two times to understand the mystery of celestial bodies, its natural beauty and its scientific impact upon man. The students, faculty members and the people of the city were invited to watch the craters of moon, moons of Jupiter and rings of Saturn and other Stars Constellation. Lunar and Solar Eclipses were also shown through High-Resolution Telescope.*
- *The Hindi department students are working on folk dances, its tradition history and literature.*

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 – Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes, the college has a research committee and the recommendations which have been implemented by the institution are –

- *The publication of the Research Journal has been done for the faculty to write papers.*
- *Workshop on Research Methodology was organized.*
- *Two fifteen day's training programme on knowledge of computer and use of internet for research has been prepared.*
- *There has been a positive outcome of the formation of this committee. There have been increases in the publication of Research Projects, improvement in the quality of projects of P.G. students and there is increase in the seminars organized in the college. Moreover, five books on the full papers of Seminars have been published.*
- *To encourage the young faculty for research, the committee has suggested a provision of fund for them up to Rs. 50000. The recommendation was accepted and implemented. At present three research projects have been sanctioned to the department of Physics, Geology and Geography.*
- *Award in "State Level Poster Competition" by Chemistry students.*
- *"World Mathematics Award" by the student of M.Sc. Mathematics. (Khan Madam)*

3.1.2 – What is the policy of the College to promote research culture in the College?

- *To promote research culture in the college, four Research Centres have been approved by the University and one is under process. The Research Journal has been published by the college, Seminars and Workshops are being organized in Research Methodology & Internet & INFLIBNET services have been provided. Research books are being procured; papers are being presented by the students at P.G. level, having marks on it, motivation to new researchers by providing fund at college level.*
- *Outside faculty, visiting the Institution for academic purpose is used as Resource Person to benefit the researchers and have interaction with them.*

- *UGC and Research Development Cell has been established in the college with a view to encourage the faculty members to submit new research proposals, to participate in National and International conferences/ Workshops and to undergo skill oriented training programmes like summer research fellowships etc at various national institutes.*
- *Faculty members are also encouraged to collaborate with national and international institutes.*
- *The departments are also motivated to organize national seminars/ workshops and training programmes which facilitate the interaction with other experts.*

3.1.3 – List details of prioritized research areas and the areas of expertise available with the College.

The Research areas are decided by the Researchers. The prioritized research areas of the college are- Social Geography, Rural Development and Entrepreneur Development, Position of women in Bhojpuri literature, Fish and Fisheries and water analysis.

3.1.4 – What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?

- *Advancing funds for sanctioned projects - The Head of the Institution instantly releases the amount as advance.*
- *Providing seed money - The College received funds from UGC, CPE scheme, CGCOST, BSR/ Autonomous scheme. That was preserved as seed money to carry out the project work smoothly in the particular area of research. A certain amount is specified for a particular work to be carried out within specific time period.*
- *Autonomy to the principal investigator/coordinator for utilizing overhead charges- Principal investigators are given full autonomy for utilizing overhead charges.*
- *Timely release of grants- Yes, the grants is released timely.*
- *Timely auditing- It is done by the Principal Investigators within time.*
- *Submission of utilization certificate to the funding authorities- The Utilization Certificate is submitted timely to the funding authorities with the counter sign by the Head of the Institution.*

3.1.5 – How is interdisciplinary research promoted?

- *Between/among different departments of the College. The interdisciplinary research has been initiated for the first time with the faculty of Geography and History together and the faculty of Economics and Commerce together.*
- *Collaboration with national/international institutes / industries- Not yet done*

3.1.6 – Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

Yes, the college attracts the Researchers of eminence to visit campus. The list of such intellectuals is-

- (a) Dr. Hanuman Singh Yadav, RPE, Barkatullah Uni. Bhopal.*
- (b) Dr. P.B. Sengupta, Head Sociology, Rani Durgavati Uni., Jabalpur.*
- (c) Dr. S.K. Singh, Head of Statistics, Pt. Ravishankar Uni. Raipur.*
- (d) Dr. Gyan Prasad, Head Deptt. Of Economics, Devi Ahilya Vishwavidyalaya, Indore.*
- (e) Dr. Prahlad Kumar, Head Dept. of Economics, Allahabad Uni., Allahabad.*
- (f) Dr. Manisha Dubey, Head Dept. of Economics, Guru Ghasidas Central Uni., Bilaspur.*
- (g) Dr. Yugal Bharti, Ex-Additional Director, Higher education, Raipur.*
- (h) Dr. A.K. Pati, Head of Dept. of life sciences, Pt. Ravishankar Uni., Raipur.*
- (i) Dr. Kishore Krishanani, senior Scientist CIBA, Chennai.*
- (j) Dr. S.Chhade, Prof.Dept.of Zoology, RTM, Nagpur, Nagpur Uni..*
- (k) Dr. M.M. Rai, Senior Scientist, National Cotton Research Institute, Nagpur.*
- (l) Dr. Kalpesh Ahirkar, Agnihotri College, Wardha, Nagpur.*
- (m)Dr. S.K. Jadhav, SOS, Head of Dept. of Bio Techonology, Pt. Ravishankar University.*
- (n) Hindio, History, English, Sanskrit, Pol. Science, Sociology.*

3.1.7 – What percentages of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

No such facility is here at the college level.

3.1.8 – Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.

- 1. National Seminar was organized in 2009 and two participants were given cash Award for best Research paper of the seminar. Source of Funding- UGC/Registration**
- 2. National Seminar organized in 2012, Source of funding UGC, under PG general development fund.**
- 3. National Seminar 2011-12 UGC, CRO, Bhopal; Sudeep, TP from CSRD, JNU, New Delhi.**
- 4. State level Workshop on Research Methodology-**
- 5. National Seminar on Rural Entrepreneurship Development fund given by UGC.**
- 6. National Seminar UGC CRO, Bhopal, dated 30-31 Jan 2012.**
- 7. National Level Workshop, Regional unit of UGC, Bhopal, M.P.**
- 8. State level Workshop (2011-12)- 47 participants participated funding agency UGC Auto Grant released by Govt. Digvijay College.**

3.1.9 – Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

- Yes, the findings of the research done by Economics Department on – “Benchmark survey on Rashtriya Samvikas Yojana of Rajnandgaon Dist.”(Sponsored by Panchayat, Rural Div. & Planning Commission) were transferred to the concerned department for taking necessary actions; and it was executed.**
- The findings of the research by economics department on “economic upliftment of Baiga, Pahari Korwa and Birhor Tribe” was given to the concerned department.**

3.1.10 – Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

Sr. No.	Name of Departments	Budget for Research Work in last four years			
		Year	Name	Amount	Total
1.	Commerce	2011-12	Dr. H.S. Bhatia	80,000.00	300000.00
		2011-12	Dr. A.N. Makhija	1,20,000.00	
		2012-13	Dr. A.N. Makhija (Co- Investigator)	100000.00	
2.	Economics	2009	Dr. Mahesh Srivastava	585800.00	3,40,000.00
		2010	Dr. C. Nathwani	90,000.00	
		2011	Mrs. Meena Prasad	1,50,000.00	
		2012	Mrs. Nirmala Umare	100000.00	
3.	Geology	Nil	Dr. K.N. Prasad	70,000.00	70,000.00
4.	Hindi	2012-13	Dr. Shankar Muni Rai	30,000.00	30000.00
5.	History	2012-13	Dr. Shailendra Singh (Minor Research Project)	1,50,000.00	1,50,000.00
6.	Maths	Nil	Nil	Nil	Nil
7.	Philosophy				
8.	Physics	2012-13	Mrs. P.B. Taank (Minor Research Project)	197000.00	197000.00
	TOTAL				1087000.00

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

3.95 % (Rs. 1087000.00 out of Rs. 27500000.00)

Major heads of expenditure are as per UGC guidelines and they are followed by all the respective departments. Financial Allocation has been utilized completely during last four years.

3.2.2 – What are the financial provisions made in the College budget for supporting student research projects?

There is no such provision.

3.2.3 – Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

There is no such provision.

3.2.4 – Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

No

3.2.5 – Provide the following details of ongoing research projects:

Year wise	Number	Name of the project	Name of the funding agency/Industry	Total grant received Rs.
A. College funded				
Minor projects	<i>(1) Dr. C. Nathwani</i>	<i>Shala tyagi baccho ke parivaar ki aarthik, samajik sthiti ka adhyayan</i>	<i>UGC</i>	<i>90000.00</i>
	<i>01 Dr. Shailendra Singh</i>	<i>Historical and Archeological sites in Rajanandgaon-Kabirdham district (C.G.): A spatio- Temporal Analysis.</i>	<i>UGC</i>	<i>150000.00</i>
	<i>01 Dr. A. N. Makhija</i>	<i>Rajnandgaon vikas khand me swarn jayanti gram swarojgar yojna antargat karyarat hitgrahi mahila swayam sahayta samuho ke arthik evam samajik prabhavo ka adhyayan.</i>	<i>UGC</i>	<i>120000.00</i>
	<i>01 Dr. H.S. Bhatia</i>	<i>Banko me kalatit rimo ki samasya- ek adhyayan.</i>	<i>UGC</i>	<i>80000.00</i>
	<i>01 Smt. Nirmala Umre</i>	<i>Sukshm vitt Samposhtha mahila swayam sanavata samuho ke sadasyo ki arthik sthiti jangtiya tehsil (A. Chowki) ke vishesh sandarbh me adhyayan.</i>	<i>UGC</i>	<i>1000000.00</i>

	01 Smt. Preetibala Taank)	Functional monostructure particle of pure and doped Lead Hydroxide/Lead Oxide: synthesis, characterization and proposed applications.	UGC	197000.00
	01 Mrs. Meena Prasad	Panchayti Raj Wyawastha me Mahila Sasaktikaran Ka ek Samajik Arthik Vishleshan	U.G.C	150000.00
	Dr. R.N. Singh (Principal)	Benchmark survey on Rashtriya Shram Vikas Yojna, RJN- Distt.	Rural Development & Planning Department.	500000.00
Major projects	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
Along with Industry				
B. Other agencies - national and international (specify)- ICHR fellowship to Dr. Sadhana Srivastava Rs. 60000.00 on “chhattisgarh ki lok kala evam sanskriti”				
Minor projects				
Major projects				
C. Industry sponsored				

3.2.6 – How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.

No.

3.2.7 – List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/National/International agencies).

Year wise	Name of Person/ Department/ Session	Name of the project completed	Name of the funding agency/Industry	Total grant received Rs.
Minor Projects	Dr. H.S. Alreja (Philosophy)- 2006	Comparative Religion & Social Philosophy	UGC	40000.00
	Dr. K.N. Prasad (Geography)- 2009	Cross Sectional Analysis of Agricultural Labours, Rajnandgaon, Kabirdham District.	UGC	70000.00
	Dr. S.M. Rai (Hindi)- 2009	Bhojpuri Sahitya me Naari Ki Bhumika- Ek Vishleshan	UGC	30000.00
	Dr. Rajeev Guhe (Geology)- 2008	Stromatolites from Rehtikhol formation, Sighora Group C.G. their implications on Paleao, environmental condition.	UGC	85000.00
Major Projects	Dr. Mahesh Srivastava (Economics)- 2008	The effect of Govt. Programmes on Economics Status of Baiga Tribes in C.G..	UGC	585800.00
	Dr. R.N. Singh (Economics)	1. The benchmark Survey on rashtriya shram vikas yojna, Rjn, Distt.	Rural Development & Planning Development	500000.00
	Dr. Mahesh Srivastava	“A critical study of the Govt. Programmes for the economic upliftment of Hill Korwas of Chhattisgarh”.	ICSSR	3,38625.00

3.3 Infrastructure for Research

3.3.1 – What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

The College has provided Computers, Net facility, Inflibnet facility, Softwares extensions of labs, instruments and research kits, sufficient books & Journals to facilitate research.

3.3.2 – Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

Yes, the college has NRC and a rich library. NRC, Internet & computer facility is available for Research scholars, PG students & staff members. In library too, the researchers can access any book through Inflibnet.

3.3.3 – Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

No

3.3.4 – Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.

No

3.3.5 – Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

No

3.4 Research Publications and Awards

3.4.1 – Highlight the major research achievements of the College through the following:

- *Major papers presented in regional, national and international conferences-*
 1. *Chemistry Department - Dr. Alok Mishra – 10 Papers.*
 2. *English Department- Dr. Neelu Srivastava – 10 (National) , 01 (International)*
 3. *History Department - Dr. Shailendra Singh- 05; Prof. P.D. Sonkar-02; Nandkishor Sinha- 01.*
 4. *Botany Department- Dr. Mrs. Kiran Jain- 05; Dr. Mrs. Anita Mahiswar- 01.*

5. *Maths Department- 03.*
 6. *Economics Department- 04.*
 7. *Zoology Department - Mrs. Usha Thakur- 01(Int.); Dr. Seema Tripathi- 05 (N) & 01 (Int.).*
 8. *Geography Department- Dr. K.N. Prasad- 05; Dr. S. Jenamani- 01.*
 9. *Hindi Department- Dr. Shankar Muni Rai- 05.*
- *Publication per faculty-*
 1. *Dr. Shailendra Singh- Best Paper in National Seminar in GDV Bilaspur 2009.*
 - *Faculty serving on the editorial boards of national and international journals- Dr. R.N. Singh. Dr. Shabnam Khan, Dr. K.N. Prasad.*
 - *Faculty members on the organization committees of international conferences, recognized by reputed organizations / societies – Dr. Sanjay Thiske is member of the National Organising Committee of Sevadal Mahila Mahavidyalaya, Nagpur, (M.H.).*

3.4.2 – Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?

Yes, the college publishes Research Journal. Its composition includes- Patron of the Institution, Chief Editor and Editor, and 9 members from various disciplines from within and outside of the state.

The policies are:-

1. *Research papers are sent to experts decided by the committee.*
 2. *Papers are accepted for publication only after the approval of the experts or incorporation of the suggestions given for the improvisation of the paper.*
 3. *The Journal will be published yearly.*
 4. *There is no publication fee. But there is a provision of life membership and subscription too.(Annual and three year subscription)*
 5. *The Journal will cover all the streams.*
- Yes, the Research Journal is listed in International data base.*

3.4.3 –Give details of publications by the faculty:

- number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Editing Books
- Books with ISBN numbers with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average

- SNIP
- SJR
- Impact factor – range / average
- h-index

As per Enclosure- Evaluative Report of the Department (Q.no. 14)

3.4.4 Indicate the average number of successful M.Phil. And Ph.D. scholars guided per faculty.

Department	M.Phil Scholars	Ph.D. Scholars
Economics	<i>Nil</i>	<i>02</i>
Hindi	<i>Nil</i>	<i>04</i>
Chemistry	<i>Nil</i>	<i>01</i>
Commerce	<i>Nil</i>	<i>01</i>

3.4.5 – What is the stated policy of the College to check malpractices and misconduct in research?

There is no such malpractices and misconduct in research in our college reported by guide.

3.4.6 – Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an Endeavour.

Yes, the college promotes interdisciplinary research. Such research works are going on by History and Geography departments and Commerce and Economics departments together.

3.4.7 – Mention the research awards instituted by the College.

No.

3.4.8 – Provide details of

- **Research awards received by the faculty- *Dr. Shailendra Singh- The Best Paper of the Seminar- By Govt. Bilasa Girls P.G. College, Bilaspur.***
- **Recognition received by the faculty from reputed professional bodies and agencies- *Dr. Shankar Muni Rai and Dr. C.K. Jain have been recognized as National Level Professors in Hindi to deliver lectures in Non-Hindi States. They visited different institutes of Higher education in Maharashtra.***

3.4.9- State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

No.

3.5 Consultancy

3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.

Yes, the faculties of the College provide consultancy services to the industries, NGOs, Community as per government norms. The important areas are – Rural Development, District Trade & Industry Centre, NYK, community development committee. (CDS), Census, Election, economic survey, Right to information, C.G. Lok Seva Guarantee, Tribal Development Council, etc.

3.5.2 – Does the College have College-industry cell? If yes, what is its scope and range of activities?

Yes, the college has College Industry Cell. Basically it is training oriented. The students of Commerce, Add-On course visit the nearby industries and institutions to know the processing, production management quality control and safety measures which are taken there.

3.5.3 – What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

The consultancy service of the college is publicized through our extension activities, extra-curricular activities and personal efforts and interests. The departments are District Rural Development Board, Nehru Yuva Kendra, Census, District Statistical Office, etc.

3.5.4 – How does the College encourage the faculty to utilize the expertise for consultancy services?

It is done through the meetings of Staff Council, with the HODs, Staff Members, etc. At various occasions such motivation is made.

3.5.5 - List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

Yes, the broad areas are- Rural Development, District Trade & Industry Centre, NYK and Community Development Committee, Census, Election, Economic Survey, Right to information, C.G. Lok Seva Guarantee, Tribal Development Council, etc.

Revenue is not generated. It is honorary.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

The faculty and all the departments of the college are sensitized to the social responsibilities. Apart from the activities of NSS, NCC, YRC, Women Grievances & Redressal Cell, all the heads of P.G. Departments take their PG students to the surrounding villages and create awareness among villagers on burning issues. In this way, they are sensitized on social responsibilities. Detail information is enclosed in the input departmental profile.

3.6.2 – How does the College promote College-neighbourhood network and student engagement, contributing to holistic development of students and sustained community development?

Neighbouring areas of town, surrounding rural areas and places, within the town, are visited by the students and faculty to make the masses aware on social, economic & political issues. In this way the efforts are made to uplift the rural masses and give a holistic development to the people. They also try to remove various types of superstitions among the people.

3.6.3 – How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

NSS and NCC camps (seven days) are organized annually to promote the participation of the students in extension activities. Blood group tests camps, Blood donation camps, Distribution of Blankets to the downtrodden, celebration of AIDS day, awareness campaign to donate blood have been organized. The involvement of the faculty and the students is on regular basis and they participate as volunteers as well as supervisors.

3.6.4 – Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

- *The College does the social surveys to the underprivileged community with the help of the students. Our college also addresses the issue and concern of empowering under privileged through extensions, awareness and training on constitutional rights and ways to harness it.*
- *Our college has also established SC/ ST cell, Women cell, Grievance and redressal cell for providing help to the persons belonging to these categories.*
- *All the departments of college carry out research and extension activities to ensure social justice and empower underprivileged section of the society. The research students undertake Ph.D. work on burning social economic and political issues so as to understand and analyze the related problems and ensure social justice.*
- *Women of the college also arrange extension work through periodic workshops/ conferences/ symposia to empower girl students and women.*

3.6.5 – Give details of awards / recognition received by the College for extension activities / community development work.

Yes, the college has received awards for extension activities such as *Defense Secretary Medal and Commendation Award, Ahimsa & Gau Seva award, Red & white award.*

3.6.6 – Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

- *The values inculcated are comradeship, comrade harmony, team spirit, adaptation with the new environment and the development of a social culture.*
- *Self exposure of the students is made and learning of many new things is made possible.*
- *The skills of communication are developed such as discussion, debate, cultural programmes, etc.*

3.6.7 – How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

- *These outreach activities involve the community people. Before organizing an NSS or NCC camp, a letter from the head of the institution is sent to the Sarpanch and Gram Panchayat Secretary, to inform all the villagers about the forthcoming programmes and ensure their participation.*
- *At the beginning of the camp, a rally by the students is organized along with the banners and posters.*

3.6.8 – Does the College have a mechanism to track the students’ involvement in various social movements / activities which promote citizenship roles?

The College tracks such involvement of student through media reports and self reports by the students & NGOs, and Govt. agencies.

3.6.9 – Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

Yes, the College has constructive relationship with the District Hospitals, Pathological departments to test the Blood Groups, Sickle Test, Malaria and Dengue. To check the height & weight of the children to know the malnutrition status.

Best Practices are –

1. *Railway concession to the students for academic session.*
2. *Blood Group, Laminated Identity Cards.*

3.6.10 – Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Defense Secretary Medal and Commendation Award, Ahimsa & Gau seva Award and Red & White Award have been received by the college faculties during last four years.

3.7 Collaboration

3.7.1 How has the College’s collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

- *Yes, the college has collaboration with various agencies like- IGNOU, Pt. Sundarlal Sharma, Kusha Bhau Thakare & IIT Kanpur. They can also interact with the eminent Professor via Video conferencing.*
- *The BJMC course is being done by the students. Through IGNOU we have also got recognition and the generation of resources. The students can have opportunity to get another degree along with their regular degree course.*

3.7.2 – Mention specific examples of, how these linkages promote

- **Curriculum development - *We make a comparative study of various curriculums and make positive changes in our Autonomous syllabus.***
- **Internship, On-the-job training- *No***
- **Faculty exchange and development- *No***
- **Research, Publication - *No***
- **Consultancy, Extension- *No***
- **Student placement - *No direct placement.***
- **Any other, please specify - *E-class students feedback***

3.7.3 – Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

Nil.

3.7.4 – Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

During interactions with the industries and management houses the college realized the significance of English as a link language, computer as an indispensable skill and its practical knowledge as essential. Keeping all his things in view, the college developed and upgraded English language lab, computer lab, commerce lab & Tissue culture lab in the premises.

Any additional information regarding Research, Consultancy and Extension, which the institution would like to include.

- *To develop research culture, the college provide up to rupees 50,000.00 from Autonomous fund (for three proposals at a time).*
- *The research committee formed by the Principal makes policies, scrutinized the proposals and monitors the research work.*

Criterion IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 - How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

- *The college plans and ensures the availability of physical infrastructure as per human needs.*
- *The infrastructure and facilities are enhanced in keeping face with increasing number of students.*
- *There has been up gradation and modifications of these facilities.*
- *Its optimal utilization is monitored and needful changes are made from time to time.*

4.1.2 – Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes, the college has such policy. The college has provided computers, LCDs, NET, Interactive Boards, Display Boards, reprographic facility, different Educational softwares, etc to different departments.

4.1.3 – Does the College provide all departments with facilities like office room, common room, separate rest rooms for women students and staff?

The Science departments including Geography and Commerce have separate office rooms. There is a separate Common Room for women students. The staff has separate rest room.

4.1.4 – How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

- *To meet the requirement of disabled students, Ramp facility has been developed for the disabled students.*
- *Proper seating arrangement is made for them during examination.*

4.1.5 – How does the College cater to the residential requirements of students? Mention

- Capacity of the hostels and occupancy (to be given separately for men and women) - **6 boys students**
- Recreational facilities in hostel/s like gymnasium, yoga centre, etc. - **Gym facility is available behind the hostel in the campus.**
- Broadband connectivity / wi-fi facility in hostel/s. **No**

4.1.6 – How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

The college provides the services of a part time Doctors & a part time Gynecologist for the male & female students, faculty and non teaching staff. The college has a central stage for cultural programmes.

4.1.7 – What special facilities are made available on the campus to promote interest in sports and cultural events?

The Auditorium is under construction. The college owes a Basket Ball court, Volley Ball court, soft ball, Net ball, Hand Ball court, Gymnasium & TT table. Moreover, the college pays annual fee to Digvijay Stadium of the city to organize Badminton, Cricket, Football and Hockey Matches.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- *Yes, the college has the Advisory Committee for Library. It is composed of the head of the institution as Chairperson and Librarian and Professor as members. The students section, staff section and the research section have been made there.*
- *Library has been digitalized and has the facility of INFLIBNET. It also provides photocopy of the books to the students. Book Bank facility is also there. Newspapers, Magazines, Recent Journals and Periodicals are displayed in periodical section.*
- *The Xerox of the answer sheets of toppers is also available in the Library.*

Composition of Advisory Committee:

1. Shri J.L. Garg	Librarian	Coordinator
2. Shri B.L. Kashyap	Asst. Professor	Member
3. Dr. Suwendra Jenamani	Asst. Professor	Member
4. Shri Anil Mandavi	Asst. Professor	Member
5. Smt. K.L. Damle	Asst. Professor	Member
6. Smt. Meena Prasad	Asst. Professor	Member

Committee recommendation on purchase of magazines, newspaper, research journals, and books on career, general medical interest, and mental development has been implemented. Recommendation for purchase of computers, essential equipments and Library Automation Software were implemented.

4.2.2 – Provide details of the following:

- Total area of the library (in Sq. Mts.) **353.8 Sq mtr**
- Total seating capacity **20**
- Working hours (on working days) **7 Hrs**
- on holidays
- before examination days, **7 Hrs**
- during examination days, **7 Hrs**
- during vacation **7 Hrs**
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) **Enclosure- 05**
- Access to the premises through prominent display of clearly laid out floor plan- **Yes. The Library encompasses one big hall and verandah so it has an easy access for all the students. It owes the fire extinguisher too.**
- adequate signage **Yes**
- fire alarm **No**
- access to differently abled users and mode of access to collection **Open access**

4.2.3 – Give details on the library holdings (total no.)

- Print – Books – **88030**
- Back volumes – **44**
- Thesis- Available in departmental libraries.
- Non Print (Microfiche, AV) **CD 50**
- Electronic (e-books, e-Journals) **-**
- Special collection (eg. Text book, Reference books, standards, patents) **Nil**
- General reference books **8000**
- Carrier books **600**
- Historical pictorial album **02**

4.2.4 – What tools does the library deploy to provide access to the collection?

- OPAC - **Yes**
- Electronic Resource Management package for e-journals- **Through N- list (Inflibnet)**
- Federated searching tools to search articles in multiple databases -**Nil**
- Library Website- **Yes**
- In-house/remote access to e-publications - **Through Inflibnet**

4.2.5 To what extent is the ICT deployed in the library?

- Library automation **In Process**
- Total number of computers for public access **02**
- Total numbers of printers for public access **01**
- Internet band width speed □ 2mbps □ 10 mbps □ 1 gb (GB) **100 mbps**
- Institutional Repository **Nil**
- Content management system for e-learning **Nil**
- Participation in Resource sharing networks/consortia (like Inflibnet) **Nil**

4.2.6 Provide details

- Average number of walk-ins **50/day**
- Average number of books issued/returned **45/day**
- Ratio of library books to students enrolled **20:1**
- Average number of books added during last three years **2125**
- Average number of login to OPAC **2**
- Average number of login to e-resources **2**
- Average number of e-resources downloaded/printed **1**
- Number of information literacy trainings organized **Nil**

4.2.7 Give details of the specialized services provided by the library

- Manuscripts **Nil**
- Reference **Yes**
- Reprography **Yes**
- ILL (Inter Library Loan Service) **No**
- Information Deployment and Notification **Yes**
- OPAC **Yes**
- Internet Access **Yes**
- Downloads **Yes**
- Printouts **Yes**
- Reading list/ Bibliography compilation **Yes**
- In-house/remote access to e-resources **Yes**
- User Orientation **Yes**
- Assistance in searching Databases **Yes**
- INFLIBNET/IUC facilities **Yes**

4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals.

Enclosure- 06

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

To get feedback from its users, their suggestions in the “suggestion box” are attended at priority basis and the good ones are incorporated.

4.2.10 List the infrastructural development of the library over the last four years.

- 1. Construction of Library New Building costing 21.21 lakhs.***
- 2. Purchase of computers (5), Server (1), Printers (3), Barcodes Scanner(4), UPS (4), Computer table and chairs, Printer table, Inverter (2), Air conditioner (3), Photocopier (1), Document Scanner (1), re structuring of old triple and double steel racks,***

3. ***Installation of Soul 2.0 (Inflibnet UGC) Library Automation Software, Data entry in Soul 2.0 software and bar-coding of above 26,000 books,***
4. ***Modification in the newly constructed library building providing separate cubicles for Inflibnet and internet users and for Research journals consultation.***
5. ***Constant power supply through inverters.***

4.2.11- Did the library organize workshop/s for students, teachers and non-teaching staff of the College to facilitate better Library usage?

No, (Library staff help the users individually in getting the maximum facilities of the library)

4.3 IT Infrastructure

4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

There is no such policy system required in the existing system of institution.

4.3.2 – Give details of the College’s computing facilities (hardware and software).

- Number of systems with configuration - **96**
- Computer-student ratio - **1:34**
- Dedicated computing facility - ***The Autonomous/ Examination cell is fully computerised.***
- LAN facility - ***Commerce, English, Maths, Computer department & Office of the Principal.***
- Propriety software / Open source softwares - ***All the softwares of the college have been procured from the original manufacturers. So all these are propriety softwares. There is no open source softwares.***
- Number of nodes/ computers with internet facility - ***There are 8 internet modems in the college.***
- Any other - ***Students enrollment(category wise), Salary system, Tax Deduction at source, The issue & return of books in Library, Cataloging system, Online website of the college.***

4.3.3 – What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- ***The institution has the plan to have Wi-Fi facility in near future.***
- ***Advanced softwares are provided to various departments as per requirement.***
- ***Online teaching facility CC TV, screens, announcement system are other facilities available in the campus.***

4.3.4- Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

E- Classroom.

4.3.5 – Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

There is one ICT enabled classroom in the institution which has capacity of fifty persons. Teachers deliver lectures through Power Point presentations, teaching through Internet and students paper presentation are organized here through this technology.

4.3.6 – How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

- ***The faculty utilizes the power point presentation to prepare the computer aided teaching learning materials.***
- ***The faculty is properly trained through the special training programmes.***
- ***The college has computer with internet facility, Inflibnet, etc. to prepare teaching learning material.***

4.3.7 – How are the computers and their accessories maintained? (AMC,etc.)

The computers and its accessories are maintained by the regular maintenance by the skilled technicians.

4.3.8 – Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

No.

4.3.9 – Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

There are four types of budget provisions for the update, deployment and maintenance of computers-

From the self- financing funds.

- A) From Autonomous Body of the Institution.***
- B) From UGC***
- C) From Janbhagidari***

4.4 Maintenance of Campus Facilities

4.4.1 – Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

- *The renovation, repairing and monitoring committee constituted by the Head of the institution takes care of the maintenance of the building. The initiatives taken by the committee are-*
- *Women & staff sanitary facilities.*
- *Girls' common room.*
- *Drinking water*
- *Minor repairing of boys wash room.*
- *Expansion of cycle stand.*
- *Modification of the Autonomous building.*
- *Renovation and repairing work of central stage.*
- *Renovation of Botanical garden.*
- *Paving and fencing work in the premises in front of the Principal office.*

4.4.2 – Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

The college has an Equipment Maintenance Cell which looks after the essential repairing & maintenance of campus facilities.

Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.

- *Museum in the department of Zoology with a rich and rare collection of Zoological specimens acquired over the years is a special attraction of the institution.*
- *The College has got CPE Status of the UGC, New Delhi. Under this scheme, UGC has sanctioned a special grant of Rs. 1.5 crores for excelling in the fields of teaching, learning, research and extension activities. Its first installment has been utilized for providing additional facilities, eg. Teaching aids, audio-visual gadgets, computers and laboratory equipments in different departments. Apart from this, educational study tours too have been organized by many departments for the first time in its history.*

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 – Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the college has an independent system for student's support and mentoring. It is composed of one coordinator and members as per requirement. Its functional characteristics are –

- *To correspond with various corporate houses for campus selection.*
- *The information is circulated to the students.*
- *The arrangements are made for the interview.*
- *The employment and counseling cell of the college supports & encourage the students for the campus selection.*

5.1.2 – What provisions exist for academic mentoring apart from class room work?

- *Special coaching is arranged for the NET, Banking Services, PSC, Communicative English, Personality Development and employability skill development.*
- *NSS, NCC & YRC organize various activities throughout the year. The students of the YRC of the college have donated blood voluntarily.*

5.1.3- Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc.

Yes, the college has adopted the scheme for personal enhancement and development of students viz Career Counseling Cell, Workshops for soft skill development and Personality Development Seminars, etc.

5.1.4 – Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

Yes, the college publishes the prospectus annually. It includes admission policies, incentives, courses, fee structure, infrastructure, sports facilities, NCC, NSS, YRC, employment counseling & training centre, scholarship, medals for the meritorious students, ragging, code of conduct for students, library facilities, hostel information, e-class information, teaching and non teaching staff information, examination rules, vocational courses, information about the centres of different universities research facilities, poor boys fund, book bank, stationary for SC/ST, etc.

No, we don't have provision of online access but the college has a website and e-mail.

5.1.5 – Specify the type and number of scholarships / freeships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.

Type and number of Scholarships are as follows:

Sr. No.	Session	Type of Scholarship	No. of Students Profited	Total Paid Amount (In Rs.)
1.	2008-09	SC	174	471870.00
2.	2009-10	SC	163	180170.00
3.	2010-11	SC	167	404450.00
4.	2011-12	SC	178	689380.00
TOTAL			682	1745870.00

Sr. No.	Session	Type of Scholarship	No. of Students Profited	Total Paid Amount (In Rs.)
1.	2008-09	ST	122	295680.00
2.	2009-10	ST	108	241555.00
3.	2010-11	ST	207	131120.00
4.	2011-12	ST	112	393530.00
TOTAL			549	1061885.00

Sr. No.	Session	Type of Scholarship	No. of Students Profited	Total Paid Amount (In Rs.)
1.	2008-09	OBC	616	934506.00
2.	2009-10	OBC	573	548684.00
3.	2010-11	OBC	528	567805.00
4.	2011-12	OBC	532	484161.00
TOTAL			2249	2535156.00

Sr. No.	Session	Type of Scholarship	No. of Students Profited	Total Paid Amount (In Rs.)
1.	2008-09	BPL	125	365770.00
2.	2009-10	BPL	61	189921.00
3.	2010-11	BPL	160	501387.00
4.	2011-12	BPL	264	845054.00
TOTAL			610	1902132.00

Sr. No.	Session	Type of Scholarship	No. of Students Profited	Total Paid Amount (In Rs.)
1.	2008-09	Handicapped	2	1500.00
2.	2009-10	Handicapped	11	12375.00
3.	2010-11	Handicapped	9	2000.00
4.	2011-12	Handicapped	9	9025.00
TOTAL			31	24900.00

Sr. No.	Session	Type of Scholarship	No. of Students Profited	Total Paid Amount (In Rs.)
1.	2008-09	Central Scholarship	9	90000.00
2.	2009-10	Central Scholarship	NIL	NIL
3. Scholarship of year 2010-11 is received in 2011-12.				
4.	2011-12	Central Scholarship	14	140000.00
TOTAL			23	230000.00

Sr. No.	Session	Type of Scholarship	No. of Students Profited	Total Paid Amount (In Rs.)
1.	2008-09	Merit	32	33000.00
2.	2009-10	Merit	22	43500.00
3.	2010-11	Merit	NIL	NIL
4.	2011-12	Merit	NIL	NIL
TOTAL			54	76500.00
Students stipend of UGC				
1.	2010-11	Student Stipend UGC	27	39000.00
2.	2011-12	Student Stipend UGC	62	264064.00
Total			89	303064.00

GRAND TOTAL	4287	7879507.00
--------------------	-------------	-------------------

5.1.6 – What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

Nil

5.1.7 – Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

No

5.1.8 – What types of support services are available for -

- Overseas students – **Nil**
- Physically challenged / differently abled students
College provides tricycle facility for differently abled students inside the premises.
- SC/ST, OBC and economically weaker sections- ***We offer scholarship, book bank facility and equal opportunity cell services for the students. Moreover 33 % seats are reserved for them apart from scholarships.***
- Students to participate in various competitions/conferences in India and abroad- ***Yes, the support services motivate students to participate in various camps. The 15 NCC students have participated in RDC competitions. Mrinal Choubey and Amber Singh Bharadwaj participated in International Karate event. Kanti Lal Yadav of the college had participated in Indo-China youth exchange programme through NSS. The science students have participated in various National & State level conferences organized by the college and other institutions.***
- Health centre, health insurance etc. - ***One part time doctor visits the institute twice a week. All the students are insured under govt. scheme.***
- Skill development (spoken English, computer literacy, etc.) - ***The college has organized various career oriented programmemes for spoken english, computer literacy and personality development, etc. free of cost.***
- Performance enhancement for slow learners / students who are at risk of failure and dropouts - ***Slow learners are helped by special classes, remedial and tutorial classes.***
- Exposure of students to other institutions of higher learning/ corporates/business houses, etc.- ***With the help of educational tours and visits the students were taken to CIFA, Bhuvaneshwar, ,National Botanical Garden Kolkata, Hindustan Aeronautical ltd.,Vishwraiya Science Centre Banglore, Raman Science Centre, Nagpur(Chemistry), Kalidas Academy Ujjain, Indira Kala & Sangeet Vishwvidyalaya Khairagarh, Kamal Solvent Rajnandgaon, Raja Ram Maize product, Abis, the Corporate houses etc.(to learn the whole process). Agra-Fatehpur Sikri tour by History department and C.G. Vidhansabha tour by Political Science department.***

- Publication of student magazines- *Pragya, the college magazine is being published since 1958. It includes original poems, short stories, scientific essays, articles on moral values, etc.*

5.1.9 – Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

Yes, the college organizes special coaching classes for NET/SLET (PG students), Defence services, Civil Services and other competitive exams (banking) for all the students.

About 50 % students have been benefitted through these classes.

5.1.10 – Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

- Additional academic support, flexibility in examinations - *The College operates special classes for sports students and if they are engaged in some sports event, the internal exams are organized separately for them. Their participation in sports events is equated with the classroom attendance.*
- Special dietary requirements, sports uniform and materials - *The sport kit and uniforms are provided to the sports persons.*
- any other

5.1.11 – Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

- *The college runs an employment, counseling and training cell which corresponds with various corporate houses, informs the students through notices, prepares them for written exam and interviews, organizes interviews. The selected students are facilitated in a special programme where they are given the appointment letters.*
- *The college invites the experts from the Districts Trade & Industry Centre, who informs the students about government schemes related to entrepreneurship skills.*

5.1.12 – Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

Sr. No.	Company/ Bank	Selected Post	No. of selection
1.	Vedanta Aluminum Comp. Ltd., Jharsukda, Orrissa (2011-12)	Graduate Trainee	10
2.	HDFC Bank Ltd., Bhilai (2011-12)	Sales Executive	13
3.	Lanco Solar Pvt. Ltd., Thelkadeeh, Rajnandgaon (2010-11)	Technical Trainee	06
4.	Vijay Nirman Comp.(Assistance- Ashoka Buildron) (2010-11)	Asst. Quality Manager	08
5.	Shri Ram Transport Finance Company, Rajnandgaon (2010-11)	Field Executive	07
6.	H.D.F.C. Bank (2009-10)	Sales Executive	11
7.	S.B.I. Life Insurance	Sales Executive	12
TOTAL			67

5.1.13 – Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

Registration of Alumni is under process; still their valuable suggestions are incorporated from time to time.

5.1.14- Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

- *The College has a discipline committee and a ragging committee to entertain the complaints registered by the students. For women students the college has a women grievance redressal cell and equal opportunity cell which safeguards the rights and safety of women.*
- *The nature of Grievances reported by the students and staff-*
 - *Complaint about the presence of outsiders in the middle of the campus.*
 - *Improper girl's common room facility.*
- *The centrally located office was shifted near the main gate to control the outsiders' unnecessary presence in the college premise. This act has not only checked crowd in the campus, but also disturbances and nuisance created by them time and again.*
- *Old Staff Room was converted into Girls common room.*

5.1.15- Does the College have a cell and mechanism to resolve issues of sexual harassment?

Yes, the College has the Women Grievances Redressal Cell which deals with women empowerment and prevention of sexual harassment at workplace. When there is a complaint, the committee discusses about its remedy. Convener of the cell organizes meetings as per need and sent its report to the government.

5.1.16- Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the College has an anti-ragging committee. Till now there has not been any such case in the college because of proper monitoring by Anti-ragging committee & Discipline of it by the squads which is made by the Principal.

5.1.17- How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc. ?

- *The stakeholders are invited in the academic council to bring new challenges in the syllabus & to introduce new syllabus. Their suggestions are incorporated. In sports, N.S.S. & cultural activities too they are cordially invited for their valuable presence.*
- *The medals to the meritorious students are also given by the stakeholders. This is another valuable cooperation that motivates the students.*
- *In the NSS camps organized by the College, the initiative is taken by the neighbouring enlightened villagers, so that their villages can be enlightened and made aware.*

5.1.18- What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

- *Pre- Rehearsals are organized for cultural events.*
- *List of Winners at University, state level & national level competitions are displayed on Notice Board.*
- *Special incentives are given to the national and international winners.*
- *Organization of Youth festivals in the college.*
- *As incentives to the outstanding players, Rs. 21000 were given to Mrinal Chaubey (Hockey), International Player and Rs. 10,000 to Amber Singh Bharadwaz(Karate) International Player. College has a policy to give Rs. 2000 to the State Representative (Senior Group) at National level events.*

5.1.19 – How does the College ensure participation of women in ‘intra’ and ‘inter’ institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?

No discrimination is made on Gender in our college. Women are equally motivated to participate in various cultural and sports activities.

5.2 Student Progression

5.2.1 – Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available?)

U.G.	2008-09			2009-10			2010-11			2011-12		
	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%
B.A	1122	758	67.56	1040	531	51.06	762	665	87.27	940	622	66.17
B.Com.	803	584	72.73	807	522	64.68	580	475	81.90	819	644	78.63
B.Sc.	851	621	72.97	853	446	52.29	551	440	79.85	850	549	64.59
Total	2776	1963	70.71	2700	1499	55.52	1893	1580	83.47	2609	1815	69.57

P.G.	2008-09			2009-10			2010-11			2011-12		
	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%	Appeared	Pass	%
M.A	156	137	87.82	212	171	80.66	224	214	95.54	273	262	95.97
M.Com.	54	49	90.74	79	68	86.08	78	73	93.59	105	101	96.19
M.Sc.	82	81	98.79	106	100	94.34	124	123	99.19	164	157	95.73
Total	292	267	91.44	397	339	85.39	426	410	96.24	542	520	95.94

There is no such mechanism; still our effort is to excel in the teaching and research, extracurricular activities, sports, etc.

5.2.2 – Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

Student progression	%
UG to PG	<i>Details given below</i>
PG to M.Phil.	<i>Nil</i>
PG to Ph.D.	<i>1%</i>
Employed	
• Campus selection	<i>2 to 3 %</i>
• Other than campus recruitment	<i>15 to 20 %</i>

Student Progression and Percentage

UG- PG	2008-2009	%	2009-2010	%	2010-2011	%	2011-2012	%
B.A.-M.A.	167-103	61.68	185-138	74.59	248-145	58.47	214-187	87.38
B.Com-M.Com	151-34	22.67	137-44	32.12	194-48	24.74	201-63	31.50
B.Sc.-M.Sc.	167-41	24.55	197-65	32.99	173-69	39.88	138-103	76.64
Total	485-178	36.70	519-247	47.59	615-262	42.60	553-353	63.83

5.2.3 – What is the Programmeme-wise completion rate/dropout rate within the time span as stipulated by the College/University?

- *Completion rate – 96 % UG*
- *Drop out rate – 4% at UG*

At PG level it's rare & exceptional.

5.2.4 – What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

Thus, Number of students- 695

Percentage of student (2008-09) = $695 \times 100/2575 = 26.99\%$.

5.2.5 – Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

Department	Submitted	Accepted
Economics	-	02
Hindi	-	04
Chemistry	-	01
Commerce	-	01

5.3 Student Participation and Activities

5.3.1 – List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and programme calendar.

List and range of Cultural Activities:-

Sr.No.	Name of Cultural Activities	College Level	University Level	State Level
1.	Rangoli	✓		
2.	Flower Decoration	✓		
3.	Mehandi	✓		
4.	Salad Decoration	✓		
5.	Painting	✓		
6.	Debate	✓		
7.	Essay Writing	✓		
8.	Extempore	✓		
9.	Group Song	✓	✓	
10.	Solo Song	✓	✓	
11.	Group Dance	✓	✓	
12.	Solo Dance	✓	✓	
13.	Annual Gathering- play, mimickery, recitation, dance, songs, etc.	✓		

SPORTS & GAMES :-2008-2009

Sr.No	Name of Student	Class	Name of Sports	Place
1.	Devratna Yadu	B.Sc. III	Swimming	Mumbai
2.	Chatrapal Sahu	B.Sc. III	Swimming	Mumbai
3.	Veeru Nishad	B.Com II	Swimming	Mumbai
4.	Ku. Kaushalya Deshmukh	B.Com III	Swimming	Mumbai
5.	Satyajeet Singh Thakur	B.Com II	Football	Tripura

6.	<i>Satyajeet Singh Thakur</i>	<i>B.Com II</i>	<i>Hockey</i>	<i>Varanasi</i>
7.	<i>Sharad Soni</i>	<i>B.Com I</i>	<i>Badminton</i>	<i>Dibarugarh</i>
8.	<i>Santram Sinha</i>	<i>B.A. II</i>	<i>Cross Country</i>	<i>Rohtak</i>
9.	<i>Oman Narayana Tamboli</i>	<i>B.Com II</i>	<i>Hand Ball</i>	<i>Calcutta</i>
10.	<i>Oman Narayana Tamboli</i>	<i>B.Com II</i>	<i>Soft Ball</i>	<i>Hyderabad</i>
11.	<i>Arjun Singh Kurre</i>	<i>B.Com II</i>	<i>Hand Ball</i>	<i>Calcutta</i>
12.	<i>Arjun Singh Kurre</i>	<i>B.Com II</i>	<i>Soft Ball</i>	<i>Hyderabad</i>
13.	<i>Ku. Shrestha Tiwari</i>	<i>B.Com II</i>	<i>Hand Ball</i>	<i>Calcutta</i>
14.	<i>Premlal Sahu</i>	<i>BA II</i>	<i>Kabaddi</i>	<i>Bilaspur</i>
15.	<i>Rajesh Yadav</i>	<i>BA II</i>	<i>Kabaddi</i>	<i>Bilaspur</i>
16.	<i>Mukesh Kumar</i>	<i>B.Sc. II</i>	<i>Kabaddi</i>	<i>Bilaspur</i>
17.	<i>Sourabh Dewangan</i>	<i>B.Com II</i>	<i>Basket Ball</i>	<i>Varanasi</i>
18.	<i>Pradeep Dewangan</i>	<i>B.Sc. III</i>	<i>Wrestling</i>	<i>Rohtak</i>
19.	<i>Laxmikant Patel</i>	<i>MA Final</i>	<i>Hockey</i>	<i>Varanasi</i>
20.	<i>Vinod Thakur</i>	<i>MA Final</i>	<i>Hockey</i>	<i>Varanasi</i>
21.	<i>Kuldeep Sahu</i>	<i>BA II</i>	<i>Hockey</i>	<i>Varanasi</i>
22.	<i>Rohan Bahekar</i>	<i>BA I</i>	<i>Hockey</i>	<i>Varanasi</i>
23.	<i>Ku. Tarika Mandoli</i>	<i>BA II</i>	<i>Kabaddi</i>	<i>Barhampur</i>
24.	<i>Suraj Chouhan</i>	<i>BA I</i>	<i>Juddo</i>	<i>Manipur</i>
25.	<i>Shambhunath Chandravanshi</i>	<i>MA Final</i>	<i>Kho-Kho</i>	<i>Jharkhand</i>
26.	<i>Mohammad Shad</i>	<i>B.Com I</i>	<i>Soft Ball</i>	<i>Hyderabad</i>
27.	<i>Shreyansh Chandrakar</i>	<i>B.Com II</i>	<i>Soft Ball</i>	<i>Hyderabad</i>
28.	<i>Hari Narayana Kanwar</i>	<i>B.Com II</i>	<i>Soft Ball</i>	<i>Hyderabad</i>
29.	<i>Laxitin Tekaam</i>	<i>BA III</i>	<i>Kho-Kho</i>	<i>Amritsar</i>
30.	<i>Ku. Pratima Dewangan</i>	<i>BA I</i>	<i>Kho-Kho</i>	<i>Amritsar</i>

2009-2010

<i>Sr.No</i>	<i>Name of Student</i>	<i>Class</i>	<i>Name of Sports</i>	<i>Place</i>
1.	<i>Gagandeep Singh</i>	<i>MA Previous</i>	<i>Chess</i>	<i>Calcutta</i>
2.	<i>Dharmendra Posarya</i>	<i>BA II</i>	<i>Kho-Kho</i>	<i>Sirsa(Haryana)</i>
3.	<i>Pramod Kumar Verma</i>	<i>BA III</i>	<i>Kabaddi</i>	<i>Solan</i>
4.	<i>Kamal Kumar</i>	<i>B.A. III</i>	<i>Kabaddi</i>	<i>Solan</i>
5.	<i>Ku. Bharti Sahu</i>	<i>B.sc. I</i>	<i>Cross Country</i>	<i>Koltyaman</i>
6.	<i>Ram Sharan Vaishnava</i>	<i>BA III</i>	<i>Cricket</i>	<i>Bardvan</i>

7.	<i>Humesh Verma</i>	<i>B.Com I</i>	<i>Volley Ball</i>	<i>Varanasi</i>
8.	<i>Ajay Lohar</i>	<i>B.Com I</i>	<i>Weight Lifting</i>	<i>Amritsar</i>
9.	<i>Sharad Soni</i>	<i>B.Com II</i>	<i>Badminton</i>	<i>Manipur</i>
10.	<i>Ku. Shrestha Tiwari</i>	<i>B.Com III</i>	<i>Hand Ball</i>	<i>Patiala</i>
11.	<i>Ku. Preeti Tripathi</i>	<i>B.Com III</i>	<i>Hand Ball</i>	<i>Patiala</i>
12.	<i>Oman Narayan Tamboli</i>	<i>B.Com III</i>	<i>Hand Ball</i>	<i>Patiala</i>
13.	<i>Arjun Singh Kurre</i>	<i>B.Com III</i>	<i>Hand Ball</i>	<i>Patiala</i>
14.	<i>Satish Srivastava</i>	<i>B.Com I</i>	<i>Hand Ball</i>	<i>Patiala</i>
15.	<i>Santosh Shukla</i>	<i>B.A. I</i>	<i>Basket Ball</i>	<i>Varanasi</i>
16.	<i>Rishi Singh Bhatia</i>	<i>B.Com I</i>	<i>Basket Ball</i>	<i>Varanasi</i>
17.	<i>Sagar Tiwari</i>	<i>B.Com II</i>	<i>Net Ball</i>	<i>Kurukshetra</i>
18.	<i>Lalit Thakur</i>	<i>BA II</i>	<i>Net Ball</i>	<i>Kurukshetra</i>
19.	<i>Raja Sahu</i>	<i>BA II</i>	<i>Net Ball</i>	<i>Kurukshetra</i>
20.	<i>Ku. Bharti Sahu</i>	<i>B.Sc. II</i>	<i>Athletics</i>	<i>Chennai</i>
21.	<i>Kuldeep Sahu</i>	<i>BA III</i>	<i>Hockey</i>	<i>Rourkela</i>
22.	<i>Rohan Bahekar</i>	<i>BA III</i>	<i>Hockey</i>	<i>Rourkela</i>
23.	<i>Chandrasah Sahu</i>	<i>B.Com I</i>	<i>Hockey</i>	<i>Rourkela</i>
24.	<i>Akash Vaishnava</i>	<i>M.Com Pre.</i>	<i>Hockey</i>	<i>Rourkela</i>
25.	<i>Abhishek Patel</i>	<i>B.Com</i>	<i>Hockey</i>	<i>Rourkela</i>
26.	<i>Manish Sinha</i>	<i>BA I</i>	<i>Hockey</i>	<i>Rourkela</i>
27.	<i>Ku. Pratima Dewangan</i>	<i>BA II</i>	<i>Archery</i>	<i>Udaipur</i>
28.	<i>Mohd. Tavrej Khan</i>	<i>BA I</i>	<i>Soft Ball</i>	<i>Amritsar</i>
29.	<i>Zeba Anjum</i>	<i>B.Sc. II</i>	<i>Soft Ball</i>	<i>Amritsar</i>
30.	<i>Ku. Rashmi Dubey</i>	<i>B.Com II</i>	<i>Soft Ball</i>	<i>Amritsar</i>
31.	<i>Ku. Triveni Sinha</i>	<i>B.Sc. I</i>	<i>Soft Ball</i>	<i>Amritsar</i>

2010-2011

<i>Sr.No</i>	<i>Name of Student</i>	<i>Class</i>	<i>Name of Sports</i>	<i>Place</i>
1.	<i>Ku. Shreshtha Tiwari</i>	<i>M.Com Pre.</i>	<i>Hand Ball</i>	<i>Gorakhpur</i>
2.	<i>Ku. Chetna Thakur</i>	<i>MA Pre.</i>	<i>Kabaddi</i>	<i>Meerut</i>
3.	<i>Ku. Bharti Sahu</i>	<i>B.Sc. II</i>	<i>Cross Country</i>	<i>Uttarakhand</i>
4.	<i>Lavan Rekha Thakur</i>	<i>B.Sc. I</i>	<i>Net Ball</i>	<i>Chandigarh</i>
5.	<i>Ku. Karuna Sahu</i>	<i>B.Sc. I</i>	<i>Net Ball</i>	<i>Chandigarh</i>
6.	<i>Ku. Babita Lilhare</i>	<i>BA II</i>	<i>Hockey</i>	<i>Rohtak</i>
7.	<i>Ku. Shilpa Dewangan</i>	<i>B.Sc. I</i>	<i>Basket Ball</i>	<i>Bhuvaneshwar</i>
8.	<i>Ku. Manisha Gwal</i>	<i>B.Com I</i>	<i>Cricket</i>	<i>Jonpur (UP)</i>
9.	<i>Ku. Ganga Pal</i>	<i>MA Pre.</i>	<i>Swimming</i>	<i>Bengal</i>
10.	<i>Santosh Shukla</i>	<i>BA II</i>	<i>Basket Ball</i>	<i>Jonpur</i>
11.	<i>K.J. Sudhi</i>	<i>B.Com</i>	<i>Basket Ball</i>	<i>Jonpur</i>
12.	<i>Sharad Soni</i>	<i>B.Com III</i>	<i>Badminton</i>	<i>Assam</i>

13.	<i>Sagar Tiwari</i>	<i>B.Com III</i>	<i>Net Ball</i>	<i>Chandigarh</i>
14.	<i>Lalit Thakur</i>	<i>BA III</i>	<i>Net Ball</i>	<i>Chandigarh</i>
15.	<i>Ranjan Mishra</i>	<i>B.Com II</i>	<i>Table Tennis</i>	<i>Manipur</i>
16.	<i>Narayan Lohar</i>	<i>BA II</i>	<i>Body Building</i>	<i>Kannur (UP)</i>
17.	<i>Chandrasah Sahu</i>	<i>B.Com II</i>	<i>Hockey</i>	<i>Varanasi</i>
18.	<i>Gaurav Singh</i>	<i>B.Com I</i>	<i>Hockey</i>	<i>Varanasi</i>
19.	<i>Rajeev Dwivedi</i>	<i>MA Final</i>	<i>Volley Ball</i>	<i>Jharkhand</i>
20.	<i>Saheed Akhtar</i>	<i>B.Com II</i>	<i>Soft Ball</i>	<i>Guntur (AP)</i>
21.	<i>Vikas Dewangan</i>	<i>B.Com I</i>	<i>Soft Ball</i>	<i>Guntur (AP)</i>
22.	<i>Chetan kumar</i>	<i>B.Com II</i>	<i>Archery</i>	<i>Kurukshetra</i>
23.	<i>Ramesh Kumar</i>	<i>B.Sc. III</i>	<i>Archery</i>	<i>Kurukshetra</i>
24.	<i>Amar Singh</i>	<i>BA II</i>	<i>Archery</i>	<i>Kurukshetra</i>
25.	<i>Bhushan Kunjam</i>	<i>BA I</i>	<i>Archery</i>	<i>Kurukshetra</i>
26.	<i>Devshakti Sharma</i>	<i>B.Com I</i>	<i>Chess</i>	<i>Bodhgaya</i>

National University Zone:-

<i>Sr. No</i>	<i>Name of Player</i>	<i>Name of Sports</i>	<i>Place</i>
1.	<i>Ku. Shrestha Tiwari</i>	<i>Hand Ball</i>	<i>Nanderh (MH)</i>

National Player:-

<i>Sr. No</i>	<i>Name of Player</i>	<i>Name of Sports</i>	<i>Place</i>
1.	<i>Ku. Shrestha Tiwari</i>	<i>Hand Ball</i>	<i>Jaipur (Rajasthan)</i>
2.	<i>Ku. Babita Lilhare</i>	<i>Hockey</i>	<i>Sonipath(Haryana)</i>

2011-2012

<i>Sr.No</i>	<i>Name of Student</i>	<i>Class</i>	<i>Name of Sports</i>	<i>Place</i>
1.	<i>Kuldeep Sahu</i>	<i>MA Pre</i>	<i>Hockey</i>	<i>Kashi (Varanasi)</i>
2.	<i>Anuraag Khalko</i>	<i>B.Com I</i>	<i>Hockey</i>	<i>Kashi (Varanasi)</i>
3.	<i>Rajesh Nirmalkar</i>	<i>B.Com I</i>	<i>Hockey</i>	<i>Kashi (Varanasi)</i>
4.	<i>Tarun Yadava</i>	<i>BA I</i>	<i>Hockey</i>	<i>Kashi (varanasi)</i>
5.	<i>Ku. Zeba Anjum Kausar</i>	<i>B.Sc.III</i>	<i>Hockey</i>	<i>Jonpur (U.P.)</i>
6.	<i>Arjun singh Kurrey</i>	<i>MA Pre</i>	<i>Hand Ball</i>	<i>Pt. RSU, Raipur</i>
7.	<i>Pushpraj Lanjwar</i>	<i>BA II</i>	<i>Hand Ball</i>	<i>Pt. RSU Raipur</i>
8.	<i>Ku. Neha Sakhervare</i>	<i>B.Com II</i>	<i>Hand Ball</i>	<i>Pt. RSU Raipur</i>
9.	<i>Janki sharan Kushwaha</i>	<i>PGDCA</i>	<i>Net Ball</i>	<i>Guru Ghansidas Uni., Bilaspur</i>
10.	<i>Lait Thakur</i>	<i>PGDCA</i>	<i>Net Ball</i>	<i>Guru Ghansidas Uni., Bilaspur</i>
11.	<i>Sagar Tiwari</i>	<i>MA Pre.</i>	<i>Net Ball</i>	<i>Guru Ghansidas Uni.</i>
12.	<i>Deepak Sharma</i>	<i>B.Com II</i>	<i>Net Ball</i>	<i>Guru Ghansidas Uni.</i>

13.	<i>Lavanrakha Thakur</i>	<i>B.Sc. II</i>	<i>Net Ball</i>	<i>Guru Ghansidas Uni.</i>
14.	<i>Shilpa Dewangan</i>	<i>B.Sc. II</i>	<i>Net Ball</i>	<i>Guru Ghansidas Uni.</i>
15.	<i>Nurush Saba Khaan</i>	<i>B.Com I</i>	<i>Net Ball</i>	<i>Guru Ghansidas Uni.</i>
16.	<i>Narayan Lohar</i>	<i>BA III</i>	<i>Body Building</i>	<i>Amritsar</i>
17.	<i>Ajay Lohar</i>	<i>BA II</i>	<i>Weight Lifting</i>	<i>Amritsar</i>
18.	<i>Gokaran Sonkar</i>	<i>BA I</i>	<i>Weight Lifting</i>	<i>Amritsar</i>
19.	<i>Rakesh Sahu</i>	<i>MA Pre</i>	<i>Football</i>	<i>Rourkela</i>
20.	<i>Ishant Sharma</i>	<i>B.Com I</i>	<i>Football</i>	<i>Rourkela</i>
21.	<i>Deepraj Thakur</i>	<i>B.Com I</i>	<i>Football</i>	<i>Rourkela</i>
22.	<i>Kamal Kumar</i>	<i>MA Pre</i>	<i>Kabaddi</i>	<i>BHU (Banaras)</i>
23.	<i>Ku. Chetna Thakur</i>	<i>MA Final</i>	<i>Kabaddi</i>	<i>Meeruth(UP)</i>
24.	<i>Ganaga pal</i>	<i>MA Final</i>	<i>Swimming</i>	<i>Calcutta</i>
25.	<i>Ku. Manisha Gwal</i>	<i>B.Com II</i>	<i>Cricket</i>	<i>Jonpur (UP)</i>
26.	<i>Devshakti Sharma</i>	<i>B.Com II</i>	<i>Chess</i>	<i>Reewa (MP)</i>
27.	<i>Anil yadava</i>	<i>B.A. II</i>	<i>Volley Ball</i>	<i>Satna (MP)</i>
28.	<i>Santosh Shukla</i>	<i>BA III</i>	<i>Basket Ball</i>	<i>Calcutta</i>
29.	<i>Chetan Kumar</i>	<i>BA III</i>	<i>Archery</i>	<i>Kurukshetra</i>
30.	<i>Rahul Sahu</i>	<i>BA I</i>	<i>Archery</i>	<i>Kurukshetra</i>
31.	<i>Heeruram Sahu</i>	<i>MA Pre</i>	<i>Archery</i>	<i>Kurukshetra</i>
32.	<i>Arjun Singh Kurrey</i>	<i>MA Pre</i>	<i>Soft Ball</i>	<i>Chandigarh</i>
33.	<i>Sahid Akhtar</i>	<i>B.Com III</i>	<i>Soft Ball</i>	<i>Chandigarh</i>
34.	<i>Vikas Dewangan</i>	<i>B.Com II</i>	<i>Soft Ball</i>	<i>Chandigarh</i>
35.	<i>Tilesh dewangan</i>	<i>B.Sc. I</i>	<i>Soft Ball</i>	<i>Chandigarh</i>
36.	<i>Tikesh Dewangan</i>	<i>B.Sc. I</i>	<i>Soft Ball</i>	<i>Chandigarh</i>
37.	<i>Ku. Lavanrakha Thakur</i>	<i>B.Sc II</i>	<i>Basket Ball</i>	<i>Kurukshetra</i>

List of National University Zone(2011-12):-

<i>Sr.No</i>	<i>Name of Student</i>	<i>Class</i>	<i>Name of Sports</i>	<i>Place</i>
1.	<i>Jankisharan Kushwaha</i>	<i>PGDCA</i>	<i>Net Ball</i>	<i>Bilaspur</i>
2.	<i>Sagar Tiwari</i>	<i>M. Com Pre.</i>	<i>Net Ball</i>	<i>Bilaspur</i>
3.	<i>Lalit Thakur</i>	<i>PGDCA</i>	<i>Net Ball</i>	<i>Bilaspur</i>
4.	<i>Deepak Sharma</i>	<i>B.Com II</i>	<i>Net Ball</i>	<i>Bilaspur</i>

5.	<i>Arjun Singh Kurrey</i>	<i>MA Pre.</i>	<i>Hand Ball</i>	<i>Chandigarh</i>
6.	<i>Pushparaj Lanjhewar</i>	<i>BA II</i>	<i>Hand Ball</i>	<i>Chandigarh</i>
7.	<i>Neha Sakharwar</i>	<i>BCom II</i>	<i>Hand Ball</i>	<i>Chandigarh</i>
8.	<i>Lavanrekha Thakur</i>	<i>B.Sc. II</i>	<i>Basket Ball</i>	<i>Kurukshetra</i>
9.	<i>Kamal Kumar</i>	<i>MA Pre</i>	<i>Kabaddi</i>	<i>Velloor(Tamil nadu)</i>

Player of National Level Represented C.G. state in Senior group :-

<i>Sr.No</i>	<i>Name of Student</i>	<i>Class</i>	<i>Name of Sports</i>	<i>Place</i>
1.	<i>Jankisharan Kushwaha</i>	<i>PGDCA</i>	<i>Net Ball</i>	<i>Assam National Games</i>
2.	<i>Arjun Singh Kurrey</i>	<i>MA Pre</i>	<i>Baseball</i>	<i>Indore (MP)</i>
3.	<i>Vikas Dewangan</i>	<i>B.Com Pre.</i>	<i>Baseball</i>	<i>Indore (MP)</i>
4.	<i>Ku. Shrestha Tiwari</i>	<i>MA Pre.</i>	<i>Hand Ball</i>	<i>Pune (MH)</i>

5.3.2 – Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc. NCC, NSS, YRC, Sports, Cultural

1. NSS (National Service Scheme)

<i>Year</i>	<i>Programmes</i>	<i>Name of Participants</i>
2011- 12	<i>Indo- China Youth Programme (China)</i>	<i>Kanti Lal Yadava- B.Sc. II</i>
	<i>State Level Camp, Ambikapur</i>	<i>Kamleshwar Sande- MA Pre., Aradhana Sahu- BA II, Anjali- BA II, Gajendra Meshram- B.Sc. II</i>
	<i>Pachmadi Mountaineers Personality Development Camp</i>	<i>Yogendra Sahu- B.Sc. II, S. Kumar-B.Sc. III, Doman Lal Sahu- BA II</i>
2010- 11	<i>Republic Day Parade, New Delhi</i>	<i>Kanti Lal Yadav- B.Sc. I</i>
	<i>University Level Camp, Jagdalpur</i>	<i>Tamradhwaj Sahu- BA II</i>
2009-10	<i>National Camp, Manali</i>	<i>Chote Lal Sahu- B.Sc II, Shyamu Verma- BA III</i>
2008- 09	<i>Nil</i>	<i>Nil</i>

Special Camps

<i>Year</i>	<i>Place</i>	<i>Work/ Programmes</i>
2011- 2012	<i>Village- Tilai</i>	<i>Platform Construction, Awareness programmes</i>
2010-2011	<i>Village- Bhavarmara</i>	<i>Platform construction 12x15 ft., Health Camp, Awareness</i>

		<i>programme</i>
<i>2009-2010</i>	<i>Village- Dhodia</i>	<i>Platform Construction, Cleanliness work, Animal Medical Camp</i>
<i>2008-2009</i>	<i>Village- Bhedikala</i>	<i>Anti-Drugs Mission, Cleanliness Programme, Ground Leveling work</i>

Regular Activities

<i>Year</i>	<i>Place</i>	<i>Work/ Programmes</i>
<i>2011- 2012</i>	<i>College Campus (Govt. Digvijay College)</i>	<i>Plantation in pots (medical Plants), Cement seats platform for students, and various awareness programmes</i>
<i>2010-2011</i>	<i>College Campus (Govt. Digvijay College)</i>	<i>Youth Day, Kaumi Ekta Day, Gandhi jayanti Day, Rally on Sadbhavna Day, Nursery Plantation, Anti Drugs Mission (Gathula Village)</i>
<i>2009-2010</i>	<i>College Campus (Govt. Digvijay College)</i>	<i>Cleaning the campus, Maintenance of Botanical Garden, Programmes on Kaumi Ekta Day</i>
<i>2008-2009</i>	<i>College Campus</i>	<i>Programmes on Sadbhavna Day, Gandhi Jayanti Day, Youth Day & other works.</i>

3. YRC (Youth Red Cross)

<i>Achievement</i>	<i>Session</i>	<i>People Profited</i>
<i>Blood Donation</i>	<i>2011-12</i> <i>2012-12</i>	<i>04persons</i> <i>04 persons</i>
<i>Blood Test Camp</i>	<i>2011- 12</i>	<i>270 Students; 120 Villagers</i>
<i>Blanket Distribution to Non-Residential</i>	<i>2011-12</i>	<i>20 persons benefitted</i>
<i>Financial Medical Aid to BPL student</i>	<i>2012-13</i>	<i>Rs. 5000.00</i>

4. SPORTS

:-

Report:-

- *Government Digvijay College is the lead college of Rajnandgaon Region (Rajnandgaon and Kawardha).*
- *In spite of limited resources and absence of sports ground the college organizes various sports events at regional level, state level and inter-college and University level.*
- *The students of our college have added many feathers to the college by participating in many University level, National level and International level sports events.*

Participation at International Level :-

- *Mrinal Choubey, as a Goal Keeper, represented Junior Indian Hockey Team at many International competitions. He played a vital role in the Indian Team while winning the Silver Medal in Asian Championship organized in Hyderabad. He won another Silver Medal for India in Common Wealth Games (2009) in South Africa.*
- *Amber Singh Bhardwaj, another International Karate Player, participated in the World Karate Championship in Serbia (Belgrade). He won the Gold Medal in 34th National Games in the category of 84 kg.*

Many sports students of the college have been honoured by C.G. Government for their excellent performance in the sports.

- *Mrinal Choubey (International Hockey Player) has won Shaheed Kaushal Yadav, Shaheed Rajeev Pandey , Gundadhur Award.*
- *Amber Singh Bhardwaj (International Karate Player) has won Shaheed Kaushal Yadav Award, Shaheed Rajeev Pandey Award.*
- *Jankisharan Kushwaha (National Player in Net Ball) has won Shaheed Rajeev Pandey Award.*
- *Sagar Tiwari (National Player) has won Shaheed Kaushal Yadav Award.*
- *Jankisharan Kushwaha (Net Ball)- has won Special Player Award for 2011.*
- *Ku. Gayatri Mahobia (Hand Ball) has won Special Player Award 2011.*

2008-2009 :-

Sagar Tiwari represented Chhattisgarh State in the 21st Junior National Net Ball competition and won the Gold Medal.

2009-2010 :-

Mrinal Chaubey participated in total 09 International Hockey Competitions from India, and won Silver medal in Hockey in South Asian Games. He had participated in the training camp organized for the formation of Indian Senior Hockey Team for H.I.H. World Cup Hockey to be started from 8th Feb 2010.

2010-2011 :-

1. *Ku. Shrestha Tiwari participated in the National Level Senior Hand Ball Competition at Jaipur and Ahmedabad.*
2. *Ku. Babita Lilhare participated in the Senior National Competition (Hockey) in Sonipat (Haryana).*

2011-2012 :-

1. *Janaki Sharan Kushwaha, Sagar Tiwari, Lalit Thakur, and Deepak Sharma participated in the Boys Net Ball Team of Pt. Ravishankar Shukla University and played a key role in getting second rank in the All India Inter University Competition.*
2. *Ajay Lohar and Gokaran Sonkar secured 4th and 7th rank respectively by representing University in the All India Weight Lifting Championship, Amritsar, Punjab.*

Participation of College students at various Levels-

<i>Session</i>	<i>Regional Level</i>	<i>State Level</i>	<i>University Level</i>	<i>All India Inter-University Level</i>
<i>2008-09</i>	<i>207</i>	<i>75</i>	<i>31</i>	<i>-</i>
<i>2009-10</i>	<i>225</i>	<i>55</i>	<i>31</i>	<i>-</i>
<i>2010-11</i>	<i>197</i>	<i>57</i>	<i>26</i>	<i>01</i>
<i>2011-12</i>	<i>210</i>	<i>70</i>	<i>37</i>	<i>09</i>

Games organized by College at various levels :-

<i>Session</i>	<i>Regional Level</i>	<i>State Level</i>	<i>University Level</i>
<i>2008-09</i>	<i>Football(M), Cricket(M), Hand Ball(M/F), Basket Ball(M)</i>	<i>Basket Ball(M)</i>	<i>Wrestling (M/F)</i>
<i>2009-10</i>	<i>Hand Ball(M/F), Badminton (M/F), Volley Ball(F)</i>	<i>Cricket(M)</i>	<i>Hockey(M), Soft Ball(M/F)</i>
<i>2010-11</i>	<i>Hand Ball(M), Volley Ball(M), Cricket(M)</i>		<i>-</i>
<i>2011-12</i>	<i>Basket Ball(M), Volley Ball(M), Cricket(M)</i>	<i>Volley Ball(M)</i>	<i>Net Ball(M/F)</i>

Games achievement at various levels :-

<i>Session</i>	<i>Regional Level</i>	<i>State Level</i>	<i>University Level</i>
<i>2008-09</i>	<i>Badminton(M), Volley Ball(M), Kabaddi(M), Basket Ball(M), Kho-Kho(Winner), Football(M), Soft Ball(M), Chess(Sub-Winner)</i>	<i>Badminton (M)-Winner, Kabaddi(M)-Sub-Winner</i>	<i>Soft Ball(M)-Winner, Swimming-Devratna Yadu, Chatrapal, Ku. Kaushalya Deshmukh, Viru Nishad(First in his</i>

			<i>group), Wrestling-Pradeep Dewangan(First).</i>
2009-10	<i>Hand Ball (M/F), Kho-Kho(M), Basket Ball(M), Kabaddi(M), Volley Ball (Winner), Badminton (M), Cricket(Sub-Winner)</i>	<i>Cricket (M)</i>	<i>Soft Ball(M)-Winner, Soft Ball(F)- Sub-Winner, Net Ball(M)- Sub-Winner, Weight-lifting- Narayana Lohar(First in his Group)</i>
2010-11	<i>Football(M), Basket Ball(M), Volley Ball(M), Hand Ball(M/F), Badminton(M), Kho-Kho(M)(Winner), Chess(M), Kabaddi(M), Table Tennis (M)(Sub-Winner),</i>	<i>Kabaddi (M)-Winner Chess(M) Basket Ball(M)-Sub-Winner</i>	<i>Net Ball (M)-Winner, Net Ball(F)& Hockey-Sub-Winner, Swimming- Ku. Gangapal(Winner), Archery(F-College Group)(Winner), Wrestling- Yuvraj Singh and ANil Kumar Yadav(Second).</i>
2011-12	<i>Volley Ball(M), Football, Kabaddi, Hand Ball, Basket Ball, Chess(Winner), Badminton(M)(Sub-Winner), Basket Ball, Hand Ball (Sun=b-winner) (F)</i>	<i>-</i>	<i>Net Ball(M/F), Archery(Indian Round), Hockey (M)-Winner, Swimming-one girl student stood first.</i>

5. N.C.C. Boys (National Cadet Corps)

Boys NCC Yearly Statement: 2009

52 students were registered as cadets in boys N.C.C.. The result of “B” certificate exam was 95% and “c” certificate exam was 100 % in this year.

Special Achievements:

- *Senior Under Officer Vijendra Chouhan & Junior Under Officer Umesh Kumar Sahu glorified the college and the city by participating in Prime Minister Rally on Republic Day Parade, New Delhi & became a part Rajpath Event.*

- *In the same session, Sergeant Yogesh Kumar Patle was selected for Land Army Camp, New Delhi in which he got the Award for Best Map Reading. Despite hard competition, he became successful in many camps and TCS as well.*
- *10 Cadets participated in National Unity Camp, Bhilai. In this camp, cadets participants are invited from every state and get introduced and familiar with the life style, food & clothing of different states people. These cadets received the whole information regarding the camp & benefited.*
- *Annual Training Camp was organized in Bhilai in which 10 cadets from college received training and are further selected for DCAT for Republic Day Parade, New Delhi but few of them got selected.*

Social Work:

- *A rally along with banners and posters was performed by the cadets in occasion of Gandhi Jayanti Day, 2 oct. in which conference regarding the views of Gandhiji was held.*
- *Asha Nagar which is said to be Kusth (leprosy) Area; cadets shared their Breakfast along with them and is much appreciable job done by them.*
- *Cadets served at 10 pulse- polio centres of the city and assisted in govt. activities.*
- *Organized Rally, poster competition, Essay competition on occasion of AIDS Awareness Mission, Traffic Week, Leprosy Day, Blood Donation Day and Voting Day.*
- *With the help of Police Department, a conference was held upon the subject of voting day & traffic day in which presence of cadets was quite appreciable.*

Training:

- *Provided training on military subjects like, Drill, Rifle Training, Map Reading etc at the time of regular Parade in College under supervision of staff and N.C.C. Officers. Also trained them upon field craft, battle craft, tactics, leadership, citizen protection, first aid etc.*

Boys NCC Yearly Statement: 2010

- *Govt. Digvijay College has a unit of Boys N.C.C. in which 56 cadets were registered for the session.*
- *They are provided two years training, “B” certificate exam in 1st year and “C” certificate exam in 2nd year.*
- *During these two years of training, along with Rifle Maintenance, Map Reading, Army subjects, these cadets are trained upon mental and physical development like- leadership quality, drill, citizen protection & first aid & cleanliness.*

Special Achievements:

- *10 cadets received DCAT training & 3 cadets named Gopal Rajput, Bhaneshwar Sahu & Dipendra Sharma participated on National Republic Day Parade, New Delhi.*

- *Cadet Bhaneshwar Sahu was selected as best cadet in M.P. C.G. N.C.C. and received many awards. At present Bhaneshwar Sahu is posted in army service.*
- *Gopal Rajput who walked on Rajpath Ground is now posted in forest department C.G. Dipendra Sharma was also the part of Prime Minister Rally.*
- *In the same session, Cadet Chandrahas Sahu after successfully crossing many competitions was selected for New Delhi. Chandrahas Sahu won the award for Best Shooter in Firing. This honour is awarded by the Directorate of General Deputy Director, Bhopal, M.P. & C.G. to the cadet for their best performance in which along with Appreciation Letter prize amount of Rs. 1000.00 is given.*
- *10 cadets participated in National Unity Camp, Chennai & 10 cadets in National Unity Camp, Bhilai were honoured in this session.*

Social Activities:

- *In the session 2010-11, cadets organized rally in the city on plantation of trees, voting day, Pulse-Polio & also held conference for the same.*
- *Cadets participated in Blood Donation, organized debate competition on Aids day, Rangoli & Essay Competition on voting day with full interest.*

Boys NCC Yearly Statement: 2011

- *Special Achievements: This session was full of achievements for the college. In this session, Cadet Lala Ram Nagvanshi & Cadet Dameshwar Verma were both selected for National Republic Day Parade in New Delhi.*
- *Lala Ram Nagvanshi who participated in Prime Minister Rally had received training in IMA, Dehradun in the same session. He is now posted in Army. Cadet Dameshwar after attending Republic Day Camp in New Delhi was posted in army.*
- *In session 2011, 3 cadets were selected in land Army Camp, New Delhi named Hitesh Kumar Sinha, Naveen Sharma & Mukaddar Singh.*
- *Hitesh received award for Best Shooter & Naveen Sharma got award for Best Map Reading. These cadets also received cash prize by the government.*
- *College students participated in National Unity Camp, Nagaland and five college cadets were participated in National Unity Camp, Ranchi, Jharkhand.*

Social Work:

- *Cadets in this session along with trainings and camps also did participated in social work with full interest.*
- *On occasion of Traffic Week in the Rajnandgaon city, Ganesh Visharjan Day, Durga Puja Day & Dongargarh Navaratri fair cadets, in co-operation with police department, the cadets served with full interest which was highly appreciable. These cadets were honoured with certificate for their services.*

6. Girls NCC :-

Year 2007-08

- *Registration of 52 Girls students in N.C.C.*
- *65 % Girls Cadet passed in 'B' Certificate exam and 85 % in 'C' Certificate exam.*

- *Two girls Sergeant named, Leena Sahu (B.Sc. II) and Seema Rajput got joining at the post of Lady Police Inspector.*
- *Girls Cadet performed many camps as follows:*
 - *Summer Camp, Raigarh by 6 cadets.*
 - *For Republic Day Parade, Two Girls Sergeant named Sergeant Chaitali Srivastava and Corporal Archana Tiwari were selected after performing camps of Raipur, Baloda Bazar and Bhilai were participated upto DCAT-2 in Indore.*
 - *Basic Leadership Camp Baroda, Gujarat by 2 Cadets.*
 - *National Unity Camp, Bhilai, C.G. by 5 Cadets.*
 - *Annual Training Camp, Bhilai, C.G. by 30 Cadets.*

Social Works:-

- *Time to time efforts and contribution to Kushth Rogi Dham, Ashanagar, Rajnandgaon.*
- *Cooperation to Health Department on Pulse-Polio Camp or Day.*
- *Cadets Cooperated with Traffic Department on Traffic Week. Presence in Drawing Competition, Debate competition and Awareness Rally.*
- *Along with banners and slogans, cadets organized cycle rally on the occasion of Awareness Mission, Literacy Day, Leprosy Day, etc.*
- *Girls Cadets Participated on Independence Day, Republic day with full interest.*
- *Received Training in Drill, Rifle Training, Map Reading, Military subjects like, Signal, Field Crafts and Battle Craft, Tactics etc on regular Parade and Training Camps. Under new syllabus also studied on human protection, Self protection, Health and cleanliness First Aid etc.*

2008-2009

- *52 girl students were registered in Girls N.C.C.*
- *95 % Girl students passed in 'B' certificate exam and 100% in 'C' certificate exam.*
- *Sergeant Archana Tiwari and Corporal Pratima Chandel were selected at the post of Lady Police Constable.*
- *Cadets participated on various camps organized this session-*
 - *7 cadets in Land Army Camp, Raipur, 9 cadets in Korba and Bhilai.*
 - *2 cadets in National Unity Camp, Binaguri, West Bengal.*
 - *3 cadets in National Unity Camp, Bhilai.*
 - *For Republic Day Parade in Delhi, 3 cadets were participated in Jagdalpur, Bhilai and Indore for the selection process.*
 - *Special Training Camp was organized by cadets to guide upon the preparation of 'B' & 'C' certificate exam.*

Social Works:-

- *Service and Sweet distribution in the adopted village Kushtha Rogi Dham, Asha Nagar, Rajnandgaon by cadets on the occasion of Gandhi Jayanti Day.*
- *Cadets assisted Health Department by serving at various Pulse-Polio centres.*
- *Along with Banners and Slogans, cadets organized Cycle Rally on the occasion of Awareness Mission, Literacy Day, Leprosy Day, etc.*
- *Girls Cadets Participated on Independence Day, Republic day and N.C.C. Day with full interest.*
- *Cadets were given training on Drills, Rifle Training, Map Reading, Military subjects like signal, field-craft and Battle-craft, Tactic, leadership, human protection, self protection, health and cleanliness, first aid, etc. to perform on regular Parade and various trainings camps in college.*

Girls N.C.C:- 2009-2010

- *52 girl students were registered in Girls N.C.C.*
- *95 % Girl students passed in 'B' certificate exam and 100% in 'C' certificate exam.*
- *Cadets participated on various camps organized this session- Senior Under Officer Yashoda Sahu was selected in Inter-Shooting Championship by participating in Mavlankar West Zone N.C.C. Coaching Capsule-2009.*
- *Sergeant Rinu Gadhpandey, after successfully making 8 selections and Training camps which were organized in Kanker, Bhilai, Patthalgaon,- Raigarh and Khandwa was selected for Land Army Camp at Delhi.*
- *10 cadets participated in National Unity Camp, Bhilai (C.G.).*
- *10 cadets participated in Annual Training Camp, Bhilai (C.G.)*
- *4 cadets participated in DCAT for selection process of Republic Day Parade at Delhi.*

Social Work:-

- *Along with Banners and Slogans, cadets organized Cycle Rally and sweet distribution on the occasion of Gandhi Jayanti Day.*
- *Cadets assisted Health Department by serving at various Pulse-Polio centres.*
- *Along with Banners and Slogans, cadets organized Cycle Rally, Drawing competition and Debate competition on the occasion of Awareness Mission, Literacy Day, Leprosy Day, etc.*
- *Cadets Cooperated with Traffic Department on Traffic Week. They pledged to follow traffic rules in busy four ways of the city.*
- *Girls Cadets Participated on Independence Day, Republic day and N.C.C. Day with full interest.*

Trainings:-

- *Cadets were given training on Drills, Rifle Training, Map Reading, Military subjects like signal, field-craft and Battle-craft, Tactic, leadership, human protection, self protection, health and cleanliness, first aid, etc. to perform on regular Parade and various trainings camps in college.*

Girls N.C.C.:- 2010-2011

- *52 girl students were registered in Girls N.C.C. this session.*
- *These girl students were given training on Army subject like- rifle training, map reading, Military subjects like- signal, field-craft and battle craft, tactic, etc. Besides that, they are trained upon Mental and Physical development like- drill, leadership, human protection, self protection, health and cleanliness, first aid, etc..*
- *After completion of training, 'B' & 'C' certificate exams were held and 'B' & 'C' certificates were distributed to them by which they got bonus marks to take admission in higher class. This bonus marks are even reserved for government and non-government posts.*

Special Achievements:-

This session was special for Senior Under Officer Rinu Gadhpandey and glorious for the college.

- *Senior Under Officer Rinu Gadhpandey was honoured as General Deputy Director which is one of the special achievement for any cadet. This honour is awarded by the Directorate of General Deputy Director, Bhopal, M.P. & C.G. to the cadet for their best performance in which along with Appreciation Letter amount of Rs. 1000.00 is given.*
- *Ku. Rinu Gadhpandey was selected for Mavlankar West Zone Inter-Shooting Championship, Chandigarh. For this, she was given training in Bhilai, khandwa and Chandigarh.*
- *Senior Under Officer Rinu Gadhpandey after crossing 5 selection camps which were organized in bhilai, Korba and Kanker was selected for Land Army Camp, Delhi. She was honoured Trophy by Directorate General Brigadier Shri Ashok Singh.*
- *9 cadets participated in three different National Unity Camps organized in Bhilai, Lakshadweep and Chennai.*
- *3 cadets participated in the selction process of Republic Day Parade, Delhi.*
- *19 cadets participated in Annual Training Camp organized in Rajnandgaon and Bhilai.*
- *Along with Training cadets were also involved in social works like- Pulse-Polio, Aids, Awareness Rally, Blood donation, Plantation, Traffic week.*
- *In this session, the result of 'B' certificate exam was 90 % & result of 'C' certificate exam was 98%.*

Girls N.C.C.:- 2011-2012

- 5 cadets participated in Special National Unity Camp, Nagaland, Kohima under leadership of N.C.C. Officer Captain Kiran Damle and acquired first position in Group & Solo Dance and second position in National Integration Presentation.
- 2 cadets in National Unity Camp, Ranchi.
- Senior Under officer Mohini Sahu after completion of 5 Training camps was selected in DCAT-3 Indore for Republic Day Parade, Delhi.
- 25 cadets participated in Annual Training Camp organized in Bhilai, Rajim & Kanker.
- Girls Cadets Participated on Independence Day, Republic day and N.C.C. Day with full interest.
- Along with Training cadets were also involved in social works like- Pulse-Polio, Aids, Awareness Rally, Blood donation, Plantation, Traffic week.
- In this session, the result of 'B' certificate exam was 90 % & result of 'C' certificate exam was 98%.

7. Naval NCC Unit

1. Name of the department & its year of establishment:

IC.G. Naval NCC Unit 2012

2. Care Taker:

Dr. Sanjay Thiske

3. Year Wise Number of Student:

Sr.No.	Year	NCC 1 st Year	NCC 2 nd Year
1.	2010-2011	25	-
2.	2011-2012	15	28
3.	2012-2013	18	30

4. Camps attended by students and their Achievement:

Sr. No.	Year	Name of Camp	No. of Participation & Personal Achievement
1.	2010	CAWATC- III 2010 Jabalpur (M.P.)	8 Cadets
2.	2010	CATC- Nawapara Rajim (C.G.)	15 Cadets
3.	2010	NCC "B" Certificate Exam	19 Cadets Appeared
4.	2011	CATC- Raipur C.G.	38 Cadets Participated
5.	2011	NIC Bhilai	04 Cadets Participated
6.	2011	NIC Camp Vishakapatnam	01 Cadet- Suraj Kumar attended the NIC camp
7.	2011	National Integration Camp Tuticoran (Kerala)	01 cadet- Anil Kumar Verma
8.	2011	Narmada Boat Expedition	04 Cadets Participated
9.	2011-12	NCC "B" Certificate Exam 2011	28 Cadets appeared
10.	2011-12	Ncc "C" Certificate Exam 2010	14 Cadets appeared

11.	2011-12	<i>In NCC “B” Certificate Exam 2010</i>	<i>14 Cadets Pass out</i>
12.	2011-12	<i>In NCC “C” Certificate Exam</i>	<i>11 Cadets Pass out</i>
13	2012	<i>CATC Raipur C.G.</i>	<i>48 Cadets appar</i>
14.	2012	<i>NIC Camp II- Bhilai</i>	<i>5 Cadets Participated</i>
15.	2012	<i>Pre RDC Camp- Bhilai</i>	<i>1 cadet participated</i>
16.	2012	<i>NIC Vishakapatnam (AP)</i>	<i>5 cadets successfully attended the camp</i>
17.	2012	<i>National Integration Camp Tuticoran (Kerala)</i>	<i>2 Cadets selected for this camp, Cdt. Jitendra Kumar</i>

5. Social work done by Cadets

- *On the occasion of National Voter Day students communicated the importance of National Day through slogans and rally.*
- *During the Navaratri festival, Naval Cadets helped the pilgrims of Goddess Durga. They provided voluntary services on temporary tents which are established for pilgrims in Litia Village.*
- *Cadets are especially aware about Environment Day and cleaned Botanical Garden.*
- *1 cadet name Suraj Kumar was selected for the NIC- Camp Vishakapatnam (AP). Due to these achievement cadet Suraj Kumar honoured by prize money of Rs. 4000/- from NCC Naval Unit Raipur and also invited for lunch with Mahamahim Governer Shri Shekhar Datta Ji at Governer House, Raipur.*
- *4 cadets participated Narmada Boat Expedition at Jabalpur (M.P.) cadets specially become skilled at during the natural calamity like flood how people save with a normal boat.*
- *Cadet Anil Kumar participated National Integration Camp Tutikoran Kerala. During the Camp, Cadet Anil Kumar learnt the different types of Warships.*
- *Cadets join Blood Donation Camp time to time.*
- *During the year 2012, an outstanding moment for the college, 5 cadets selected for NIC Vishakapatnam. And SUO Vivekanand Sahu escort the Chhattisgarh Contigent as a Cadet Captain.*

5.3.3 – How often does the College collect feedback from students for improving the support services? How is the feedback used?

Yes, the college collects feedback from students for improving the support services. Feedback from students provide valuable suggestions for improving the support services like Library, Reading Room, Reprographic, Computer & Networking, Drinking water facility, Inflibnet, and other infrastructural facilities.

5.3.4 – Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

Yes, the college takes feedback from its graduates and employers as well. The students demanded the computer education in college and it was fulfilled by organizing special classes for computer, certificate diploma- Advanced diploma in computer in the college – The suggestions by the employers were fulfilled by conducting special classes for communication skills, soft skills spoken English, personality development classes, etc.

5.3.5 – How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The students publish their writing materials and articles in the college magazine- “Pragya”.

5.3.6 – Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.

The student council is formed at P.G. level. It is a mechanism to nominate students at merit basis. This council organizes seminars, study/industrial tours, extension activities, weekend seminars, guest lectures and extracurricular activities throughout the year.

5.3.7 – Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

The student representatives and Ex- students participate in the meeting of board of studies. They give their suggestions in designing the curriculum. In the administrative body like- Amalgamated fund, Janbhagidari committee, and anti-ragging committee the representatives of students take active part. Their feedbacks are kept in view.

Any additional information regarding Student Support and Progression, which the institution would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 – State the vision and mission of the college

- *The College was established with the vision of Raja Digvijay Das, who wanted to establish a centre of higher education for the tribal, backward and downtrodden people in this remote area as they could not afford Higher Education in Nagpur and Raipur.*
- *By keeping in view, the objective of Raja Digvijay Das, institution is providing higher education to all with special emphasis on the poor and naxal hit students at their doorstep.*
- *The institution has been established with the vision of providing higher education to the poor and rural students of this backward region at their doorstep. The farsightedness behind higher education was to enhance human resource development and capabilities in various fields. These missions have been fulfilled successfully and have led the institution to new heights.*

6.1.2 – Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc.?

Yes, the college truly defines the distinctive features of its vision in the following ways -

- *To address the needs of the society the college disseminates knowledge to the society in all spheres of knowledge- arts, science, humanities, and commerce at all three levels.*
- *The institution provides all needful structural facilities, from well equipped lab to reach library to all the students, to excel in the field of academics. Apart from this, sports, NCC, NSS, YRC and cultural and literary activities are organized for their holistic development.*
- *The institution has also developed its own mechanism to get the students employed by organizing campus interviews and selection directly and by giving them coaching to prepare themselves for various services.*
- *Personality Development classes and counseling.*
- *The tradition of the college is preserved by inculcating human values among students along with the academic excellence.*
- *The future vision of the institution is to start new vocational course to keep pace with the regional, national and global requirements.*

6.1.3 – How is the leadership involved in –

- ensuring the organization's management system development, implementation and continuous improvement - **The leadership is involved in-**
 - *Formation of committees to ensure smooth running of the whole system.*
 - *Briefing the staff in academic council meeting about the problems and prospects.*
 - *By calling meetings of heads to review the progress of the departments.*
 - *By inviting proposals from departments for developmental works, academic activity.(Guest lectures, extension services).*
 - *By taking care of all the key functions of the college.*
 - *The grant of CPE status to the institute reflects the dynamic leadership.*
 - *Smooth & fair conduct of Autonomous and all other professional examinations.*
- Interaction with stakeholders - *The leadership interacts with the stakeholders at various meetings of governing body, Academic Council, Janbhagidari Samiti, A.F. Committee, Community Meeting and Parents & Teachers Meeting, apart from his daily meetings with all.*
- Reinforcing culture of excellence - *By motivating the faculty members, students and other staff members to develop and strengthen the work culture.*
- Identifying needs and championing organizational development (OD)?- *By identifying needs of the teachers, students and staff and timely fulfillment of them.*

6.1.4 – Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

No

6.1.5 – Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes, the meetings of the various statutory bodies like governing body, academic council etc. are conducted at regular intervals.

6.1.6 - Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

Yes, the college promotes the culture of participative management at various levels-

- *Administrative level*
- *Academic level (Teaching and Research)*
- *Conducting examination*
- *Campus selection*

6.1.7 – Give details of the academic and administrative leadership provided by the University to the College?

No

6.1.8 – How does the College groom the leadership at various levels?

The grooming of leadership is done by

- *Identification of work (administrative and academic)*
- *Allocation of work (right work to right person)*
- *Proper direction and motivation*
- *Monitoring and evaluation*

6.1.9 – Has the College evolved any strategy for knowledge management? If yes, give details.

The strategy evolved for knowledge management by institution includes-

- *Remedial and Tutorials, special coachings for competitive exams.*
- *Weekend Seminars*
- *Provision of study material*
- *Reading room*
- *E-classroom*
- *Publication of college magazine*
- *Exhibitions displayed by students*
- *Organization of seminars and workshops*
- *Computer training Programme*
- *Orientation and refresher courses*
- *Use of various educational softwares.*
- *English language lab.*
- *Research centre facility for Researchers and guides.*
- *Publication of own research Journals and subscription of numerous journals.*
- *Facility of Inflightnet.*
- *Survey and report writing by the students and teachers.*
- *The establishment of “Triveni Parisar” is meant for knowledge management. Students of Hindi, Sanskrit, and Social Sciences gather there for literary and creative activities. Celebrities in the field of literature are invited for interaction with the students.*
- *Preservation of literary works of Muktibodh, Padumlal Pannalal Bakshi and Baldev Prasad Mishra also contribute in knowledge management.*

6.1.10 – How are the following values reflected in various functions of the College?

- **Contributing to national development** - *Contribution to National Development of the college is reflected through the contribution of NCC & NSS activities. These students have been participating at various levels to work for National Development.*
- **Fostering global competencies among students** - *The skills of effective communication, knowledge of computer and Internet, survey and report writing are the major areas which foster global competencies among students.*
- **Inculcating a value system among students** - *Along with classroom teaching, the students are also given a sort of training to respect others; Teachers, seniors, official & technical staff including parents and elders. These oriental values are specially taken care of by us.*
- **Promoting use of technology**- *Technology, been a sign of advancement, the institution promotes technical knowledge such as- Computer operation, use of concerned educational software available in various department, Use of Inlibnet to access study and research materials, modern equipments in laboratories, use of LCD for presentation.*
- **Quest for excellence** - *Students are frequently motivated to excel in their respective fields. Whatever new and innovative is done in other academic institutions are closely observed and are transmitted to the students, so that they excel in their respective fields.*

6.1.11 – Give details of the UGC autonomous review committee’s recommendations and its compliance.

Enclosure- 07

6.2 Strategy Development and Deployment

6.2.1 – Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

Yes, the college has a perspective plan.

- **Teaching and learning – *The innovative methods are employed in teaching learning process. (Audio-visual aids, interactive boards, LCD projectors)***
- **Research and development - *Research culture has been created in the campus. At present college has five research centres.***
- **Community engagement - *NSS, NCC & YRC wings, & extension activities done by various departments give their services to the community and in this way the community is engaged for a specific time period.***
- **Human resource planning and development - *Higher level of learning and deep knowledge of the subject is provided to the students to make them capable in every field.(P.D. classes, Spoken English classes, computer education, etc). Computer knowledge to non-teaching staff and office management to improve human resources.***
- **Industry interaction - *The College has good interaction with the neighbouring industry.***
- **Internationalization - *In the field of sports, NSS & NCC, the students have participated in international events.***

6.2.2 – Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.

The college has various committees to analyze the functioning of the college. These committees recommend measures for the overall development of the college. It also involves the suggestions from all the stake holders in the development of this region and the college as well. The administration and governance of the college is looked into by various committees.

6.2.3 – Specify how many planned proposals were initiated/implemented, during the last four years. Give details.

The Planned Proposals were implemented upon the following facts-

- ***Two new courses have been started during last year.***
- ***Eight new courses have been approved by the affiliating University which will be starting from the next academic session 2013-14.***
- ***New setup for increasing number of teaching and non-teaching posts, has been sent to the Govt.***

- *Proposals for MRP and national level seminars/workshops were sent to UGC. As a result, 5 national level seminars were organized in the year 2011-12 for the first time in the history of the institution. All the 5 departments have published the selected papers in the form of edited books separately.*
- *Some minor and major research projects have been submitted and some are in progress.*
- *Proposal for CPE status was sent to the UGC, New Delhi and this status was granted for all-round development of the institution. Three State Level Workshops on Research Methodology and a seminar in Life Sciences were conducted with UGC assistance.*
- *Overall renovation and up gradation of the college building has been done.*
- *Proposal for PG Development Grant was sent by Economic Department and it was sanctioned Rs. 5 lakhs for the purpose.*
- *Proposal for BSR Grant was prepared and sent to the UGC and the Institution got Rs. 50 lakhs for the purpose.*
- *Proposal for sports infrastructure was sent for Basket Ball, Volley Ball and Sports equipments to the UGC and the institution has got the required amount for the purpose.*
- *Proposal for staff quarter and first floor of the library building and 5 classrooms has been sent to the Higher Education of CG Govt.*
- *Publication of “Research Fronts”- a national level research journal with ISSN number has been started on a regular basis.*

6.2.4 – Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

Yes, the college has an internal quality assurance cell. Its meetings are organized once in a year and the suggestions are incorporated. It has been designed as follows-

- *Chairman-Principal*
- *Members- AO (Retired Principal)*
- *Teaching staff members.*
- *Nominated members from society – (Industrialist, Professional, etc)*
- *The IQAC carefully watches the quality enhancements measures adopted by the teaching departments and non-curricular organs of the college.*
- *It analyze the feedback from various stakeholders and informs the concerned about its result.*
- *The staff council meeting is held from time to time to review and plan the activities related to the teaching learning activities.*

6.2.5 – How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

The institution has a grievance and redressal cell which organizes its meetings regularly. The problems and grievances of the students and faculty members are discussed and resolved there effectively.

6.2.6 – Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes, the college takes feedback from the students regarding institutional performance. The Institution responds positively to the feedback by students.

6.2.7 – In what way the affiliating University helped the College to identify the developmental needs of the College?

No such mechanism exists.

6.2.8 – Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, In what way College is benefitted.

Yes, the University has College Development Council. It Countersigns the proposals sent by the college to UGC.

6.2.9 - How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized?

The feedback from them is taken in the annual meetings organized by the Institute.

6.2.10 – Does the College encourage autonomy to its academic departments and how does it ensure accountability?

Yes, the college encourages autonomy to the academic departments. Its accountability is ensured through the Heads of the Departments.

6.2.11 – Does the College conduct performance auditing of its various departments?

- ***The results of all the departments are audited annually.***
- ***A Committee constituted by the Principal, senior faculty members and HODs conduct such audit.***

6.3 Faculty Empowerment Strategies

6.3.1 What efforts are made by the College to enhance the professional development of teaching and non teaching staff?

To enhance the professional development of teaching and non-teaching staff, special measures are taken to hold special Training Programmes and Workshops in the college. A Workshop on Research Methodology, Training Programme on Computer Applications, various seminars organized in different subjects, are such measures for Teaching and Non- Teaching staff.

6.3.2 – What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

The performance Appraisal report of the faculty is reviewed by the Principal. The weak areas and lacunae are identified and the concerned faculty is asked to work upon them. Moreover, the feedback from the students is also taken to improvise the performance of the faculty.

6.3.3 – What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- *The Staff wards enjoy 50 % exemption from fee in the self- financing courses as an incentive.*
- *Around 80 % Non- teaching staff get benefitted from the welfare schemes of the Government, such as- festival advance and grain advance.*
- *Decision has been taken to generate resources for TBF. This is the first initiative taken in the state.*

All non- teaching staffs applying for Festival Advance and Grain Advance, get benefitted from these welfare schemes every year.

All fourth class employees including lab technicians get Uniform Allowance Washing Allowance.

6.3.4 – What are the measures taken by the College for attracting and retaining eminent faculty?

The college manages to partially attract the eminent faculty by providing them remuneration and TA-DA for their lectures.

6.3.5 – Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

Yes, gender audit is done in the college. It was found that the girls have a sizeable number and have been performing better than boys for many years.

6.3.6 – Does the College conduct any gender sensitization programmes for its staff?

Yes, the college organizes such gender sensitization programmes. One such recent programme was held in the month of August 2012 on “Women Empowerment”, in the presence of Mrs. Vibha Rao, President Chattisgarh Rajya Mahila Ayog.

6.3.7 – What is the impact of the University’s UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

The Refresher and the Orientation Programmes conducted by UGC- ASC enhance the potential of faculty by upgrading them with the new and changing development in their disciplines. It includes content analysis and methodologies.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

To monitor effective and efficient use of financial resources, the college has the finance committee, AF Committee, Purchase committee, Building Construction Committee, Janbhagidari Samiti and Autonomous Cell to work for.

6.4.2 – Does the College have a mechanism for internal and external audit? Give details.

- The college has internal Audit Committee to check if the proper procedure has been adopted or not.*
- The external audit is done by the Govt. auditor of State Government. The UGC funds received for various project works is audited by the Chartered Accountants/ Auditors.*

6.4.3 – Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

Expenditure Statement (2008-2012)

Sr. no.	Particulars	Year2008-09	Year2009-10	Year2010-11	Year2011-12
1.	<u>Govt. Expense</u>				
	Including Salary	25403519.00	28923444.00	43969846.00	44841470.00
	Without Salary	463447.00	1714431.00	1895785.00	1292726.00
2.	AF	680795.00	611538.00	706999.00	441312.00
3.	PD	2279927.00	1360908.00	1770239.00	1600009.00
4.	Autonomous	1453826.00	869267.00	997888.00	1738609.00
5.	UGC	1490870.00	81293.00	553593.00	6769068.00
6.	Janbhagidari	1083717.00	480218.00	1476523.00	1633396.00

Income Statement

Sr. no.	Particulars	Year2008-09	Year2009-10	Year2010-11	Year2011-12
1.	<u>Govt. Expense</u>				
	Including Salary	24864731.00	3221458.00	48525000.00	49310000.00
	Without Salary	540050.00	2606660.00	1921200.00	1337700.00
2.	AF	-	-	742040.00	447965.00
3.	PD	2720164.00	3298639.00	3428102.00	3065700.00
4.	Autonomous	1842565.00	1820530.00	1931000.00	2654465.00
5.	UGC	540440.00	443904.00	10026567.00	9113000.00
6.	Janbhagidari	1335650.00	1641300.00	2187300.00	2802047.00

6.4.4 – Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes, the accounts have been audited regularly. There was no major objection found.

6.4.5 – Narrate the efforts taken by the College for resource mobilization.

Resources mobilization is done through-

- *Alumni*
- *Stakeholders*
- *Centres of open Universities.*
- *Janbhagidari fee*
- *Companies which come for campus selection.*
- *By selling valued answer sheets*
- *Canteen.*

6.4.6 – Is there any provision for the College to maintain the ‘corpus fund’? If yes, give details.

Nil

6.5 Internal Quality Assurance System

6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.

The college does the academic audit of the departments through IQAC and a committee of senior faculty members and HODs.

6.5.2 – Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

LCDs, Interactive Boards, Green Boards, Softwares, OHP and other tools and techniques were provided to teachers for improving teaching. These measures have improved the learning process of the students too. At P.G. level, written tests as well as plus seminar have been given equal weightage now. Previously there was only written exam.

6.5.3 – Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC of the college is the central body which reviews the teaching and learning process. Its structure, methodology and outcome is given earlier.

6.5.4 – How has IQAC contributed to institutionalizing quality assurance strategies and processes?

The strategies of IQAC to assure quality are-

- Proper and timely functioning of academic, administrative and financial tasks.
- The cell also monitors the academic progression of the students.
- The cell takes care of the fact that academic programmes are affordable and accessible for various sections of society.
- Under the guidance of the Principal, modern methods of teaching and learning are optimized and integrated.
- The credibility of the evaluation procedures is ensured.

6.5.5 – Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes, the IQAC has external members. They take part in discussion of the committee and general consensus is formed.

6.5.6- Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

No such study has been done.

6.5.7- What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

No.

Any additional information regarding Governance, Leadership and Management, which the institution would like to include.

- *The institution is fortunate enough to have a dynamic and energetic leadership which has a progressive vision and takes quick decisions.*

CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 – Does the College conduct a Green Audit of its campus?

The college does not have a provision for Green Audit of its campus.

7.1.2 –What are the initiatives taken by the College to make the campus eco-friendly?

- Energy conservation - *a) A special person is appointed to ensure that the electricity is not wasted in the college campus.*
- b) A campus culture among the students and faculty has been developed to conserve energy.*
 - Use of renewable energy - *Renewable energy system has not been developed.*
 - Water harvesting - *The campus is surrounded by Rani Sagar and Budha sagar lakes and the rain water accumulates there.*
 - Check dam construction- *Not needed in this situation.*
 - Efforts for Carbon neutrality- *The garden of the campus serves this purpose.*
 - Plantation - *Time to time plantation is done in the campus.*
 - Hazardous waste management- *Not applicable*
 - e-waste management – *Not applicable*
 - any other - *Nil*

7.2 Innovations

7.2.1 – Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

- *To ensure the attendance of he students the following steps were taken-*
 - A) Self addressed post card system*
 - B) Undertaking by the students*
 - C) Parent’s teachers meet.*
 - D) SMS service*
- *Innovative in the field of the teaching learning*
 - a. At P.G. level use of new audio visual aids*
 - b. Educational Tours/Field work*
 - c. Workshops for Sanskrit & English*
 - d. NET/ SLET coaching classes*
 - e. Use of INFLIBNET*
 - f. Compulsory seminar for PG students carrying marks*
 - g. Research project work for P.G. students.*

- h. Use of Educational CDs*
- i. Many new courses have been started.*
- *a) Publication of Research Journals*
- b) Seminars and workshops on Research Methodology*
- c) Provision of funds for Research*
- *a) innovation of Digvijay Vyakhyan mala*
- b) Provision of funds for extension activities for community participation.*
- c) Display of the Toppers answer books.*

7.3 Best Practices

7.3.1 – Give details of any two best practices which have contributed to better academic and administrative functioning of the College.

- a) Incentives to the toppers by giving them gold medals.*
- b) Decentralization of leadership through committee system.*

Any additional information regarding Innovations and Best Practices, which the College would like to include.

Evaluative Report of the Department

Hindi

1. Name of the Department & its year of establishment.

Name of Department: Hindi
Year of establishment: 1966

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G. (BA and MA)

3. Interdisciplinary courses and departments involved

NA

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

NA

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	01
Associate Professors	-	-
Asst. Professors	04	03

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. Sudha Soni	MA Ph.D.	Professor	Bhakti Kalin Hindi Kavya	27 yrs	-

2.	Smt. C.J. Shrivastava	M.A.	Asst. Professor	-	27 yrs	-
3.	Dr. Shankar Muni Rai	M.A. Ph.D. Research Guide	Asst. Professor	Lok Sahitya	18 yrs	06
4.	Dr. B.N. Jagrit	M.A. Ph.D.	Asst. Professor	Nagarjuna	16	-

8. Percentage of classes taken by temporary faculty – programme-wise information

UG- 20%

PG- 20%

9. Programme-wise Student Teacher Ratio

U.G.: 1:500

P.G.: 1:13

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

UGC 30000/- (National) Minor Research Project

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **YES**
- national recognition **-**
- international recognition **-**

14. Publications:

- Number of papers published in peer reviewed journals (national / international) **-05**
- Monographs **Nil**
- Chapter(s) in Books **05**
- Editing Books **01**
- Books with ISBN numbers with details of publishers **03**

- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**
- citation Index – range / average -
- SNIP -
- SJR -
- Impact factor – range / average -
- h-index -

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost.

17. Faculty recharging strategies

Faculties discuss recharging strategies during the board of studies meeting, departmental meetings & Teacher- parents meetings and its implementations.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes

Nil

19. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

National /01 UGC

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.	700	245	139	76%	84%
BSC M.	450	124	91	45.35%	68.13%
BSC B.	310	37	72	100%	68%
B.COM	500	210	117	85%	87%
M.A.	35	11	17	55%	90%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.COM	-	98%	2%	-
B.A.	-	96%	4%	-
BSC.	-	94%	6%	-
P G	98%	60%	4%	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Civil Service- 04, Other- 75

24. Student progression

Student progression	Percentage against enrolled
UG to PG	40%
PG to M.Phil	Nil
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	80%
from other universities within the State	80%
from other universities from other States	20%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- a) Library- **Yes (Near about 500 books available in Hindi library)**
- b) Internet facilities for staff and students- **No**
- c) Total number of class rooms- **02**
- d) Class rooms with ICT facility- **Nil**
- e) Students' laboratories- **NA**
- f) Research laboratories- **NA**

28. Number of students of the department getting financial assistance from College.

20 Students

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NA

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes, Remove their queries**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **Yes, taking student feedback**
- Alumni and employers on the programmes and what is the response of the department to the same? **Nil**

31. List the distinguished alumni of the department (maximum 10)

- 1. Pravin Sahu- Guest Asst. Professor (selected in NET/SLET PSC)**
- 2. Pawan Pataudi Panchayat Secretary**
- 3. Sanjay Taram Bastar, Hindi, Chattisgarhi Marathi Gondi Bhasha ka Gyan**
- 4. Chandresh Thakur Asst. Public Relation Officer**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Yes given 10 special lectures on a Seminar.

33. List the teaching methods adopted by the faculty for different programmes.

LCD Projector, Question- Answer method, Black Board method.

34. How does the department ensure that programme objectives are constantly met and Learning outcomes monitored?

Nil

35. Highlight the participation of students and faculty in extension activities.

An extension activity at village Jangalpur was done for higher secondary students to aware them about their Rashtra Bhasha- Hindi.

36. Give details of “beyond syllabus scholarly activities of the department.

Educational tours was made for Indra Kala Sangeet Natyashala Academy at Khairagarh.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strength

- **Research facilities available**
- **Well equipped Library**
- **NET/ SET coaching facility**

Weakness

- **Lack of Internet facility**
- **Lack of teachers**
- **Lack of integrated department**

39. Future plans of the department.

- 1. Department plans to increase books & journal**
- 2. Department adopt modern teaching method in practices through OHP & LCD projector**
- 3. Department plan to organize more guest lecturers**
- 4. Field work for the student**
- 5. BJMC course conduct by Hindi department**

Evaluative Report of the Department

English

1. Name of the Department & its year of establishment.

Name of department – English
Year of establishment – 01 July, 1984

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G. (BA and MA)

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester system in P.G. and Annual system in U.G.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	Nil
Associate Professors	-	-
Asst. Professors	02	05- (01 regular, 01 guest faculty & 03 Jan bhagidari)

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr.no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. Neelu Srivastava	M.A.,M.Phil, Ph.D selected through PSC(MP)	Asst. Professor	Novel Fiction	18 yrs	-
2.	Shobha Kharkhare	M.A, B.Ed.	Asst. Professor	English	Nil	-
3.	Rajeshwari Verma	MA	Asst. Professor	English	Nil	-
4.	Gopal Tamrakar	MA	Asst. Professor	English	Nil	-

8. Percentage of classes taken by temporary faculty – programme-wise information

UG- 80%

PG- 75%

9. Programme-wise Student Teacher Ratio

U.G. – 500:1

P.G. – 16:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

No such post is sanctioned

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Nil**
- national recognition **Nil**
- international recognition **Nil**

14. Publications:

- Number of papers published in peer reviewed journals (national / international) **National-10**
- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **Nil**
- Books with ISBN numbers with details of publishers **Nil**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- citation Index – range / average **Use of your research**
- SNIP **-**
- SJR **-**
- Impact factor – range / average **impact factor cannot be assessed**
- h-index **-**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost to the students.

17. Faculty recharging strategies

- Faculties are recharged during the board of studies meeting, departmental meetings & Teacher- Parents meetings. Moreover, time to time meetings by the Principal also motivate and recharge the faculty members.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental **N A**
- percentage of students doing projects in collaboration with industries / institutes **N A**

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **Nil**
- Students **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA I	700	245	139	76%	84%
B.Sc. I M	450	124	91	45.35%	
B.Sc. I B	310	37	72	68.13%	68%
B.com I	500	210	117	85%	87%
M.A.	140	46.15 % 53.85%		23.83%	56.28%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Com	-	98%	2%	-
BA	-	96%	4%	-
B.Sc.	-	94%	6%	-
M.A.	70%	98%	2%	00%

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NET/ SLET- 08, TET- 55

24. Student progression

Student progression	Percentage against enrolled
UG to PG	25 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	-
Employed campus selection other than campus recruitment	Nil 40%
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	80%
from other universities within the State	80%
from other universities from other States	20%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

01 (Dr. Neelu Srivastava, Ph.D)

27. Present details about infrastructural facilities

- a) Library- **Yes (1400 books)**
- b) Internet facilities for staff and students- **Yes**
- c) Total number of class rooms- **03 (for PG students)**
- d) Class rooms with ICT facility- **01**
- e) Students' laboratories- **01 language lab**
- f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

10

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Nil

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes, the faculty members are included in the meeting of Board Of Studies and their suggestions are worked upon.**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **The students are also invited while formation of curriculum in Board of Studies meeting.**
- Alumni and employers on the programmes and what is the response of the department to the same? **Ex-students are members of Board of Studies and they give suggestion while formulating the programmes. These suggestions are incorporated in formulating the syllabus.**

31. List the distinguished alumni of the department (maximum 10)

Shri Kanak Tiwari

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Department conducts guest lectures, spoken English classes and P.D. classes for the student enrichment.

Sr.no.	Year	Name of guest faculty	Special lectures/ Topic
1.	2009-10	Dr. Santosh Singh, Science Coll. Durg	Longinus "on the sublime"
2.	2009-10	Dr. Y.K. Tiwari, khairagarh Coll.	Linguistic and phonetics
3.	2010-11	Dr. Harpreet Kaur Garcha, Govt. KDM, Rajnandgaon	Mordernist Literature and modern poetry
4.	2010-11	Dr. Harpreet Kaur Garcha, Govt. KDM, Rajnandgaon	Feminism
5.	2011-12	Dr. Shukla Bannerjee, Govt. sc. Coll.,Raipur	Ravindra Nath Tagore
6.	2011-12	Dr. Tarlochan Kaur, Sc. Coll. Durg.	T.S. Elliot "waste land"
7.	2011-12	Dr. I.D. Tiwari, Art Coll. Khairagarh	Mulk Raj Anands "untouchable, R.K. Narayan "Guide"
8.	2011-12	Dr. Savitri Tripathi, Govt. Bilasha girls P.G. Coll., Bilaspur	History of English Literature
9.	2012	Dr. Santosh Singh, Science Coll. Durg	American Literature, Special focus on Walt Whitman

33. List the teaching methods adopted by the faculty for different programmes.

Through Chalk-dusters, LCD, language lab.

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

To ensure the program objectives, the department completes the course in time, organizes weekend seminars, extra classes, tutorials and remedial. To monitor the outcome, regular tests, unit tests, terminals and assignments are arranged.

35. Highlight the participation of students and faculty in extension activities.

The faculty and the students visited the neighbouring village “Dhamansara” and organized an awareness program there on “Female Foeticide”.

36. Give details of “beyond syllabus scholarly activities” of the department.

The department organizes paper presentation for the PG students which increases their confidence level. It also arranges classes for correct pronunciation and communicative English for all the students free of cost.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strength – Language Lab, Spoken English classes, Computers for students, Net facilities, Good Infrastructure, Rich Library.

Weakness- Dearth of faculty, less number of computers and dearth of class rooms.

Opportunities- after M.A. in English, the students have a very bright future.

Challenges- To teach English in this backward and tribal region is a challenge for the department.

39. Future plans of the department

To start diploma courses in Creative Writing and arrange PD classes in coming session for the students.

Evaluative Report of the Department

Sanskrit

1. Name of the Department & its year of establishment.

**Name of department – Sanskrit
Year of establishment – 2003-04**

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

**UG- Annual
PG- Semester (Autonomous)**

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	Nil
Associate Professors	0	0
Asst. Professors	02	Nil

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Miss Sushila Kewat	B.Sc., M.A.Sanskrit	Guest Professor		2 yrs	--

2.	Damodar Meshram	M.A. Sanskrit	Janbhagidari Professor		-	--
3.	Miss Shilpi Thakur	M.A.	Janbhagidari Professor		2 yrs	--

8. Percentage of classes taken by temporary faculty – programme-wise information

UG- 100% **PG- 100%**

9. Programme-wise Student Teacher Ratio

UG- 1:13 **PG- 1:33**

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition
- national recognition
- international recognition

Nil

14. Publications:

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapter(s) in Books
- Editing Books
- Books with ISBN numbers with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- citation Index – range / average

- SNIP
- SJR
- Impact factor – range / average
- h-index

Nil

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost.

17. Faculty recharging strategies

- **Monthly staff meeting and discussions**
- **Quarterly and six monthly written test**
- **Semester-wise subject related Seminar**

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes

Nil

19. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	-	36	56	26	19
PG	182	41	72	41	72

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	100%	100 %	Nil	Nil
PG	100%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

TET – 12 (Teachership)

24. Student progression

Student progression	Percentage against enrolled
UG to PG	50 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	-
from other universities within the State	-
from other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- | | |
|--|------------|
| a) Library- | Nil |
| b) Internet facilities for staff and students- | Nil |
| c) Total number of class rooms- | 01 |
| d) Class rooms with ICT facility- | Nil |
| e) Students' laboratories- | Nil |
| f) Research laboratories- | Nil |

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Nil

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
- Alumni and employers on the programmes and what is the response of the department to the same?

Nil

31. List the distinguished alumni of the department (maximum 10)

Nil

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Nil

33. List the teaching methods adopted by the faculty for different programmes.

Nil

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Nil

35. Highlight the participation of students and faculty in extension activities.

- **Local level seminar on title “Sanskar and Sanskriti”**
- **Ten days Spoken Sanskrit Camp.**

36. Give details of “beyond syllabus scholarly activities” of the department.

Study tour- Kalidas Academy, Ujjain.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

- ✓ **Examination results are bright.**
- ✓ **Discipline environment by students.**
- ✓ **Departmental publication such as “Sanskar & Sanskruti”.**

Weakness

- ✓ **Lack of departmental building.**
- ✓ **Lack of regular teaching and non teaching staff.**

Challenges

- ✓ **Limited seat and admission pressure.**

39. Future plans of the department

- **To make job oriented syllabus.**
- **National Seminar on “Ayurvedic Literature of Sanskrit”**
- **Coaching for NET.**

Evaluative Report of the Department
Physics

1. Name of the Department & its year of establishment.

Name of department: Physics
Year of establishment: 1959

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G., P.G., EEM.

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G. and EEM.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	Nil
Associate Professors	--	--
Asst. Professors	03	01 Reg + 02 Guest + 01 Jan Bhagidari = 04 (one against Professor post)

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Mrs. Pritibala Taunk	M.Sc.,M.Phil	Asst. Professor	Electronic s	23 years	-----

2.	Gajanan Thakur	M.Sc.	Guest Lecturer		2 months	-----
3.	Girdharilal Verma	M.Sc.	Guest Lecturer		1 year	-----
4.	Vivek Dewangan	M.Sc.	Jan bhagidari		1 year	-----

8. Percentage of classes taken by temporary faculty – programme-wise information

UG – 75% PG- 75%

9. Programme-wise Student Teacher Ratio

UG- 1:100, PG- 1:10, EEM- 1:6

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sr.No.	Name of Post	Sectioned	Filled
1.	Lab Technicians	1	1
2.	Lab Attendants	1	1

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

a. UGC Minor Research Project Grant 1, 97,000.00.

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition
- national recognition
- international recognition

Nil

14. Publications:

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapter(s) in Books

- Editing Books
- Books with ISBN numbers with details of publishers
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- citation Index – range / average
- SNIP
- SJR
- Impact factor – range / average
- h-index

Nil

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost.

17. Faculty recharging strategies

Faculties discuss recharging strategies during the board of studies meeting, departmental meetings & Teacher- parents meetings and its implementations.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes

➤ **In PG 100%**

➤ **Nil**

19. Awards / recognitions received at the national and international level by

- Faculty – **State Level membership in Youth Bal Congress, Rajnandgaon.**
- Doctoral / post doctoral fellows - **Nil**
- Students - **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male Female		Male Female	
B.Sc. 2011-12	450	124	91	44.35	68.13
M.Sc. 2011-12	38	15	05	90.00	90.00
Add-on Electronic Equipment Maint. 2011-12	6	3	3	33.33	66.67

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	-	100 %	Nil	Nil
M.Sc.	-	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

50 students were selected in Army, Air Force, Teaching, Town Planning, Central Services, etc.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	6% 80%
Entrepreneurs	14%

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	75%
from other universities within the State	Nil
from other universities from other States	25%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- a) Library- **Yes (503 reference books)**
b) Internet facilities for staff and students- **NRC facility**
c) Total number of class rooms- **01 (for PG students)**
d) Class rooms with ICT facility- **Nil**
e) Students' laboratories- **03**
f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

- 1. Discuss with departmental student in student council meeting.**
- 2. Discuss in departmental monthly meeting with faculty.**
- 3. Discuss in Board of Studies meeting twice in year, with faculty and eminent invited Professors.**
- 4. Discuss with College Principal about that type of new Programme.**
- 5. Principal also communicates this suggestion in College Janbhagidari Meeting.**
- 6. College and department also see the guidelines of UGC and Parent University about that type of new programme.**

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? - **During the Board of studies which is held ones in two year and monthly department meeting, faculty discuss on curriculum as well as teaching /learning and evaluation.**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? - **Department obtain feedback from the students and useful suggestions discussed during the monthly meeting and student council meeting on Curriculum as well as teaching**

/learning and evaluation. Department also conduct parents- teacher meeting for the valuable suggestion.

- Alumni and employers on the programmes and what is the response of the department to the same? **Visitor book is available at the department and department take useful suggestion from Alumni and Employers.**

31. List the distinguished alumni of the department (maximum 10)

List of Alumni

1. **Dr. S.K. Pandey- Vice Chancellor of RSU**
2. **Dr. Vishesh Mohbey- Dean of Research Center of NANO Techonology a Crishtion College Bhilai.**
3. **Shri K.L. Chauhan- Lecturer in Electronics and Incharge of maintenance Section in Ashoka Institute of Techonology & Manangement, Rajnandgaon.**
4. **Jitendra Sahu- Air Force**
5. **Purushottam Desmukh- Air Force**
6. **Khemchand Verma- Army**
7. **Lekhram Dewangan- Army**
8. **Ramkrishna Mishra- Postoffice**
9. **Praveen Salame- CG Electricity Board**
10. **Rahul Yadava- Town & Country Planning**
11. **Ghanshyam- Vedant Raulkela**
12. **Mohd. Yasin Qureshi- Balco Plant**
13. **Chandan Mishra- Balco Plant**
14. **Sanjay Srivastava- Shiksha Karmi 01 varg**
15. **Kailash Borkar- Shiksha Karmi varg 01**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty	Special lectures
1.	2008-09	Dr. Rubi Das	LASER for Science students
2.	2008-09	Mr. K.L. Chauhan	Communication, C.D. & Project Kit Assembling for P.G.& EEM student.
3.	2008-09	Dr. V.K. Mohabe	Operational Amplifier
4.	2008-09	Dr. Kavita Thakur	Digital communication & Fiber Optics
5.	2008-09	Dr. V.K. Mohabe	Microprocessor for P.G. students
6.	2009-10	Dr. V.K. Mohabe	Antena
7.	2009-10	Mr. K.L. Chouhan	Project kit making for EEm students
8.	2009-10	Dr. Jagjit Kaur Saluja	Operational Amplifier
9.	2009-10	Dr. Anjali Awadhia	Solid state Physics
10.	2009-10	Dr. Sameer Thakkar	Quantum Mechanics
11.	2009-10	Dr. Sanjay Dubey	Nuclear Physics
12.	2010-11	Dr. Anjali Awadhiya	LASER and Super Conductivity
13.	2010-11	Dr. D.P. Bisen	Lecture given during Seminar on LED
14.	2010-11	Dr. N.S. Suryanarayan	Plasma Physics
15.	2011-12	Dr. V.K. Mohabe	Semiconductor device and application

16.	2011-12	Dr. Namita Bramhe	Luminescence
17.	2011-12	Dr. Ruby das	LASER
18.	2011-12	Dr. V.K. Mohabe	RADAR
19.	2011-12	Dr. V.K. Mohabe	Reliability
20.	2011-12	Mr. Nand Kumar Chakradhari	Tutorial on NET/SLET

33. List the teaching methods adopted by the faculty for different programmes.

Faculty uses LCD Projector, Chalk duster and use of Internet.

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Student monitored by the faculty through seminars, internal test & group discussion.

35. Highlight the participation of students and faculty in extension activities.

Department organizes extension activities at Jangalpur higher secondary school on the topic energy conservation.

36. Give details of “beyond syllabus scholarly activities” of the department.

Educational tour and excursion:- Bangalore tour for P.G. students. Lanco Visit for EEM students, B.Sc. students have visited Raman Science Center, Nagpur.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

- ✓ **Department was established in 1959. This is proud moment for teaching & learning for the meritorial students.**
- ✓ **Well equipped laboratories.**
- ✓ **Sufficient teaching and learning equipments.**
- ✓ **Advance equipment.**
- ✓ **Department is equipped with high-quality reference books.**
- ✓ **Project kit assembling is very good strength for department, because this enables P.G. students to repair their home appliances and it offers them employment.**

Weakness

- ✓ No sufficient regular teaching staff according to strength.
- ✓ No sufficient technical staff according to strength.
- ✓ We have no individual lab for P.G., U.G. and E.E.M. classes.

Opportunities

- ✓ Arrange the Guest faculty Lecture by inviting the eminent Professors.
- ✓ Eminent guest faculty comes at department for lectures.
- ✓ Students interact with eminent Professor directly at Kanpur IIT through e-classroom.
- ✓ EEM student goes for field work.
- ✓ NRC facility for PG students, collect the learning materials.
- ✓ Organize the study tours/field work for UG, PG and EEM students.
- ✓ Provide Remedial and NET/ SET coaching.

Challenges

- ✓ Department think about the enhance research environment in between faculty and students.
- ✓ Department do not have advanced level course for P.G. student.

39. Future plans of the department

- ❖ Department involves interdisciplinary learning and teaching.
- ❖ To create such an environment that student can improve themselves in every sphere.
- ❖ Department will furnish an ideal laboratory for UG and PG and Scholars.
- ❖ Department need a Research Lab.
- ❖ To continue the extension activities regularly in different villages.
- ❖ Planning to organize National Workshop (Proposal has been sent to UGC).

Evaluative Report of the Department
Chemistry

1. Name of the Department & its year of establishment.

Name of department: Chemistry
Year of establishment: 1959

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G (B.Sc.), PG (M.Sc.), Add-on Course- Food Science

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	01
Associate Professors	Nil	Nil
Asst. Professors	06	06 (Temp), 2 (Regular)

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. Alok Mishra	M.Sc., Ph.D	Professor	Analytical Chemistry	30 yrs	Nil
2.	Mr. Rakesh	M.Sc. M.	Asst.	Chemistry	1.5 yrs	Nil

	Sharma	Phil.	Professor (Guest Faculty)			
3.	Miss Reema Sahu	Msc. M.Phil	Asst. Professor (Guest Faculty)	Chemistry	5.5 yrs	Nil
4.	Miss Nidhi Sahare	M.Sc. MA(Eng)	Asst. Professor (Guest Faculty)	Chemistry	2.5 yrs	Nil
5.	Miss Chandni Sharma	Msc.	Asst. Professor (Guest Faculty)	Chemistry	02 months	Nil
6.	Miss Shraddha Parmar	M.Sc.	Asst. Professor (Guest Faculty)	Chemistry	1.5 yrs	Nil
7.	Miss Monika Parmar	M.Sc.	Asst. Professor (Guest Faculty)	Chemistry	1.5 yrs	Nil
8.	Mr. Vivek Sahare	M.Sc.	Asst. Professor (Jan Bhagidari)	Chemistry	3.5 yrs	Nil
9.	Miss Neha Dewangan	M.Sc	Asst. Professor (Jan Bhagidari)	Chemistry	3.5 yrs	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G. : 80%

P.G. : 85 %

9. Programme-wise Student Teacher Ratio

U.G. – 1:100

P.G. – 1:57

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Name of support staff	Post	Working	Temp.
Lab Technician	01	01	Nil
Lab Attendants	02	Nil	02

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Yes**
- national recognition **No**
- international recognition **No**

14. Publications:

- Number of papers published in peer reviewed journals (national / international)
 - ✓ **Dr. Alok Mishra- Published 06; Presented- 10.**
- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **Nil**
- Books with ISBN numbers with details of publishers **Nil**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost.

17. Faculty recharging strategies

Different courses at college level & have attended seminars & trainings & workshops etc.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
 - percentage of students doing projects in collaboration with industries / institutes
- **M.Sc. Final- project 100%**
– **Nil**

19. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. I, 2011-12	1055	160	200	54.3% 46%	
M.Sc. I, 2011-12	83	08	12	100% 100%	

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	-	100 %	Nil	Nil
M.Sc.	90%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Civil Service/ PSC- 04; others- 50 (Among these, 2 students have qualified in the PSC Written Test, 2009, after the interview, result is awaited).

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil	2%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-
Employed campus selection other than campus recruitment	0.5% All get employed in different areas
Entrepreneurs	-

- Our Student got first position in both the M. Phil entrance exam conducted by Pt. Ravishankar Shukla University, Raipur in 2009 & 2011.
- Our student secured top rank in the first PhD entrance exam-2010 of Pt. Ravishankar Shukla University, Raipur and again in year 2012, first position was grabbed by our student.
- In M. Phil, Result of 2011 & 2012, our students elevated departmental glory by securing first position in the merit list.

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	100%
from other universities within the State	Nil
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- | | |
|--|---------------|
| a) Library- | Yes |
| b) Internet facilities for staff and students- | Yes |
| c) Total number of class rooms- | 05 |
| d) Class rooms with ICT facility- | Nil |
| e) Students' laboratories- | for UG |
| f) Research laboratories- | for PG |

28. Number of students of the department getting financial assistance from College.

One student (M.Sc. Chemistry) through Red Cross Society getting amount of rupees five thousand due to serious illness.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Nil

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **Yes**
- Alumni and employers on the programmes and what is the response of the department to the same? – **Chemistry Department (building) is donated by the Alumni, Students Mr. Kailash Soni & Mr. B.S. Bhatia.**

31. List the distinguished alumni of the department (maximum 10)

List of Alumni:

1. **Mr. Anand Tiwari, IG Police Raipur**
2. **Mr. Ramesh Sharma, Additional Collector, Raipur**
3. **Dr. H.L. Mohbey, Retrd. Principal**
4. **Shri Kailash Soni, Industrialist**
5. **Dr. C.S. Mohbey, C.S. Dist. Hospital, Rajnandgaon**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty	Special lectures
1.	2011-12	Dr. H.L. Mohabey	Mass Spectroscopy
2.	2011-12	Dr. B.D. Diwan	Group Theory
3.	2011-12	Dr. Pradeep Agnihotri	Photo inorganic & Analytical Chemistry
4.	2011-12	Dr. Nutan Rathore	Pericyclic Reactions

33. List the teaching methods adopted by the faculty for different programmes.

Manual method, OHP and LCDs.

35. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Student monitored by the faculty through seminars, internal test & group discussion.

35. Highlight the participation of students and faculty in extension activities.

- **M.Sc. students and faculty members take part in extension activity in the nearby village once in a year.**

36. Give details of “beyond syllabus scholarly activities” of the department.

- **M.Sc. Chemistry students have visited NEERI, Nagpur. They also time to time visit the nearby Industries.**
- **We prepare our students in carrying out quality research. This effort is reflected in the best performance of our one of the student at the State Level Seminar organized by Kalyan College, Bhilai. He got a cash prize of Rs. 2500 along with certificate.**

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

- ✓ **Department was established in 1959, PG classes started from 1982.**
- ✓ **Chemistry is one of the oldest department of the Institution.**

- ✓ Well equipped laboratories.
- ✓ Departmental library is very rich, high quality reference books are available.
- ✓ It is a recognized research centre of the University.

Weakness

- ✓ It lacks sufficient regular Teaching Staff.
- ✓ Posts of Teaching staff sanctioned are not accordingly the strength of the students.

Opportunities

- ✓ Department provides a good opportunity for basic teaching in chemistry.

Challenges

- ✓ Department has the greatest challenge for separate laboratories for B.Sc. I, II and III classes.

39. Future plans of the department

To teach students for competitive exams.

Evaluative Report of the Department
Maths

1. Name of the Department & its year of establishment.

Name of department – Maths

Year of establishment – U.G. (1959), P.G. (1970)

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G. (BSc. and M.Sc.), Ad-on course in I.T.

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

Chemistry, Biotechnology and Commerce

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	01
Associate Professors	0	0
Asst. Professors	02	03

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. Smt. Shabnam Khan	M.Sc, Ph.D	Professor	-	28 yrs	Nil

2.	Dr. Omkar lal Srivastava	M.Sc., Phd.	Asst. Professor	-	19 yrs	01 as co-guide
3.	Dr. K.K. Dewangan	M.Sc., Ph.D	Asst. Professor	-	18 yrs	Nil
4.	Ku. Megha Manikpuri	M.Sc.	Asst. professor	-	1 yr	-

8. Percentage of classes taken by temporary faculty – programme-wise information

Approx 25%

9. Programme-wise Student Teacher Ratio

U.G. – 105:1

P.G. – 12:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sanctioned- Nil; Filled; 01 (self finance scheme)

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition
- national recognition
- international recognition

Nil

14. Publications:

- Number of papers published in peer reviewed journals (national / international)

03

- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **Nil**

- Books with ISBN numbers with details of publishers **Nil**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated- **Nil**

16. Areas of consultancy and income generated

Consultancy is given in History of Mathematics and Astronomy, cultivation of medicinal and aromatic plants, water harvesting, and Bio agriculture free of cost.

17. Faculty recharging strategies

Faculties discuss recharging strategies during the board of studies meeting, departmental meetings & Teacher- parents meetings and its implementations.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes

Nil

19. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male Female		Male Female	
B.Sc.I 2011-12	450	124	91	44.35% 68.13%	
B.Sc.I Ad-on IT 2011-12	45	24	14	25% 78.57%	
M.Sc. I sem 2011 Jul- Dec	70	11	12	72.72%	50%
M.Sc.II Sem (2012) Jan-June	20	12	08	83.33% 87.5%	

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc. I	Nil	100 %	Nil	Nil
M.Sc. I Sem	80%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Civil Service/ PSC- 02 students (Asst. Professor), Defense- 04, Other- 32.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	27.5%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	7% 38%
Entrepreneurs	Nil

24. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	02 (50%)
from other universities within the State	Nil
from other universities from other States	02(50%)

25. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- a) Library- **Yes (400 Text books and 80 reference books)**
- b) Internet facilities for staff and students- **29 computers for students and 01 for teacher.**
- c) Total number of class rooms- **02 (for PG students)**
- d) Class rooms with ICT facility- **01**
- e) Students' laboratories- **01**
- f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

There is no such provision.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Before opening new programs and subjects we held a meeting with students and parents.

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
- Alumni and employers on the programmes and what is the response of the department to the same?

- **Yes the faculty improves their Zen through various courses, Workshop, Seminars and symposia.**
- **Yes we organize excursion tours, training courses, Lectures etc. for students to promote the capability of students.**
- **College held meeting with alumni and take their suggestion to develop teaching, learning methods and on curriculum.**

31. List the distinguished alumni of the department (maximum 10)

List of Alumnnies are:

1. Shri Khubchand Parakh- 20 point program implementation community of Govt. of Chhattisgarh
2. Dr. H.K. Pathak- H.O.D. of SOS Pt. R.S.U. Raipur
3. Shri Ramesh Sharma- Upper Collector
4. Shri Girish Sharma- Upper Collector
5. Shri Rajesh Singi- Joint Director Women and Child Development
6. Dr. M.A. Siddiqui- V.Y.T. College, Bhilainagar
7. Dr. K.K. Dewangan- Asst. Professor D.M.V. College
8. Dr. Prachi Singh- Asst. Professor V.Y.T. College
9. Dr. Madhu Srivastava- Professor D.B. Girls College, Raipur
10. Meena Varudkar- S.B.I. (Officer)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr. no.	Year	Name of guest faculty	Special lectures	College
1.	2011-12	Dr. Vishesh Mohabey	C Language Communication	Kalyan College, Bhilai Nagar, C.G.
2.	2011-12	Dr. S.K. Bhatt	Solvable Groups and Nilpotent	Science College, Raipur, C.G.
3.	2011-12	Dr. S.K. Verma	Application of Mathematics in Medical Science	Kulpati, Sarguja Vishwavidyalaya, Ambikapur
4.	2011-12	Mr. Apurva Mishra	Oracle & SQL	TCS
5.	2011-12	Miss Bharti Sharma	C, importance of C++, I.T., Programming Technique	Asst. Programmer MNEREGA
6.	2010- 11	Smt. Preeti Srivastava	Tidy tips for calculation made easy and interpolation	Shankaracharya College, Bhilai Nagar
7.	2010-11	Miss Priyanka Das	Function overloading and operator overloading in C language	Elegant College
8.	2010- 11	Professor Shailendra Nagvanshi	Data Structure with C	Elegant College
9.	2010-11	Dr. G.K. Goswami	Cosmology	HOD Maths Dptt. Kalyan College, Bhilai nagar
10.	2009-10	Dr. Miss Padmavati	Application of wavelets in Surgery	Science College, Durg
11.	2009- 10	Dr. M.A. Siddiqui	Discrete Mathematics	Govt. College, Durg, C.G.
12.	2009- 10	Mr. Himanshu Jain	Importance of Technology and application of Mathematics in Railway	Divisional Engineer
13.	2009- 10	Miss Priyanka Das	Control Structure	Elegant College
14.	2009- 10	Dr. Purushottam Jha	Uses of Microprocessor	Chhattisgarh College, Raipur
15.	2009- 10	Dr. S.K. Bhatt	Algebra	Govt. College, Raipur

16.	2009- 10	Dr. Smt. Preeti Srivastava	Boolean Algebra	Shankaracharya College, Bhilai
17.	2009- 10	Dr. S.K. Bhatt	Calculus, Algebra, Vector Analysis	Science College Raipur
18.	2009- 10	Dr. J. Durga Prasad	E- Learning	Shankaracharya College, bhilai
19.	2009- 10	Dr. Purushottam Jha	Topology	Chattisgarh College, Raipur
20.	2008- 09	Dr. G.K. Goswami	Theory of Relativity & Cosmology	HOD, Mathematics, Kalyan College, Bhilai Nagar
21.	2008- 09	Dr. Smt. Pushpa Kaushik	Operation research	Prof. Govt. VYT Science College Durg
22.	2008- 09	Dr. Mrs. Kavita Thakur	Computer Architecture	HOD Electronics Deptt., Pt. RSU, Raipur
23.	2008- 09	Dr. Vishesh Mohabey	Semantic Web, a New Wave Today	Kalyan College, Bhilai
24.	2008- 09	Dr. J. Durga Prasad	Application of information & Commutating Technology With Special Reference to Rural Areas.	Shankaracharya College, Bhiali
25.	2008- 09	Mr. Gaurav Kherpande	Networking & internet	School Coordinator NIIT, C.G.
26.	2008- 09	Dr. Mrs. Preeti Shrivastav	Use of internet	Shankaracharya College, Bhilai
27.	2008- 09	Prof. Rakesh Tiwari	Fixed Point Theorem	Govt. Science College, Durg

33. List the teaching methods adopted by the faculty for different programmes.

1. We adopt the interactive & participative method in class room.
2. ICT & CCEE (comprehensive continuous Evaluation Education) method adopted to develop the learning process at every Saturday the students gives lecture & we point out their weakness & correct them.

36. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

The department held minimum one meeting every month with the members of mathematical council & faculties to get feedback & monitor the programmes.

35. Highlight the participation of students and faculty in extension activities.

For UG & PG

1. HAL, planetarium, Vishveraiya Science center Bangalore for PG students.
2. Extension Educational program at Singhola, for PG students.
3. Raman science center Nagpur for UG students.

For IT students

1. **NIC, BSNL at Rajnandgaon.**
2. **CREDA Park Raipur (Solar Energy)**
3. **BSP Tour**
4. **Software Park, Durg**

36. Give details of “beyond syllabus scholarly activities” of the department.

Many research work carried out through the year, given talk on different filed of science & published papers.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Weakness

- (a) **Weak infrastructure.**
- (b) **Lack of faculty members & non Teaching staff.**

Strengths

- (a) **All members are PhD holders, activity engaged in post-doctoral research.**
- (b) **Actively co- ordination between faculty members.**

Opportunities

- (a) **We provide internet access opportunity to students.**
- (b) **We develop critical analyzing skills in students.**
- (c) **E- Classroom facility to interact with emeritus professors of IIT Kanpur.**

Challenges

- (a) **The students entering the college are deprived of the basic knowledge.**
- (b) **There should be more focus in practical studies rather than theoretical studies.**
- (c) **Beside the syllabus the student should also go through other co-curricular activities.**

39. Future plans of the department

- (a) **To develop the department as the special Research Center & SOS in History of Indian Mathematics & the contribution of Indians to the Mathematics.**
- (b) **We will try to overcome the above challenges.**

Evaluative Report of the Department
Commerce

1. Name of the Department & its year of establishment.

Name of department: Commerce

Year of establishment: 1957

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

B.Com, M.Com, PGDCA

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

BJMC (in Hindi department)

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor (Comm.)	01	---
Associate Professors (Comm.)	--	---
Asst. Professors (Comm.)	05	03+ 03(temporary)
Asst. Professor (PGDCA)	01	02 (temporary)

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. H.S. Bhatiya	M.Com, M.Phil	Asst. Professor	Accountancy	30	-----

		Ph.D.				
2.	Dr. A.N. Makhija	M.Com, M.A, LLB. Phd.	Asst. Professor	Taxation	19	-----
3.	S.K. Ukey	M.Com	Asst. Professor	Management	19	-----
4.	M.K. Sonchatra	M.Com	Asst. Professor	Accountancy	37	-----
5.	Ku. Monika Sahu	M.Com, PGDCA	Asst. Professor	Management	02	-----
6.	Ku. Subhangi Srivastava	M.Com, PGDCA	Asst. Professor	Accountancy	04	-----
7.	Swati Chouhan	MCA	Asst. Professor	JAVA	03	-----
8.	Mamta Sinha	M.Sc. (C.S.)	Asst. Professor	-	01	-----

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G.: 38%

P.G.: 62 %

9. Programme-wise Student Teacher Ratio

U.G.: 134:1

P.G.: 20:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

- **02, Dr. A.N. Makhija {120000 UGC CRO Bhopal} & {100000 UGC CRO Bhopal Asst.}**
- **Dr. H.S. Bhatia {80000 UGC CRO Bhopal}**

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Yes**
- national recognition **No**
- international recognition **No**

14. Publications:

- Number of papers published in peer reviewed journals (national / international) - **05**
- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **01 “Gramin Udyamita Vikas Awsar Evam Chunoutiya” (2012)**
- Books with ISBN numbers with details of publishers **Nil**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

In Taxation, Consultancy is given free of cost.

17. Faculty recharging strategies

Seminars/workshops etc. & feedback from students & convey to the teachers

18. Student projects

- Percentage of students who have done in-house projects including inter-departmental **Nil**
- Percentage of students doing projects in collaboration with industries / institutes- **M.Com Final (100%)**

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **Nil**
- Students- **International Hockey player. Mrinal Choubey**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- **State level Workshop on Research Methodology-2011**
- **National Seminar on Rural Entrepreneurship Development fund given by UGC-2012**

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Com I (12-13)	587	212	119	-	-
B.Com I (11-12)	500	210	117	83%	87% =85%
M.Com (12-13)	100	35	22	-	-
M.Com (11-12)	110	31	32	100%	100% =100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Com	-	100 %	Nil	Nil
M.Com	90%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NET/ SLET- 15, Others- 101 (Bank, Defense, Police, Teachership)

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20 %
PG to M.Phil	4%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	–
Employed campus selection other than campus recruitment	1% 5%
Entrepreneurs	21%

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	05 students (83.33%)
from other universities within the State	–
from other universities from other States	01 student (16.67%)

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- | | |
|---|---------------------------------------|
| a) Library- | Yes |
| b) Internet facilities for staff and students-
facility | Yes, 17 Computer with Internet |
| c) Total number of class rooms- | 02 (for PG students) |
| d) Class rooms with ICT facility- | Nil |
| e) Students' laboratories- | 01(Commerce Lab) |
| f) Research laboratories- | NA |

28. Number of students of the department getting financial assistance from College.

Some students are getting fee relaxation by the Institution.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

As per UGC and State Govt. Norms.

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes, the Faculty members are invited in the meeting of Board of Studies and their suggestions are worked upon.**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **Yes,**
 1. **The students are also invited while formation of curriculum.**
 2. **Feedback from students on the teaching staff is taken and if any improvisation is required it is done.**
 3. **Department conduct Teacher- Parent meeting for their useful suggestion.**
 4. Alumni and employers on the programmes and what is the response of the department to the same? **1. Ex- students are members of Board of Studies.**
2. Visitor Book is also maintained by the department and department takes useful suggestions from Alumni & Employers.

31. List the distinguished alumni of the department (maximum 10)

List of Alumni

- | | |
|---------------------------------|--|
| 1. Shri Baldev Singh Bhatia | Gen. Secretary, C.G. Olympic Association |
| 2. Shri Naresh Dakaliya | Mayor, Nagar Nigam, Rajnandgaon |
| 3. Shri Jarnell Singh Bhatia | Social worker and Industrialist |
| 4. Shri Uday Mudliar | Ex-MLA, Rajnandgaon Vidhan Sabha |
| 5. Shri Raghuvveer Singh Bhatia | Manager, Punjab & Sindh Bank, Bhilai |
| 6. Shri Ashok Choudhary | Social Worker |
| 7. Shri Santosh Jain | President, C.G. Dental College, Sundra, Rjn. |
| 8. Ku. Puja Jain | Chartered Accountant |
| 9. Shri Paras Chajjed | Chartered Accountant |
| 10. Shri Chand | Businessman |

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty	Special lectures
1.	2011-12	Dr. G.D.S. Bagga	Project formation
2.	2011-12	Dr. C.S. Choubey	Income Tax
3.	2011-12	Prof. Ashok Dhananjay	Accounting

33. List the teaching methods adopted by the faculty for different programmes.

Manual, OHP, LCD, Internet.

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

- **Students are monitored by the faculty through seminars, internal test & group discussion.**
- **Department organizes remedial classes apart from tutorial classes for the weaker students to ensure programme objective at UG level.**
- **For PG level, students are given coaching to face NET exam of the UGC.**

35. Highlight the participation of students and faculty in extension activities.

Blood Donation, Environmental Conservation, Teaching, Blankets Distribution, etc.

36. Give details of “beyond syllabus scholarly activities” of the department.

Department arranges State level Workshop in Research Methodology, Education Tour, etc.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

- a) Well equipped computer lab.**
- b) Departments Library**
- c) Research Center**
- d) Management of PGDCA/BCA (certified course)**
- e) Best performance in Social work and Sports activities.**

Weakness

- a) Lack of teaching staff**
- b) No regular staff for PGDCA**
- c) Research Guide**
- d) Lack of separate rooms for Departmental activities, Seminars and other activities.**

Opportunities

- a) Bright future for the students.**

- b) **Eminent Guest Faculty comes at department for lectures.**
- c) **Internet Access opportunity is provided to the students.**

Challenges

- a) **Department proposed to open new course (BCA). This is new incoming challenge for the department.**
- b) **Limited seats & Admission Pressure.**

39. Future plans of the department

- **Improvement of Commerce lab.**
- **Providing Computer education to other students as well.**
- **Improvement of library.**
- **To provide proper facilities to the students**
- **To increase Research work.**

Evaluative Report of the Department
Economics

1. Name of the Department & its year of establishment.

Name of department – Economics
Year of establishment – U.G. (1957), P.G. (1969)

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G., P.G and Ph.D.

3. Interdisciplinary courses and departments involved

One unit of Computer in Research Methodology paper- Maths
Department

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

Yes, Commerce Department.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	0	0
Associate Professors	0	0
Asst. Professors	03	03

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr.no	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. Chandrika Nathwani	M.A., Ph.D	Professor	Development Economics	30 yrs	08
2.	Dr. Mrs. Sumita Shrivastava	M.A. B.Ed. Ph.D NET(JRF)	Asst. Professor	Micro Economics	18 yrs	02
3.	Mrs. Meena Prasad	M.A. B.Ed.	Asst. Professor	--	15.5 Yrs	-
4.	Miss Renuka Rajput	M.A.	Lecture Janbhagidari	--	--	-

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G. – 33% (2012-13) P.G.- 25% (2012-13)

9. Programme-wise Student Teacher ratio

U.G. – 1:80 P.G. – 1:12

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

National	Total Grants	Funding Agencies
01 (Minor)	Rs. 90,000.00	U.G.C.
01 (Minor)	Rs. 1,10,000.00	U.G.C.
01 (Major)	Rs. 500000.00	Govt. of C.G.

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Yes**
- national recognition **No**
- international recognition **No**

14. Publications:

- Number of papers published in peer reviewed journals (national / international) **04 (within 4 yrs)**
- Monographs **Nil**
- Chapter(s) in Books **01**
- Editing Books **01**
- Books with ISBN numbers with details of publishers **Yes, ISBN No. 978-81-8435**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost.

17. Faculty recharging strategies

Department meeting is held every alternate month. Faculty members discuss various current Economic problems time to time and take help of library and Internet facility.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental **100%**

- percentage of students doing projects in collaboration with industries / institutes
N A

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **02**
- Students **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- National Seminar organized in 2009 and two participants were given cash Award for best Research paper of the seminar.
Source of Funding- UGC/ Registration
- National Seminar organized in 2012, Source of funding UGC, under PG general development fund.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG 2011-12	172	104	43	50%	58%
PG 2011-12	38	16	07	100%	100%
P.hd. (course work)	-	05	03	60%	66%

22. Diversity of students

(2012-13)

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	100 %	Nil	Nil
MA	52%	48%	Nil	Nil
Ph.D. (course work)	-	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Civil Service- 01; Defense- 11; Other- 80.

24. Student progression (2012-13)

Student progression	Percentage against enrolled
UG to PG	14%
PG to M.Phil	Nil
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil 5-10 %
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	04
from other universities within the State	Nil
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

02

27. Present details about infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for staff and students- **Yes**
- c) Total number of class rooms- **02**
- d) Class rooms with ICT facility- **01**
- e) Students' laboratories- **Nil**
- f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

1. Many students belong to rural area.
2. Job opportunities exist in this field.
3. Given preference and opinion was taken from U.G. students.

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes we have changed the curriculum according to local needs.**
 1. **Seminar in each paper has been introduced.**
 2. **Students are motivated to prepare for various competitive exam.**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **Students discuss with each other on various topic.**
- Alumni and employers on the programmes and what is the response of the department to the same? **Visitor book is maintained in the department.**

31. List the distinguished alumni of the department (maximum 10)

- | | |
|-------------------------------|-----------------------------------|
| 1. Shri Vinod Khandekar- | Ex- MLA |
| 2. Shri Bahadur Ali- | Corporate Sector (MD, ABIS Group) |
| 3. Shri Bharat Agrawal- | IAS |
| 4. Shri Ashok Modi- | Industrialist |
| 5. Dr. Mrs. Santosh Jain- | Professor |
| 6. Dr. Vinod Joshi- | Professor |
| 7. Dr. Anant Dixit- | Principal P.G. College, Dhamtari |
| 8. Dr. Chandrika Nathwani- | Professor |
| 9. Dr. Mrs. K. Padmavati Rao- | Asst. professor |
| 10. Dr. Seema Agrawal- | Asst. Professor |

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- **Guest Lecture (at least two in a session) and National Seminar are held for students enrichment. Details of last five year are as follows:**

Sr.no.	Year	Special lectures
1.	2007-08	03
2.	2008-09	02
3.	2009-10	02
4.	2010-11	03
5.	2011-12	03
Sr.No.	Year	Special Seminars (National)
1.	2006-07	01

2.	2008-09	01
3.	2011-12	01

33. List the teaching methods adopted by the faculty for different programmes.

Lecture method question-answers, OHP, Internet.

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

1. Meeting is held once in two months with the members of Economic Council of students. Teaching facility and other facilities are provided according to their needs.

2. Teacher- student's parent meeting is held every year. Curriculum is changed according to their suggestions.

35. Highlight the participation of students and faculty in extension activities.

During the session 2011-12 students and faculty of the department participated in two extension activities.

1. Students and Teacher gave information about environment and water conservation awareness in Lakholi area of Rajnandgaon city. They were informed by using poster and pamphlets.

2. Self employment training programme was organized for the women of self help groups with the help of women and child development department. They were informed about the loan process. Information was given about making various food items for self consumption and employment.

36. Give details of "beyond syllabus scholarly activities" of the department.

Information is given to students about various competitive exams like NET/SLET, PSC, Seminar Class every Saturday.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

– **Strength**

1. Computer facility.

2. Research center.

3. Project work for the P.G. students.

4. **Minor and Major project by the faculty.**
5. **All faculty members participate in National and International Seminars.**

Weakness

1. **Lack of Faculty.**
2. **Lack of funds which affects the functions of Deptt.**

Opportunities

1. **MA in Rural Development**

39. Future plans of the department

The Department plans to introduce M.Phil. Course.

Department plans to receive special PG Grant by UGC on 11th Plan.

Evaluative Report of the Department
Political Science

1. Name of the Department & its year of establishment.

Name of department: Political Science
Year of establishment: U.G. (1957), P.G. (1982)

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

– U.G. and P.G. (BA and MA)

3. Interdisciplinary courses and departments involved

– Nil

4. Annual/ semester/choice based credit system

– Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

– Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	0	01
Associate Professors	0	0
Asst. Professors	03	01 (regular), 1 guest faculty & 02 J. bhagidari

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr.no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided the last 4 years
1.	Dr. Amita Baxi	M.A., M.Phil. Ph.D	Professor	Inter. Politics	26 P.G. 24 U.G.	--
2.	Prof. D. Suresh Babu	M.A, M.Phil	Asst. Professor	Govt. & Politics Pub. Admn.	08 P.G. 23 U.G.	

3.	Dr. Priyanka Vaishnav	M.A., Ph.D	Guest faculty	-	P.G. and U.G. 6	-
4.	Prof. Ashish Patel	MA	Janbhagidari	-	P.G. and U.G. 2 months only	-
5.	Prof. Sanbarsan Sahu	MA	Janbhagidari	-	P.G. and U.G. 2 months only	-

8. Percentage of classes taken by temporary faculty – programme-wise information

- U.G. – 50.00% P.G. – 50.00 %

9. Programme-wise Student Teacher Ratio

- U.G. – 1:120 P.G. – 1:5

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

- Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

- Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

- Nil

13. Research facility / centre with

- state recognition
- national recognition
- international recognition

- Nil

14. Publications: Nil

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapter(s) in Books
- Editing Books
- Books with ISBN numbers with details of publishers

- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - citation Index – range / average
 - SNIP
 - SJR
 - Impact factor – range / average
 - h-index
- 15.** Details of patents and income generated
- Nil
- 16.** Areas of consultancy and income generated
- Consultancy is given free of cost.
- 17.** Faculty recharging strategies
- Board of studies meeting, departmental meetings & Teacher- parents meetings and its implementations.
- 18.** Student projects
- percentage of students who have done in-house projects including inter-departmental
 - percentage of students doing projects in collaboration with industries / institutes
 - Nil
- 19.** Awards / recognitions received at the national and international level by
- Faculty **1. One Asst. Professor promoted as a Professor in the same department. 2. One Professor promoted as a Principal posted at Govt. College Chuikhadan district Rajnandgaon.**
 - Doctoral / post doctoral fellows **Nil**
 - Students **Two students represents affiliating University in sports.**
- 20.** Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
- State level Workshop (2011-12)- 47 participants participated funding agency UGC Auto Grant released by Govt. Digvijay College.
- 21.** Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG 2009-10	225	115	75	80 (69.56) (73.33)	55
PG 2010-11	12	04	04	04 (100.00) (75.00)	03

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	100 %	Nil	Nil
MA	25%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SET, GATE and any other competitive examinations?

18 TET, Police & Defense Service.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	8 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	60.00%
from other universities within the State	20%
from other universities from other States	20%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

– 01 (Dr. Priyanka Vaishnava)

27. Present details about infrastructural facilities

- a) Library- **(295- reference books and 11- Journals)**
- b) Internet facilities for staff and students- **NRC facility**
- c) Total number of class rooms- **02 (for PG students)**
- d) Class rooms with ICT facility- **Nil**
- e) Students' laboratories- **Nil**
- f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NA

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
 - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
 - Alumni and employers on the programmes and what is the response of the department to the same?
- During the board of studies meeting which was held in every year and monthly departmental meetings, faculty discussion on curriculum as well as teaching/learning evaluation.
 - Department obtain feedback from students and useful suggestion discussed the monthly meeting and student council meeting on curriculum as well as teaching/learning and evaluation.
 - Department also conduct Teachers- Students- Parents meeting for the valuable suggestions.
 - Visitor book is also available at the department and department takes the useful suggestions from the Alumni and employers.

31. List the distinguished alumni of the department (maximum 10)

– List of Alumni:

1. Shri Dhanesh Patila Ex- MLA and Minister
2. Shri Anil Shukla, Vice President, Janpad Panchayat
3. Mr. Arjun Soni (2008-09) Working as a Teacher
4. Mr. Deepak Soni (2008-09) Working as a Teacher on Guest faculty
5. Miss Durga Sharma (2009-10) Working as a Teacher on Guest faculty
6. Miss Sangeeta Banjare (2009-10) working as a Guest Teacher
7. Miss Kavita Sahu (2010-11)
8. Miss Bhima Tiwari (2010-11) Working in a Private firm
9. Mr. Bhupendra Patel (2011-12) working as a Teacher
10. Mrs. Manisha Dubey (2011-12) working as a Teacher on Guest faculty.
11. Mr. Sanjay Sahu (2011-12) working as a Teacher.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty	Special lectures
1.	2010-11	Dr. Gandheshwari Singh	Obama India's Visit
2.	2010-11	Honourable Y.K.S. Thakur	Human Right
3.	2010-11	Dr. Yugal Kishore Bharti	Conflict against J&K
4.	2010-11	Dr. Venudhar Rautiya	The Role of Indian Constitution
5.	2011-12	Dr.B.N. Meshram	Preamble of Indian Constitution
6.	2011-12	Dr.R.K.Purohit	Structural – Functional Analysis Political System
7.	2011-12	Dr. K.L.Khandelwal	Lokpal & Right to information

33. List the teaching methods adopted by the faculty for different programmes.

– Faculty used LCD and lecture notes provide to students through INTERNET, Teaching and learning material provide to students through departmental library and faculty teachers and we utilize Chalk Dusters on Green & Black Boards for UG and PG students.

35. How does the department ensure that programme objectives are constantly met and learning

Outcomes monitored?

– Students monitored through seminars, internal assessments & group discussions conducted by the department.

35. Highlight the participation of students and faculty in extension activities.

– Department once in a year organized awareness programme/Extension activity among the villagers & higher secondary school students on '*loktantra hai sarva shreshtha shashion pranali*' in 2011-12 in neighbouring village Hardi. The students are prepared posters & also deliver the lecture and distributed the pamphlets during the programme.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Department conducted state level workshop on ‘Research trends & methodology’ in social science: Problems & prospects & educational study Tour organized to visit the C.G. Vidhansabha & its location.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

- Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

– **Strength, Weakness, Opportunities & Challenges**

1. Department have to maintain own library with reference books & research books & journals.
2. NRC Facility for the P.G students to collect the teaching & learning material from Internet.
3. Eminent persons are invited for guest lecturer arranged by Department.
4. Special/ tutorial classes arranged to weaker students.
5. NET-SET coaching / Remedial classes conducted for sc/st/obc/minor./ & other students
6. No sufficient teaching staff according to strength.
7. Department has multi – disciplinary curriculum with a vast scope of interaction with other social - political – Economical Activities.
8. Dept. organized seminars for the students.
9. To enhance the research environment between faculty & students.

39. Future plans of the department

- Interdisciplinary approach for learning & research will be encouraged
- Carrying the extension activities regularly in different villages.
- Teachers & students both will be use of the LCD projector to special topics & internal seminars.
- Planning to start oriented diploma course on Human rights/ Panchayati Raj System.
- Planning to organize the national seminar (proposal has been sent to UGC).

Evaluative Report of the Department
Geography

1. Name of the Department & its year of establishment.

Name of department: Geography;
Year of establishment: 1983.

2. Names of Programmes/ Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G.

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	Nil
Asst. Professors	02	03 (one against Professor post)

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil, etc.)

Sr.no	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. K.N. Prasad	M.A., M.Phil,	Asst. Professor	Social Geography	19 yrs	Nil

		Ph.D				
2.	Dr. S. Jenamani	M.A, M.Phil, Ph.D	Asst. Professor	Regional Planning and Developmen t	18 yrs	Nil
3.	Shri Tikeshwar Verma	M.A.	Asst. Professor	NA	01	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G. – 33.33% PG- 25.00%

9. Programme-wise Student Teacher Ratio

U.G. – 1:88 P.G. – 1:9

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sr.no.	Name of Posts	Sanctioned	Filled
1.	Lab Technicians	1	1
2.	Lab Attendent	1	1

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

UGC Rs. 140,000.00 (co-investigator)

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **In process**
- national recognition **Nil**
- international recognition **Nil**

14. Publications:

- Number of papers published in peer reviewed journals (national / international)
 - 1. Dr. K.N. Prasad- 05**
 - 2. Dr. S. Jenamani- 01**
- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **01 (Dr. Prasad)**
- Books with ISBN numbers with details of publishers – **02 Adhyayan Publishers and Distributors, Darya Ganj, New Delhi**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost.

17. Faculty recharging strategies

Faculties discuss recharging strategies during the board of studies meeting, departmental meetings & Teacher- parents meetings and its implementations.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental **100% PG**
- percentage of students doing projects in collaboration with industries / institutes **Nil**

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **Nil**
- Students **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

National Seminar 2011-12 UGC, CRO, Bhopal; Sudeep, TP from CSRD, JNU, New Delhi was outstanding participant.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	144	107	37	74 69.16	30 81.08
PG	10	08	02	100.00 100.00	

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	Nil	100.00 %	Nil	Nil
MA	70.50%	100.00%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

TET- 12

24. Student progression

Student progression	Percentage against enrolled
UG to PG	2.4 %
PG to M.Phil	NA
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed campus selection other than campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	33.33
from other universities within the State	Nil
from other universities from other States	66.67

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

01 (Dr. Nivedita A Lall)

27. Present details about infrastructural facilities

- a) Library- **Yes (485 reference books, 28 research books)**
- b) Internet facilities for staff and students- **Yes**
- c) Total number of class rooms- **02 (for PG students)**
- d) Class rooms with ICT facility- **01**
- e) Students' laboratories- **01**
- f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

None

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NA

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? - **During the board of studies which is held in every year and monthly departmental meeting, faculty discuss on curriculum as well as teaching/learning evaluation.**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? - **Department obtain feedback from students and useful suggestion discussed the monthly meeting and student**

council on curriculum as well as teaching/learning and evaluation. Department also conduct parents- student parents meeting for the valuable suggestion.

- Alumni and employers on the programmes and what is the response of the department to the same? - **Visitor book is also available at the department and department take useful suggestion from Alumni and employers.**

31. List the distinguished alumni of the department (maximum 10)

N A

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty	Special lectures
1.	2008-09	Dr. Vimal K. Patel	Upliftment of Indian economy through agriculture
2.	2008-09	Dr. Vijay K. Tiwari	Pattern of Population growth in India
3.	2008-09	Dr. M. Srivastava	Indian Economy
4.	2009-10	Dr. D.R. Tehre	Regional Planning and Development
5.	2009-10	Dr. Jay Singh Sahu	Integrated Development and Resource
6.	2009-10	Dr. C.P. Nand	Regional Planning in India
7.	2009-10	Dr. Sanjay Kumar	Population Geography
8.	2010-11	Dr. I.S. Chadrakar	Climate and Environment
9.	2010-11	Dr. Vimal Patel	Human Resource Management in C.G.
10.	2011-12	Dr. Vijay K. Tiwari	Structural pattern of CG population
11.	2011-12	Shri K.K. Dwivedi	Drainage Pattern
12.	2011-12	Dr. Jay Singh Sahu	Evolution of Slope
13.	2012-13	Dr. B.P. Kashyap	Impact of Mining on Sarguja Demography
14.	2012-13	Dr. Arun Prakash	Central Places theories – An Evaluation
15.	2012-13	Dr. A Rajshekhar	Climate Change- Palaeo- Botanical Evidences

33. List the teaching methods adopted by the faculty for different programmes.

Faculty uses LCD, Over head Projectors and lectures notes provided to the students through Internet.

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Student monitored by the faculty through seminars, internal test & group discussion.

35. Highlight the participation of students and faculty in extension activities.

Department once in a year organizes awareness programme among the villagers about Jal- Jangal- Jameen Sansadhan Sanrakshan. All the PG students & teaching staff go to a nearby village. The students prepare posters, models, & also deliver their knowledge to the students of primary, middle, high & higher secondary school students & the villagers. They actively participate in the programme.

36. Give details of “beyond syllabus scholarly activities” of the department.

Department conducted National level workshop on the Burning topic- “Regional development in the Era Globalization, liberalization and privatization”, Educational tour and excursion.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

- ✓ Department has well equipped laboratories with GIS, statistical software, Net connectivity, Aerial Photo Interpretation tools, and all surveying instruments. It has multidisciplinary curriculum with a vast scope of interaction with other social and natural sciences.
- ✓ Recognized Research Center of the affiliating University is under process.
- ✓ Department has its own library for reference books and research books and journals.
- ✓ It is equipped with a half dozen Computes and one LCD.
- ✓ Department has got Star- Department Status under CPE Scheme of UGC, New Delhi.
- ✓ Department has a registered guide of the affiliating University.

Weakness

- ✓ No sufficient teaching staff according to the strength
- ✓ No sufficient technical staff according to the strength

Opportunities

- ✓ Department has multidisciplinary curriculum with a vast scope of interaction with other social and natural sciences.
- ✓ Three to four eminent faculty are invited for guest lecturers in the department.
- ✓ Department organizes training program and seminars for the students.

Challenges

- ✓ **Department think about the enhance research environment in between faculty and students.**
- ✓ **Fish and fisheries in the part of M.sc. syllabus. Department communicate the new research technique of fisheries science with the village fisherman.**
- ✓ **To organize exhibition on Biodiversity at different villages of Rajnandgaon district to make village people aware about wilf animal and animal conservation.**
- ✓ **Department proposed to open new course (M.sc. in Biotechnology). This is incoming challenge for the department.**

39. Future plans of the department

- ❖ **Interdisciplinary approach for learning & research will be encouraged.**
- ❖ **Carrying out the above stated extension activities regularly in different villages.**
- ❖ **Teachers & students both will use the LCD projector, for important topics & internal seminars.**
- ❖ **Planning to make the department a training center for GIS.**

Evaluative Report of the Department
Geology

1. Name of the Department & its year of establishment.

Name of department – Geology
Year of establishment – 1983

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G.

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Annual in U.G.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	0	0
Asst. Professors	01	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Sr .no	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Monesh Pandey	M.Sc.	Guest Lecturer	Applied Geology	01 Yr	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G. – 100%

9. Programme-wise Student Teacher Ratio

U.G. – 1:44

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Nil**
- national recognition **Nil**
- international recognition **Nil**

14. Publications:

- Number of papers published in peer reviewed journals (national / international)
- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **Nil**
- Books with ISBN numbers with details of publishers **Nil**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

Self Motivating Strategy

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes

NA

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **Nil**
- Students **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male		Male	
UG	22	12	10	4 33%	8 80%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
U.G.	-	100 %	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NA

24. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed campus selection other than campus recruitment	NA NA
Entrepreneurs	NA

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	100%
from other universities within the State	-
from other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

a) Library-	Yes Central Library
b) Internet facilities for staff and students-	Yes
c) Total number of class rooms-	NA
d) Class rooms with ICT facility-	NA
e) Students' laboratories-	NA
f) Research laboratories-	NA

28. Number of students of the department getting financial assistance from College.

None

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NA

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
- Alumni and employers on the programmes and what is the response of the department to the same?

31. List the distinguished alumni of the department (maximum 10)

NA

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty	Special lectures
--------	------	-----------------------	------------------

NA

33. List the teaching methods adopted by the faculty for different programmes.

Faculty used LCD, Over Head Projectors and lecture notes provided to student through INTERNET.

35. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

NA

35. Highlight the participation of students and faculty in extension activities.

NA

36. Give details of “beyond syllabus scholarly activities” of the department.

NA

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

1. **The only subject that gives information about the rocks, minerals and metals & its distribution, variety and reserve, which is the base of the economic and technical development.**
2. **It has GIS software.**

Weakness

1. It lacks permanent teaching staff.
2. There is no technical staff.
3. Student laboratory is not rich.

Opportunities

1. Being a basic science subject, it has opportunity to provide strong base among the science students.
2. It can act as feeder department for higher education in the field of Geology.

Challenges

1. The subject has to be made popular among the science students.

39. Future plans of the department

- The department is very much keen to open post graduate course in geology in keeping worldwide demand of geoscientist or professionals.
- The department plans to open few job oriented courses like Gemology, water resources management and remote sensing. The department has prepared an outline of these courses and has sent it to the department of higher education, Government of Chhattisgarh for approval.

Evaluative Report of the Department
History

1. Name of the Department & its year of establishment.

Name of department – History
Year of establishment – 1982

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G.

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	Nil
Associate Professors	-	-
Asst. Professors	02	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr .no	Name	Qualification	Designation	Specializa tion	No. of Years of Experienc e	No. of Ph.D. students guided in the last 4 years
1.	P.D. Sonkar	M. Phil.	Asst. professor	Regional History	26 yrs	-----

2.	Dr. Shailendra Singh	M. Phil. Phd.	Asst. Professor	Mordern Indian History	24 yrs	
3.	Nand Kishore Sinha	M.A.	Asst. Professor	Regional History	3 yrs	

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G. – 30.00% P.G. – 30.00 %

9. Programme-wise Student Teacher Ratio

U.G. – 3:81 P.G. – 1:15

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

01 Research project funded by UGC 1, 40000.00

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition
- national recognition
- international recognition

Nil

14. Publications:

- Number of papers published in peer reviewed journals (national / international) – **08 papers, Dr. Shailendra Singh(05), Prof. P.D. Sonkar(02), Shri Nandkishore Sinha (01)**
- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **01**

- Books with ISBN numbers with details of publishers **Nil**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost.

17. Faculty recharging strategies

Syllabus distribution, departmental meetings, Computer training

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes

Nil

19. Awards / recognitions received at the national and international level by

- Faculty – **Best paper in national seminar in GDV 2009 Bilaspur.- Dr. Shailendra Singh (01)**
- Doctoral / post doctoral fellows - **Nil**
- Students - **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

01 National Seminar UGC CRO, Bhopal, dated 30-31 Jan 2012, “Bharat Ke Adivashi Chetro ke Samanti Riyasato Evam Jamindaro mein Jan Jagriti”

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG (BA I) 2011-12	140	104	36	47	20
PG (MA I) 2011-12	20	07	13	100%	100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	Nil	100 %	Nil	Nil
PG	80%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Civil Service- 01, Defense- 65, TET- 15.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	50 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	03 (100%)
from other universities within the State	Nil
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- | | |
|--|------------------------|
| a) Library- | Yes (280 books) |
| b) Internet facilities for staff and students- | Yes |
| c) Total number of class rooms- | 02 |
| d) Class rooms with ICT facility- | Nil |
| e) Students' laboratories- | Nil |
| f) Research laboratories- | Nil |

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NA

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
 - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
 - Alumni and employers on the programmes and what is the response of the department to the same?
- **During the board of studies which is held in every year and monthly departmental meeting, faculty discuss on curriculum as well as teaching/learning evaluation.**
 - **Department obtain feedback from students and useful suggestion discussed the monthly meeting and student council on curriculum as well as teaching/learning and evaluation. Department also conduct parents- student parents meeting for the valuable suggestion.**
 - **Visitor book is also available at the department and department take useful suggestion from Alumni and employers.**

31. List the distinguished alumni of the department (maximum 10)

List of Alumniees:

1. Jaiprakash Badai – Superintendent of Police, Bijapur
2. Gyanesh Shukla- LIC Development Officer, Tilda
3. Lukesh Saw- LIC Development Officer, Rajnandgaon
4. Dr. Rakesh Chandel- Shikshakarmi Varg I, Kabirdham
5. Omkar Yadava- Samvida Asst. Professor, Govt. College, Ghumka
6. Shivendra Bahadur Sahu- Daundi Lohara, Durg (TET Qualified)
7. Miss Juhi Gupta- Samvida Asst. professor, Govt. College, Lal Bahadur Nagar
8. Miss Hemlata Sahu- Samvida Asst. Professor, Govt. Shivnath Rajnandgaon

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr. no.	Year	Name of guest faculty	Special lectures/ Seminars
1.	Jan 2012	A Seminar on National Research Organisation	
2.	2011-12	Dr. N. Vishwakarma, Department President, Indira Kala Sangeet Vishwavidyalaya, khairagarh	Lecture
3.	2011-12	Dr. K.K. Agrawal, Department President, Govt. Vishwanath Tamrakar Kala evam Vigyan College, Durg	lecture
4.	2011-12	Participation of Professors and Students in the program held on 14.09.2011 by department of History, Indira Kala Sangeet Vishwavidyalaya	
5.	2011-12	Itihas Jagrukta Abhiyaan program held by the Department of History, Govt. Higher College, Tilai	
6.	2011-12	Under Historical Tour, A tour to Khairagarh, Chuikhadan, Gandai.	
7.	2010-11	Dr. Manglanand Jha, Indira Kala Vishwavidyalaya	Lecture
8.	2010-11	Dr. K.K. Agrawal, Department President, Govt. Vishwanath Tamrakar Kala evam Vigyan College, Durg	Lecture
9.	2009-10	Under Educational Tour, A tour to Fatehpur Sikri, Agra.	
10.	2009-10	A lecture on “ How to get success in competitive exams” by Sanjay Agrawal, Deputy Collector.	
11.	2009-10	A Lecture by R.N. Vishwakarma on 16.2.10	
12.	2009-10	A lecture by K.K. Agrawal	
13.	2009-10	Participation in program “Vivekanand Chintan Samaroh“ held in Raipur by the students and Professors of Department of History and Tour to Mahant Ghasidas Museum.	

33. List the teaching methods adopted by the faculty for different programmes.

- **UG- Blackboard method**
- **PG- LCD**

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Student monitored by the faculty through seminars, internal test & group discussion.

35. Highlight the participation of students and faculty in extension activities.

Posters Presentation on Indian Freedom Movement, Itihas Jagrukta Karyakram at Govt. High School, Tilai Village.

36. Give details of “beyond syllabus scholarly activities” of the department.

Educational tour to Agra (UP).

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

1. **Department has its own Library.**
2. **Department organizes seminars for the students.**
3. **Department thinks to enhance Research environment among faculty and students.**

39. Future plans of the department

To make the department an active Research Center specially in the field of Modern Indian History.

Evaluative Report of the Department
Philosophy

1. Name of the Department & its year of establishment.

Name of department: Philosophy
Year of establishment: 1973

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. (B.A.)

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Annual

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	0	0
Associate Professors	0	0
Asst. Professors	01	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. H.S. Alreja	M.A., PhD	Asst. Professor	-	18	1

8. Percentage of classes taken by temporary faculty – programme-wise information

NA

9. Programme-wise Student Teacher Ratio

1:144

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

NA

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

UGC (01 Project)

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition
- national recognition
- international recognition

Nil

14. Publications:

- Number of papers published in peer reviewed journals (national / international) **02**
- Monographs **Nil**
- Chapter(s) in Books **Nil**
- Editing Books **Nil**
- Books with ISBN numbers with details of publishers- **1 book ISBN no. 678-9380213-04-0, SANBUN publishers New Delhi 2010**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

Nil

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes

Nil

19. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil.

21. Student profile course-wise:

2011-12

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA I	48	32	17	65%	80%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Nil

24. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed campus selection other than campus recruitment	NA
Entrepreneurs	NA

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	100%
from other universities within the State	-
from other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- a) Library- **Nil**
- b) Internet facilities for staff and students- **Nil**
- c) Total number of class rooms- **Nil**
- d) Class rooms with ICT facility- **Nil**
- e) Students' laboratories- **Nil**
- f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NA

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
- Alumni and employers on the programmes and what is the response of the department to the same?

Nil

31. List the distinguished alumni of the department (maximum 10)

Nil

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty
1.	2008	Prof. Kamta Prasad Trivedi HOD, Sanskrit, Indira Kala Sangeet University, Khairagarh.
2.	2008	Prof. R. P. Dixit, HOD, Zoology
3.	2009	Sanyasi Govindacharya Ji Mahaja (Head Sanyasi Raghunath Temple Malywan Parvat Karnataka
4.	2011	Dr. Mona Makhija (Psychological Adviser)
5.	2011	Dr. Manish Gupta (Head Computer and Skill Development)
6.	2012	Dr. P. Devdas (Rtrd. Principal- Govt. Ambedkar College, Dongargaon)

33. List the teaching methods adopted by the faculty for different programmes.

Quiz, GK Competetion, Guest Lectures, Study Tours, etc.

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

By assessing the students performance, necessary steps are taken by the department.

35. Highlight the participation of students and faculty in extension activities.

A community awareness programme on Religion & Superstition in Doma Tota village was organised.

36. Give details of “beyond syllabus scholarly activities” of the department.

Faculty of the department is actively engaged in research. This is clearly reflected in the presentation & research papers in various national seminars held during last four years.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength: Increase in number of students (60-120)

Department has a registered Guide of Pt. Ravishankar Shukla University, Raipur

Weakness: Students are not having proper knowledge of subject.

Opportunities: Better preparation for competitive exams, easy subjects, cultural knowledge.

Challenges: To make students brighter for Civil Services and other competitive exams.

39. Future plans of the department

- **To provide information about the subjects by organizing Civil Services information cell for the students.**
- **To increase number of admission in the subject.**

Evaluative Report of the Department
Zoology

1. Name of the Department & its year of establishment.

Name of department – Zoology
Year of establishment –1982

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G. (B.Sc. & M.Sc.)

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	Nil
Associate Professors	--	--
Asst. Professors	04	03
Asst. Professors (Bio Technology)	01	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Mrs. Usha Thakur	M.Sc.	Asst. Prof.	Fisheries	25 yrs	
2.	Mrs. Kiran Damle	M.Sc.	Asst. Prof.	Entomology	25 yrs	

3.	Dr. Sanjay Thiske	M.Sc. Ph D	Asst. Prof.	Fisheries	18 yrs	
4.	Shri Pramod Mahish	M.Sc., M. Phil.	Asst. Prof.	Biotechnology	01 month	
5.	Dr. Seema Tripathi	M.Sc. Ph D	Guest Lect.	Fisheries	3 yrs	
6.	Miss Prasannalata Zingare	M.Sc., M.Phil	Self-fin.	Biotech.	2 yrs	
7.	Miss Madhuvi Sahu	Msc.	Janbhagidari	Fisheries	3 months	

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G. – 50.00% P.G. – 50.00 %

9. Programme-wise Student Teacher Ratio

Biotech. – 61:1 Zoology – 93:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sr.no.	Name of Post	Sectioned	Filled
1.	Lab Technicians	01	01
2.	Lab Attendants	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Nil**
- national recognition **Nil**
- international recognition **Nil**

14. Publications:

- Number of papers published in peer reviewed journals (national / international)

Sr.no.	Name	National	International
1.	Mrs. Usha Thakur	-	01
2.	Dr. Seema Tripathi	05	01

- Monographs Nil
- Chapter(s) in Books Nil
- Editing Books Nil
- Books with ISBN numbers with details of publishers Nil
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - **1. Dr. Seema Tripathi: Vol.93,1(2011), 307-313. Impact factor- 2.44. Name of Journal- Toxicological and environmental chemistry publisher- Taylor and Francis.**
 - 2. Mrs. Usha Thakur- Vol.3, 153-160 (2011) International Journal of Biology Publisher- Canadian Center Of Science & Education.**
- citation Index – range / average Nil
- SNIP Nil
- SJR Nil
- Impact factor – range / average Nil
- h-index Nil

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost in the field of Fresh Water Fish & Fisheries.

17. Faculty recharging strategies

Faculties discuss recharging strategies during the board of studies meeting, departmental meetings & Teacher- parents meetings and its implementations.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
PG- 100 %
- percentage of students doing projects in collaboration with industries / institutes -
Nil

19. Awards / recognitions received at the national and international level by

- Faculty - **1. Dr. Seema Tripathi received Women Scientist Award from the Department of Science and Techonology**
- 2. Dr. Sanjay Thiske is member of Zoological Society of India.**
- Doctoral / post doctoral fellows Nil
- Students Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

LIST OF RESOURCES PERSON DELIVERED LECTURE DURING SEMINARS WHICH ARE ORGANIZED BY DEPARTMENT OF ZOOLOGY

Sr. no.	Date	Name of resource person	Topics
1.	20-21-01-11	Prof. Manoj M. Roy Central Institute of cotton research Nagpur MH	Research methodology (workshop on new dimension on research methodology)
2.	20-21-01-11	Dr. Anil Shrivastva Govt. V.Y.T. Science College Durg	Research Methodology (workshop on new dimension on research methodology)
3.	20-21-01-11	Dr. A.K. Pati Head of the department life science pt. Ravishanka Shukla Univ. Raipur	Research methodology (workshop on new dimension on research methodology)
4.	20-21-01-11	Dr. Hemlata Mahobe former Principal Govt. Digvijay College Rajnandgaon	Research methodology (workshop on new dimension on research methodology)
5.	21-12-11	Dr. S.K. Jadhav Pr. & Head sos in Biotechnology pt. Ravishankar Shukla university Raipur	Environmental protection by the biotechnological techniques.
6.	21-12-11	Dr. S.V. Zade Department of Zoology RTM Nagpur MH	How animal species of India degenerating. State level seminar on Biodiversity
7.	21-12-11	Dr. Veena Pani Dubey . Dept. of Botany CMD College Bilaspur	Global Warming. State level seminar on Biodiversity
8.	21-12-11	Dr. Shikha Shrivastva Govt. V.Y.T. Science College Durg	Effect of fly ash on Biodiversity. State level seminar on Biodiversity

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. 2011-12	310	87	72	50-31%	55-33%
M.Sc. 2011-12	84	09	10	100%	100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	-	100 %	Nil	Nil
M.Sc.	-	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

– **SLET- 06; Civil Services- 08; Teacher ship- 50.**

24. Student progression

Student progression	Percentage against enrolled
UG to PG	2.4 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Few students are selected various private sectors and Teaching and Police services.
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	04
from other universities within the State	02
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Dr. Sanjay Thiske(01), Dr. Seema Tripathi (01)

27. Present details about infrastructural facilities

a) Library- **Yes (485 reference books and 28 research books)**

b) Internet facilities for staff and students- **NRC facility**

c) Total number of class rooms-	02 (for PG students)
d) Class rooms with ICT facility-	Nil
e) Students' laboratories-	05
f) Research laboratories-	Nil

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

- 1. Discussion with students in student council meeting.**
- 2. Discussion with faculty member in monthly meeting.**
- 3. Discussion in Board of studies meeting twice a year with faculty & invited Eminent Professors.**
- 4. Discussion with Principal about new Programmes.**
- 5. Principal also communicates the suggestion in College Janbhagidari.**
- 6. College and Department also see the guideline of UGC & Parent University.**

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? - **During the board of studies which is held in every year and monthly departmental meeting, faculty discuss on curriculum as well as teaching/learning evaluation.**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? - **Department obtains feedback from students and useful suggestion discussed during the monthly meeting and student council on curriculum as well as teaching/learning and evaluation. Department also conduct parents- student parents meeting for the valuable suggestion.**
- Alumni and employers on the programmes and what is the response of the department to the same? - **Visitor book is also available at the department and department take useful suggestion from Alumni and employers.**

31. List the distinguished alumni of the department (maximum 10)

- 1. Rohit Jha (DSP, Kabirdham C.G.)**
- 2. Miss Pragya Wasnik (DSP C.G.)**
- 3. Mahendra Meshram (Asst. Prof. Zoology) (Govt. kamla Devi mahila Mahavidyalaya, RJN)**
- 4. Lata Meshram Asst. Prof. Zoology (Govt. Girls College Durg)**
- 5. Mazid Ali (selected as Asst. Prof. through C.G. Psc. 2012)**
- 6. Yasar Qureshi (selected as a asst. Prof. through Psc. 2012)**
- 7. Shobha Ram yadava (selected as Asst. Prof. through C.G. PSC 2012)**
- 8. Gurpreet Bhatia (selected as Asst. Prof. through C.G. PSC 2012)**

9. Prashant Kannoje, Asst. Professor (Shivnath Science College Rajnandgaon)
 10. Dushyant Damle Jr. Scientist Fisheries (Fisheries College Kabirdham C.G.)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr. no.	Year	Name of guest faculty	Special lectures
1.	2008-09	Dr. Kishore Krishnani	Special lecture on use of Biotechnology in Fisheries for all science students.
2.	2008-09	Dr. B.L. Kumare	Special lecture on Aids for all science students
3.	2009-10	Dr. Kishore Krishnani	Special Lecture on Limnology and Aquaculture
4.	2009-10	Dr. S.K. Jadhav	Plant Tissue Culture- Tools and Technique
5.	2009-10	Dr. N.K. Sonawane	Special Lecture on RABIS for all Science student
6.	2009-10	Miss Chaitali Niralkar	Special Lecture on Tissue Culture and Laboratory maintenance
7.	2010-11	Dr. R.P. Dixit	Special lecture on Animal Behaviour and Taxonomy
8.	2011-12	Prof. Kalpesh Ahirkar	Special lecture on Biotechnology, molecular marker and plant tissue culture
9.	2011-12	Prof. S.R. Kannoje	Lecture given on Global Warming

33. List the teaching methods adopted by the faculty for different programmes.

Faculty used, Chalk & Dusters, LCD, Over Head Projectors and Lectures notes and provide to the student.

35. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Student monitored by the faculty through seminars, internal test & group discussion.

35. Highlight the participation of students and faculty in extension activities.

Department organizes exhibition on Biodiversity for school students.

36. Give details of “beyond syllabus scholarly activities” of the department.

Department conducted stat level workshop on the Research trends & methodology, also Department organise Educational Tours and Excursion.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength

1. Department was established in 1958. This is proud moment for the teaching & clerical staff, third and fourth class employees.
2. Well equipped laboratories
3. Sufficient teaching and learning equipments.
4. Advance equipment.
5. Department is equipped with high quality reference books.
6. Under CPE, the department was announced as star department, further Potential of Excellence.

Weakness

1. No sufficient teaching staff according to strength.
2. No sufficient Technical staff according to strength.

Opportunities

1. Student join reputed administrative post in govt. of C.G.
2. Eminent Guest faculty comes at the department for lectures.
3. Students interact with eminent Professor directly at Kanpur IIT through E-classroom.
4. Dept. organizes Workshop and exhibition which is beneficial for students.
5. Provide Remedial and NET/ SET coaching.

Challenges

1. Department think about the enhance research environment in between faculty and students.
2. Fish and fisheries is the part od M.Sc. syllabus. Department communicate the new Research technique of Fisheries Science with village fisherman.
3. Organise new exhibition on Biodiversity at different villages of Rajnandgaon district to make Villagers aware about wild life and conservation.
4. Department proposed to open new course (M.Sc. In Biotechnology). This is incoming challenge for the department.

39. Future plans of the department

- Interdisciplinary approach for learning & research will be encouraged
- Department provide suggestions to local and village fisherman about new methodology and researches in fish culture techniques.
- Establish a lab for fresh water analysis for fish purpose.

Evaluative Report of the Department
Sociology

1. Name of the Department & its year of establishment.

Name of department: Sociology
Year of establishment: 1982

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G. (BA and MA)

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	03 (one from Jan Bhagidari Committee)

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr.no.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	B.L. Kashyap	M.A., M.Phil.	Asst. Professor	Industrial Sociology	32	Nil

2.	A.K. Mandavi	M.A, M.Phil	Asst. Professor	Industrial Sociology	16	Nil
3.	Miss Jyoti Rajak	M.A., PGDCA	Asst. Professor	----	----	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information

UG- 9.33% PG- 11.2%

9. Programme-wise Student Teacher Ratio

U.G. – 1:131 P.G. – 1:6

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition
- national recognition
- international recognition

Nil

14. Publications:

- Number of papers published in peer reviewed journals (national / international)

Nil

- Monographs

Nil

- Chapter(s) in Books

Nil

- Editing Books

Nil

- Books with ISBN numbers with details of publishers
Nil
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
Nil
- citation Index – range / average
Nil
- SNIP
Nil
- SJR
Nil
- Impact factor – range / average
Nil
- h-index
Nil

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

17. Faculty recharging strategies

With the help of departmental meetings every month.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental
100%
- percentage of students doing projects in collaboration with industries / institutes
NA

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **Nil**
- Students **01 PG student has been awarded National Level**

Award of Scout and guide

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

One National Level Workshop, Regional unit of UGC, Bhopal, M.P..

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA	340	121	101	53.71%	75.24%
MA	08	04	04	100%	100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	NA	100 %	Nil	Nil
PG	80%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

01 Students from NET, Civil Service- 01, Other- 12.

1. Sneh Meshram 2011

24. Student progression

Student progression	Percentage against enrolled
UG to PG	90 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil 25%
Entrepreneurs	12%

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	100.00
from other universities within the State	Nil
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- a) Library- **Books 240**
b) Internet facilities for staff and students- **Nil**
c) Total number of class rooms- **02**
d) Class rooms with ICT facility- **Nil**
e) Students' laboratories- **Nil**
f) Research laboratories- **Nil**

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

With the help of discussion with Principal and Students of PG level.

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
- Alumni and employers on the programmes and what is the response of the department to the same?

Suggestions outcome of monthly meeting of department and meeting of the Board of Studies in every two years.

31. List the distinguished alumni of the department (maximum 10)

List of Alumni

- 1. Sneh Meshram**
- 2. Usha Bandhe**
- 3. Jyoti Rajak**
- 4. Kavita Rajak**

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

State Level Workshop 23 December, 2011.

Sr.no.	Name	Name of Organisation	Organized Year
1.	Dr. Shiv Kumar Pandey, Vice Chancellor	Pt. Ravishankar Shukla University, Raipur, C.G.	2011
2.	Dr. P.B. Sengupta, HOD- Sociology	Rani Durgavati University, Jabalpur, (M.P.)	2011
3.	Prof. G.P. Sharma (first Subject Specialist of Technical Session) Retd.	Govt. Science College, Durg, C.G.	2011
4.	Dr. Vinod Bodhankar, Reader- Geology Dept. (first Subject Specialist of Technical Session)	Pt. Ravishankar Shukla University, Raipur, C.G.	2011
5.	Prof. Diwakar Sharma, Sociology Dept. (second Subject Specialist of Technical Session)	Rani Durgavati University, Jabalpur, (M.P.)	2011

33. List the teaching methods adopted by the faculty for different programmes.

Classroom, Lectures and group discussions.

36. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Departmental meetings and various tests- unit test, third Monthly test, Six monthly test, etc.

35. Highlight the participation of students and faculty in extension activities.

Awareness programme organized by the department at Village Surgi.

36. Give details of “beyond syllabus scholarly activities” of the department.

Educational Tour- Forest and Hilly area of Pachrahi and Kawardha on study of Baiga tribe.

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strength- field work based practical.

Weakness- less number of PG students

Opportunities- interaction with students of remote areas

Challenges- Lack of faculty

39. Future plans of the department

MSW- two years post graduate course proposed for the year 2013-14

Evaluative Report of the Department
BJMC

1. Name of the Department & its year of establishment.

Name of department: BJMC
Year of establishment: 2006-07

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

BJMC I, II, III

3. Interdisciplinary courses and departments involved

Hindi, English

4. Annual/ semester/choice based credit system

Semester system

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr.no	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years

8. Percentage of classes taken by temporary faculty – programme-wise information
100%

9. Programme-wise Student Teacher Ratio

9:1 (Year 2012)

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Nil**
- national recognition **Nil**
- international recognition **Nil**

14. Publications: **Nil**

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapter(s) in Books
- Editing Books
- Books with ISBN numbers with details of publishers
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- citation Index – range / average
- SNIP
- SJR
- Impact factor – range / average
- h-index

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

Different courses at college level.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental **Nil**
- percentage of students doing projects in collaboration with industries / institutes **Nil**

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **Nil**
- Students **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2011-12 BJMC I	12	12	Nil	75%	Nil

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BJMC-I	-	100 %	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

12 (any other)

24. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	100%
from other universities within the State	Nil
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- | | |
|--|----------------------------------|
| a) Library- | Yes (Number of books -80) |
| b) Internet facilities for staff and students- | Yes |
| c) Total number of class rooms- | 03 |
| d) Class rooms with ICT facility- | Nil |
| e) Students' laboratories- | Nil |
| f) Research laboratories- | Nil |

28. Number of students of the department getting financial assistance from College.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Nil

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes**

- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **Yes**
- Alumni and employers on the programmes and what is the response of the department to the same? **Yes**

31. List the distinguished alumni of the department (maximum 10)
Nil

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Yes

33. List the teaching methods adopted by the faculty for different programmes.

Manual, LCD, OHP.

34. How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Faculty meetings are organized monthly.

35. Highlight the participation of students and faculty in extension activities.

1. Samvad Rajnandgaon 2. Kushabhau Thakre university, Raipur.

36. Give details of “beyond syllabus scholarly activities” of the department.

Nil

37. State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Weakness: Problem of books, Problem of faculty, Problem of infrastructure, Problem of classroom.

Opportunities: Better job prospectus, Business/press.

Challenges: Transparency

39. Future plans of the department

To start MJMC with Studio Audio-Visual equipment.

Evaluative Report of the Department
Botany

1. Name of the Department & its year of establishment.

Name of department – Botany

Year of establishment – U.G. (1957); P.G. (1987)

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G. and P.G.

3. Interdisciplinary courses and departments involved

Nil

4. Annual/ semester/choice based credit system

Semester in P.G., Annual in U.G.

5. Participation of the department in the courses offered by other departments

Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Name of posts	Sanctioned	Filled
Professor	01	01
Associate Professors	0	0
Asst. Professors	03	03

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr.no	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.	Dr. Mrs. Anita Mahiswar	M.Sc., Ph.D	Professor	Plant Pathology	28 yrs	-

2.	Dr. Mrs. Kiran Jain	M.Sc., Ph.D	Asst. Professor	Microbiology	16 yrs	-
3.	Miss Chetna Gupta	M.Sc., M.Phil	Asst. Professor	Plant pathology	2 yrs	-
4.	Miss Harindra Dhruwa	M.Sc.	Asst. Professor	Plant Pathology	1 yr	-

8. Percentage of classes taken by temporary faculty – programme-wise information

U.G. – 75.00% P.G. – 75.00 %

9. Programme-wise Student Teacher Ratio

U.G. – 1:125 P.G. – 1:10

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Support staff	No. of post	Filled
Lab Technician	01	01
Gardener	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility / centre with

- state recognition **Nil**
- national recognition **Nil**
- international recognition **Nil**

14. Publications:

- Number of papers published in peer reviewed journals (national / international)
 - ✓ Dr. Mrs. Anita Mahiswar **01**
 - ✓ Dr. Mrs. Kiran Jain **05**
- Monographs **Nil**
- Chapter(s) in Books **Nil**

- Editing Books **Nil**
- Books with ISBN numbers with details of publishers **Nil**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Nil**
- citation Index – range / average **Nil**
- SNIP **Nil**
- SJR **Nil**
- Impact factor – range / average **Nil**
- h-index **Nil**

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Consultancy is given free of cost

17. Faculty recharging strategies

Syllabus distribution, department meetings, Board of Studies Meeting and Student- Parent meet.

18. Student projects

- percentage of students who have done in-house projects including inter-departmental **Nil**
- percentage of students doing projects in collaboration with industries / institutes **Nil**

19. Awards / recognitions received at the national and international level by

- Faculty **Nil**
- Doctoral / post doctoral fellows **Nil**
- Students **Nil**

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

State Level Seminar (2011-12) on “Effect of Global Climatic Change on Biodiversity and Conservation”.
Number of Participants- 32.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. I (2009)	310	89	84	73%	70%
M.Sc. I (2010)	65	06	06	100	100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	Nil	100 %	Nil	Nil
M.Sc.	50%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

01- Civil Service, 02- Defense Service, and 65- Other services.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	15%
PG to M.Phil	5%
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed campus selection other than campus recruitment	Nil 65
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
of the same parent university	75%(03)
from other universities within the State	Nil
from other universities from other States	25%(01)

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- | | |
|--|-----------------|
| a) Library- | Yes (700 books) |
| b) Internet facilities for staff and students- | Yes |
| c) Total number of class rooms- | 02 |
| d) Class rooms with ICT facility- | Nil |
| e) Students' laboratories- | 02 |
| f) Research laboratories- | 01 |

29. Number of students of the department getting financial assistance from College.

Nil

30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

N A

31. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes Board of studies and faculty also suggest changes in curriculum.**
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **Yes, the students are members of board of studies.**
- Alumni and employers on the programmes and what is the response of the department to the same? **Yes, the ex- students are members of Board of Studies to give feedback on programmes.**

32. List the distinguished alumni of the department (maximum 10)

List of Alumnies:

1. **Mr. Sushil Gajbhiye- Treasury Officer Kawardha.**
2. **Thangeshwar Sahu- Shiksha Karmi, Arjuni.**
3. **Vikas Baghel- Shiksha Karmi, Khairagarh.**
4. **Raman Sharma- Asst. Professor KMD College ,Rajnandgaon.**
5. **Guneshwar- Asst. Professor in Govt. College, Arjunda.**
6. **Tumman Patel- Asst. Professor, Govt. College, Khertha.**
7. **Ku Anuradha Swarnkar- Technician, Laghu Vanopaj Deptt. Raipur.**
8. **Aparna Sahu- Shikshakarmi, Varg 1.**
9. **Miss Hemlata Rawte- Shiksha Karmi Varg-1, Dongargarh.**
10. **Kalpana Agrawal- Samvida Asst. Professor Dongargarh.**

11. Nirmal Das- Commandent in BSF.

12. Ku. Anuradha Swarnkar- Laghu Vanopaj

- 33.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.no.	Year	Name of guest faculty	Special lectures
1.	2012-13	Prof. P.C. Panda-VYT PG Coll.,Durg	Bio Energetics
2.	2012-13	Prof. J.K. Tiwari	RNA Splicing
3.	2011-12	Dr. A.K. Srivastava- Govt. D.T. College Utai	Biotechnology
4.	2011-12	Dr. Santosh Sar- BIT Bhilai	Water Pollution
5.	2011-12	Dr. G.K. Chandroi- Kalyan College, Bhilai	Ecology
6.	2010-11	Dr. T.R. Sahu- Harisingh kaur University, Sagar	Biodiversity
7.	2010-11	Prof. Pankaj Jain- Kalyan College, Bhilai	Senescence
8.	2010-11	Prof. L.K. Chelikswamy- Govt. V.Y.T. College Durg	Taxonomy
9.	2012-13	Dr. B. M. Lal- Govt.D.B. College, Raipur	Photosynthesis
10.	2012-13	Dr. J.N. Verma- Govt. D.B. College, Raipur	Photosenescence

- 34.** List the teaching methods adopted by the faculty for different programmes.

OHP, LCD for PG classes and Blackboard for UG.

- 35.** How does the department ensure that programme objectives are constantly met and learning Outcomes monitored?

Student monitored by the faculty through seminars, internal test & group discussion.

- 35.** Highlight the participation of students and faculty in extension activities.

The students were taken to Jawartala to make the villagers and farmers aware about the crop diseases.

- 36.** Give details of “beyond syllabus scholarly activities” of the department.

- 1. Botanical Excursion outside of the state, Kolkata for BSI.**
- 2. Puri for study of Marine Vegetation.**

- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give Details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

- **Well equipped laboratory room.**
- **Own Library**
- **Department organizes seminars for the students**
- **Well equipped laboratory**

39. Future plans of the department

To start B.Sc. Microbiology and M.Sc. Microbiology

To continue the extension activities regularly in different villages to aware farmers.